

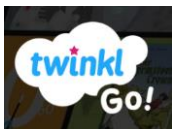
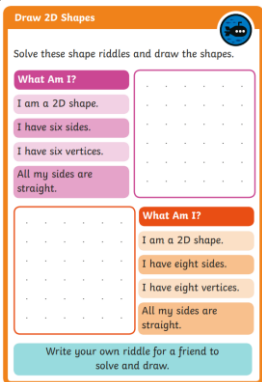
Weekly Plan for Year 2
Week beginning 1st March 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Phonics: Learning Objective: To add the suffix -er This week we are learning the rules for adding the suffix -er to lists of words. Today we will start by just adding the suffix -er to words. Listen to the PowerPoint to find out more. In your English book follow the rule to add suffix -er to the words listed on the final PowerPoint slide. Then choose at least 6 of the words to write into sentences. Try to vary your sentences to include questions, exclamations and statements.	Phonics: Learning Objective: To add the suffix -er to lists of words ending in a vowel and a singular consonant Today we will learn to add the suffix -er to words with a vowel sound (a, e, i, o, u)before a final consonant. Listen to the PowerPoint to find out more. In your English book follow the rule to add suffix -er to the words listed on the final PowerPoint slide. Then choose at least 6 of the words to write into sentences. Try to vary your sentences to include questions, exclamations and statements.	Phonics: Learning Objective: To add the suffix -er to lists of words ending in 'e' Today we will learn to add the suffix -er to words ending in 'e'. Listen to the PowerPoint to find out more. In your English book follow the rule to add suffix -er to the words listed on the final PowerPoint slide. Then choose at least 6 of the words to write into sentences. Try to vary your sentences to include questions, exclamations and statements.	Phonics: Learning Objective: To add the suffix -er to lists of words ending in 'y' Today we will learn to change the 'y' to an 'i' before adding the suffix -er to words. Listen to the PowerPoint to find out more. In your English book follow the rule to add suffix -er to the words listed on the final PowerPoint slide. The choose at least 6 of the words to write into sentences. Try to vary your sentences to include questions, exclamations and statements.	Phonics: Learning Objective: To spell words containing the suffix -er Use the worksheet in the folder to re-cap the rules for adding the suffix -er. Then use the rules to spell the listed words e.g. low – lower
English Focus: The Kindness Elves This week our English work is based around the book 'The story Of The Kindness Elves' The first thing you will need to do is listen to the story which can be found in today's story time icon.	English Focus: The Kindness Elves Do you remember from yesterday's story how the elves spread their kindness? They make potions to sprinkle kindness and today we would like you to think about creating your own special kindness potion.	English Focus: The Kindness Elves Today we have received another letter from the kindness elves! What do you think they have said? Perhaps they would like you to help them out?	English Focus: The Kindness Elves We have got another letter from the kindness elves today, I think they love working with you all! Listen to the PowerPoint to hear the letter and to find out about today's activity.	English Focus: Comprehension Read the text carefully. Complete the question sheets remembering to answer each question as a full sentence and to number each question in the margin.

You are very lucky today because the kindness elves have written you a letter. Listen to the PowerPoint to hear the letter and to find out about today's activity.	Listen to the PowerPoint to find out more and to give you some ideas.	Listen to the PowerPoint to hear the letter and to find out about today's activity.		Challenge – Can you answer the true or false questions?
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Daily - Please use your Reading Eggs login and choose some books to read. Remember that you have access to Fast Phonics too and you could complete extra reading and spelling lessons.

Challenge: Can you complete 3 sessions of online RMeasimaths this week? Remember that you need your Username and Password.

Maths: Learning Objective: To name 2D shapes and count the number of sides Today we are going to be naming 2D shapes and counting the number of sides. Listen to the PowerPoint in the folder to find out more. Now choose a 1, 2 or 3 Star 'Name 2D shapes and Count the Sides' worksheet to complete. Then choose a 1, 2 or 3 Star worksheet to colour to sort the number of sides on the 2D shapes.  2D Shape Resources – We have added a selection of 2D shape resources into a folder on Twinkl Go! for you to use this week.	Maths: Learning Objective: To count vertices (corners) of 2D shapes Today we are going to be counting the number of vertices or corners on 2D shapes. Listen to the PowerPoint in the folder to find out more. Now choose a 1, 2 or 3 Star worksheet to complete. There are also some Activity Cards in the folder which ask you to draw 2D shapes. 	Maths: Learning Objective: To recognise lines of symmetry Start by watching the symmetry BBC video clip: https://www.bbc.co.uk/bitesize/clips/ztpyr82 Today we are going to be recognising vertical lines of symmetry. A vertical line goes up and down:  Listen to the PowerPoint in the folder to find out more. Now choose two 1, 2 or 3 Star worksheets to complete. You will need scissors for the first worksheet; cut out the shapes and fold them to make a vertical line of symmetry. On the second worksheet draw a vertical line of symmetry on each shape.	Maths: Learning Objective: To sort 2D shapes in different ways Today we are going to be sorting 2D shapes in different ways. Listen to the PowerPoint in the folder to find out more. Now choose two 1, 2 or 3 Star worksheets to complete. On the first worksheet sort the shapes and explain how sets of shapes have been sorted. You will need scissors and glue for the second worksheet; cut and stick the shapes to sort them. There are also 1, 2 and 3 Star 'Sorting Shapes' worksheets in the folder that you could complete. You will need your scissors and glue.	Maths: Learning Objective: To make patterns with 2D shapes Today we are going to be continuing and making patterns with 2D shapes. Listen to the PowerPoint in the folder to find out more. Now choose two 1, 2 or 3 Star worksheets to continue the shape patterns and make the patterns. Remember to use the Twinkl Go! resources this week. 
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You don't need to have an individual account. Just click on the link below and enter the Child Login **PIN Code: EQ1793**
<https://www.twinkl.co.uk/go/sign-in>

These resources will remain in the folder for the next two weeks, we hope you enjoy them!

Use the Maths Extra Challenge folder for more 2D shape work throughout this week if you wish to.

Science:
 LO: To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

This is our last lesson about animals and their habitats. Today we are going to focus on nutrition (food) and food chains.

Begin by watching this BBC clip – What is a food chain?
<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb>

Now listen to the PowerPoint in the folder to find out more about food chains.

Next complete the activity sheet in the folder by cutting and sticking the pictures to make two food

Geography:
 LO: To identify the main features and places of interest on a map.

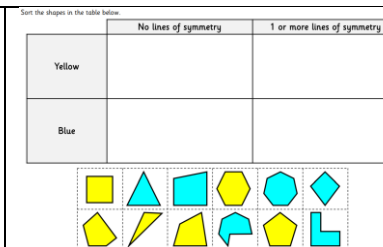
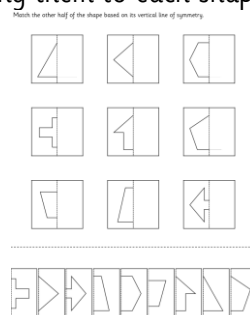
This week we are going to start a new topic - An Island Home.

What is it like to live on the fictional island the Isle of Struay?

Start by listening to the story 'Katie Morag and the Two Grandmothers' which can be found by clicking on the 'Rainbow Story Time' icon in the folder.

Now listen to the PowerPoint in the folder to find out more about the fictional island where Katie Morag lives, the Isle of Struay. The Isle of Struay is based on a real island off the coast of Scotland called the Isle of Coll.

There is also a 'Symmetry Matching' Worksheet you could complete by cutting out the pictures and matching them to each shape.



Just click on the link below and enter the Child Login **PIN Code: EQ1793**
<https://www.twinkl.co.uk/go/sign-in>

Art:
 LO: To learn about pointillism and create my own pointillism picture.

This week we are going to start a new topic – Artists and Their Techniques

Have ever heard of pointillism? Do you know what it is? Watch this video to find out about pointillism:
<https://www.youtube.com/watch?v=HG1OGRwa3Sw>

Now read the PowerPoint in the folder and look at the paintings created using the pointillism technique. Look carefully and notice how the artists used tiny dots of colour to create their pictures. Now it's your turn! You are going to create your own pointillism picture using either paint, (you may have

World Book Day Activities

HAPPY WORLD BOOK DAY!
 Share a Story today

Choose some or all of the activities to complete:

1. **THE GINGERBREAD MAN**

 Read the Gingerbread Man story, in the folder, or click on the speaker on each page to hear the story. Now you are going to re-tell the story or play it again and act it out using finger puppets. You will find the finger puppets in the folder.
2. Make a folded corner bookmark – Read the

Golden Time! Time to play...

Online Colouring -
 We have added a selection of online colouring pages into a folder on **Twinkl Go!**

You don't need to have an individual account. Just click on the link below and enter the Child Login **PIN Code: CEO154**
<https://www.twinkl.co.uk/go/sign-in>

chains. After that draw your own food chain.

When you have finished your activity sheet you might like to play this online game all about 'Woodland Food Chains'. Click on the link below:



<https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zsphrwx>

For your activity you are going to use the map of the Isle of Struay, found on the PowerPoint or you can print a copy off from the folder, to help you complete your own map. Your map can be found in the folder.

You need to colour in the sea, identify and write the places that are numbered in the key and draw pictures of the features on the map.

some left over from Art Week), and a cotton bud/end of a paintbrush/pencil or using felt tip pens.

First you need to choose something to draw for example an animal, person, fruit, flower, a landscape. There are some pictures in the folder to help you with your ideas.

Then you need to use paint or felt tips to add your colour. Remember pointillism means creating artwork using dots. You need to 'dot' on the paint with the end of a cotton bud, if you have some, or the end of a pencil/paintbrush. If you don't have any paint left over from Art Week you could use the tip of a felt tip pen to create your dots.

instructions in the folder and choose a bookmark to make.



3. Play 'Name That Story' – Listen to the clues in the PowerPoint and try to guess the title of each story.

4. Complete a Book Review about a book that you have read.

5. Create your own book character – Use the Worksheet in the folder.

6. Decorate an item at home however you like, as long as it relates to a book. You could choose a paper plate, potato, pebble, wooden spoon, shoe box, lolly stick, paper lantern, pillowcase, t-shirt, poster, anything you like!

Remember you can also:

- Listen to the stories on the 'Rainbow' icon in the folder
- Watch '**Share A Story** videos <https://www.worldbookday.com/share-a-story-corner/>

These resources will remain in the folder for the rest of the term, we hope you enjoy them!

			Complete your Reading Challenge to earn a World Book Day certificate!	
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Throughout the week try do **P,E.** as many times as you can. Please choose from these ideas:

- In the folder there is an activity sheet with 6 activities to choose from
- In the folder there is a link to a 30-minute lesson involving fun movement, co-ordination and ball skills delivered by Andy Scholfield School Mini Tennis Coach - LTA Level 5 Coach -Beaconsfield_tennace_guy
- Yoga Club 5 – Mystery and Detective https://www.youtube.com/watch?v=d-DTS_s-H_U
- Disco Rock Walk 2000 Steps (20 mins) - <https://www.youtube.com/watch?v=08sz1Vuf5bc>
- PE with Joe Wicks <https://www.youtube.com/watch?v=tSi2ix1i180> or watch Joe live on Mondays, Wednesdays and Fridays from 9am on his YouTube channel.

Wellbeing – In each folder you will find optional, daily wellbeing activities that could be completed if you would like to.