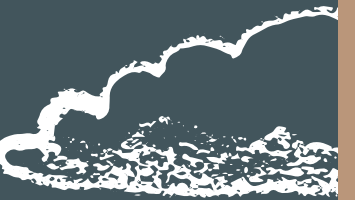
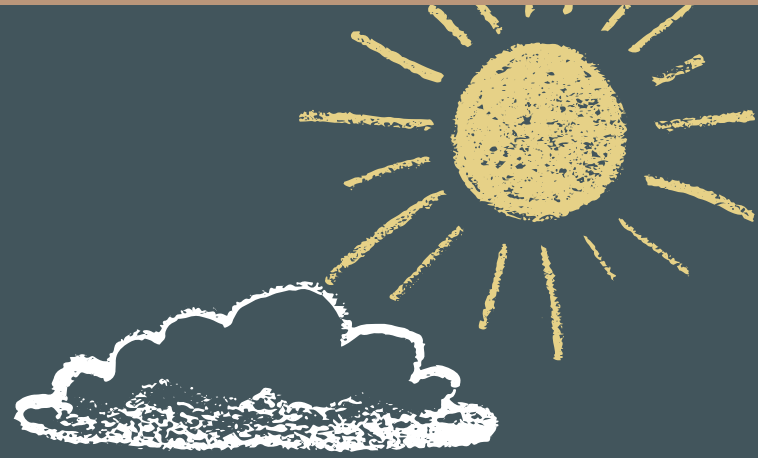




Chalfont St Peter Infant School

Year R Presentation

Tuesday 1st October 2024



Communication and Language

The children will be learning to:

- talk confidently and clearly
- have conversations back and forth
- show awareness of the listener
- enjoy listening to stories, songs, poems; showing good attention
- follow instructions
- answer questions about stories
- use new vocabulary
- talk in sentences using different tenses



Personal, Social and Emotional Development

The children will be learning to:

- become self-confident
- have awareness of their own feelings and those of others
- use the Zones of Regulation
- build relationships with peers and staff
- become independent
- share and take turns
- have focussed attention and respond appropriately



Physical Development

The children will be learning to:

- *move confidently*
- *negotiate space*
- *control their body*
- *handle equipment such as pencils, scissors, cutlery*
- *use a tripod grip*



Literacy

The children will be learning to:

- *retell stories*
- *make marks and give meanings to those marks*
- *read sounds, words and sentences*
- *form letters correctly*
- *spell and write words and sentences which can be read by others*
- *read and write tricky words*



Mathematics

The children will be learning to:

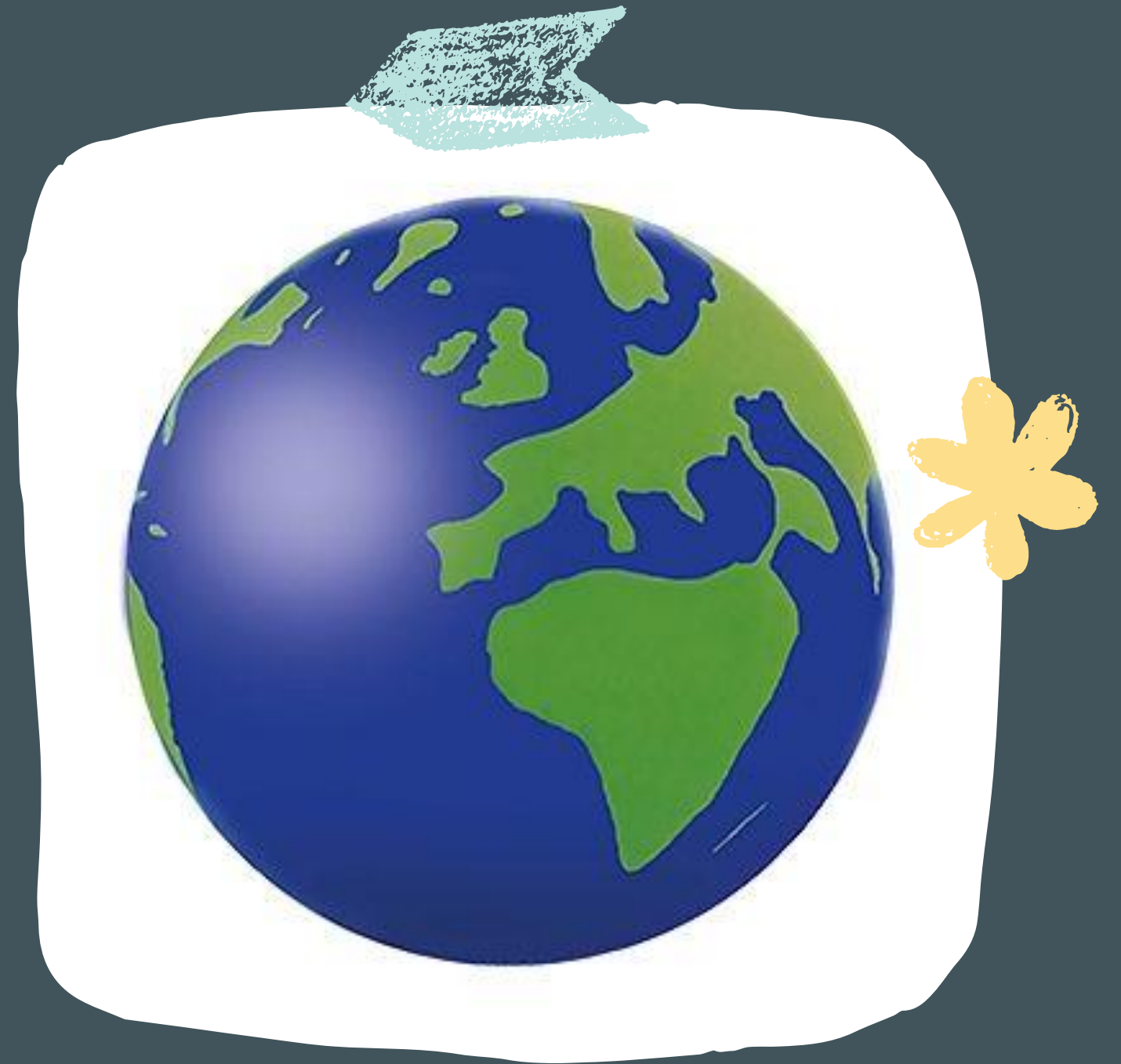
- recognise numbers to 10+
- explore the composition of numbers
- subitise to 5
- recall number bonds to 5
- count beyond 20
- compare quantities
- recognise patterns in numbers (doubles, odd, evens)
- recognise and name 2D and 3D shapes
- explore weight, capacity, length and height



Understanding the World

The children will:

- explore and find out about the world around them
- find out about past events in their live and their families
- talk about the lives of people around them
- know similarities and differences between cultures and communities
- compare life in this country with another country
- talk about changes through the seasons



Expressive Art and Design

The children will:

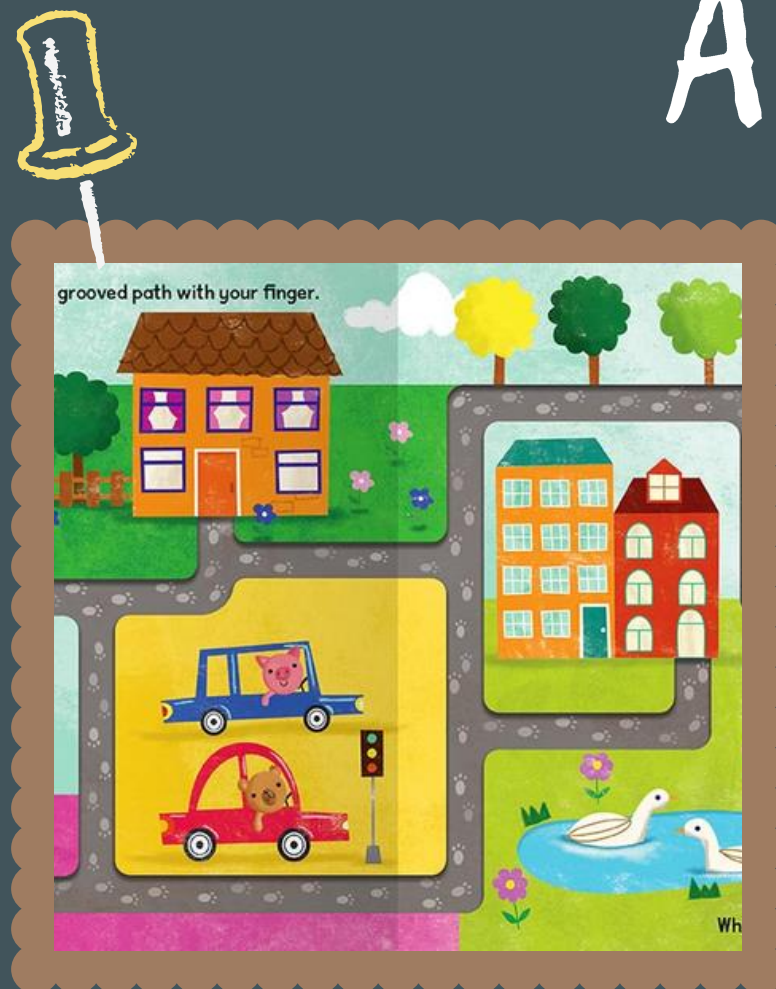
- *use a variety of materials*
- *share their creations and talk about the process*
- *use props to enhance their role play*
- *sing a range of songs*
- *explore colour mixing and different types of paint*





What are we
learning this
term?

Autumn Term



Me and My World

The children will learn about themselves and how they have changed. We will talk about our families and explore the local area around our school.



Celebrate the World

The children will learn about different festivals and celebrations happening around the world such as Bonfire Night, Diwali, Thanksgiving, Christmas

Autumn Term in Year R



Books We Are Reading



Our Topics:

Me and My World,
Celebration the
World



Homework:

- Please listen to your child/ren read daily.
- Each child will get a weekly phonics home learning sheet. Please practise recognising and writing the sounds, blend words and reading tricky words. Please don't write in the book and upload any work to Tapestry.

Literacy

We will be:

- Writing our name
- Drawing pictures and giving meaning to the marks we make
- Sequencing stories
- Beginning to read and write CVC words (e.g. cat, dog)
- Beginning to read and write simple captions

Phonics

We will be learning to read and write our Phase 2 sounds, blend words together using those sounds and recognise tricky words

Phase 2 Sound Mat											
s	a	t	p	i	n	m	d				
g	o	c	k	ck	e	u	r				
h	b	f	l	j	v	w	x				
y	z	qu	th	sh	ch	ng	nk				

Tricky words

is I the put pull full as
and has his her go no to
into she push he of we me be

Maths

We will be:

- Matching and sorting objects
- Comparing objects using length, height and capacity.
- Learning to count and recognise numbers to 5
- One more, one less of numbers to 5
- Composition of numbers
- Naming and describing 2D shapes



Communication and Language

We will be:

- Listening in different situations (whole class, groups, assemblies)
- Answering how and why questions
- Speaking in front of a small group
- Talking to adults in Year R
- Learning new vocabulary
- Answering questions in front of the class
- Responding to questions with more than one step
- Engaging in story times and joining in with repeated phrases

Personal, Social and Emotional

We will be:

- Recognising different emotions
- Using the Zones of Regulation
- Developing our independence when washing hands, eating and changing
- Building relationships with peers and staff in Year R
- Gaining confidence to try new activities

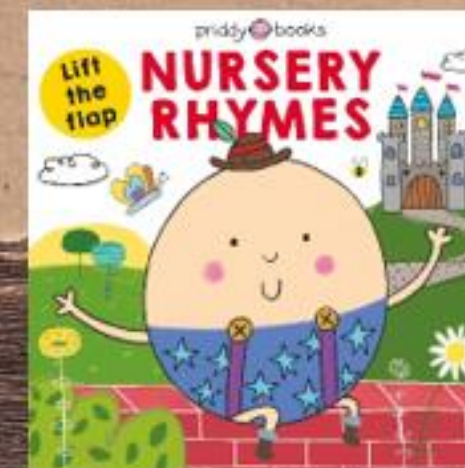
Today I am feeling...



Expressive Art and Design

We will be:

- Drawing pictures
- Painting
- Mixing colours
- Singing nursery rhymes
- Dressing up
- Role play



Reminders

- Please ensure your child has their folder, water bottle and a coat everyday
- Please label all uniform, coats, shoes, hats, gloves etc
- Please make sure pack lunches contain no nut products!

Understanding the World

We will be:

- Exploring the Environmental Area
- Caring for the natural environment
- Learning about our history and how we have changed
- Learning about the local area
- Following a map
- Learning about different celebrations



PE

We will be:

- Learning how to stay safe in P.E
- Negotiating space
- Running
- Jumping
- Hopping
- Changing direction







Phonics is...

"making connections between the sounds of our spoken words and the letters that are used to write them down."



How do we teach phonics?



Revisit and Review

Recap previously taught sounds, decodable words and tricky words



Teach and Practise

New phoneme (sound) and grapheme (written sound), orally blend new words, read new words, learn new tricky words



Practise and Apply

Oral blending games, read sentence, write words and tricky words, write a sentence



Reading Practice Sessions

Children take part in reading practice sessions three times a week and they read the same book all week.

Session 1: Decoding- Developing fluency

Session 2: Prosody- Reading with expression

Session 3: Comprehension- Reading with expression, fluency and answering questions about what they have read



Tricky Words

These are words that can not be read using phonics. The children are taught the tricky part of each word.





Spelling

Say the word.
Segment the
sounds.

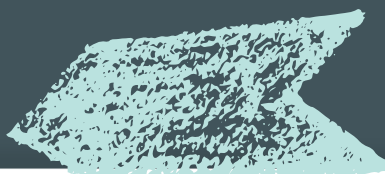
Count the sounds.
Write them down.





Assessment

Every six weeks we will assess the children on the sounds and words they have been taught. We will use these assessments to choose the right reading level that matches their phonetic knowledge.



Little Wandle Letters and Sounds Revised Reception Child assessment

Autumn 1



m	a	p	c	o
s	g	k	u	h
i	t	n	r	f
d	ck	e	b	l

sat man hug red peck



Reading Books



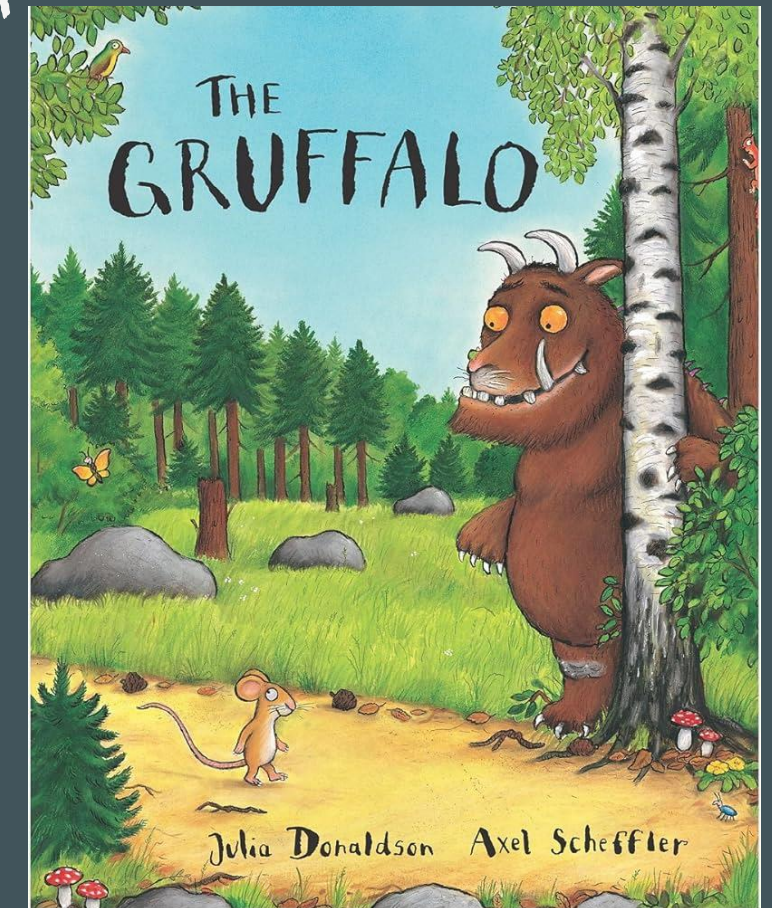
Decodable Book

This book is matched to the child's phonic stage that they can read independently.



Sharing Books

This is a book that your child can talk about and enjoy with you.



Library Books

Pine Class changed on a Tuesday
Willow Class changed on a Thursday
Please return each week to receive a new one

Wordless Books

During the first few weeks most children will have books without, or with very few, words. This encourages children to understand the patterns of stories.

Encourage your child to create a story. Question your child about the pictures. Play I spy for oral blending.

e.g. I spy with my little eye a c-a-t

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/#tabnametabBooksComingHome>

READING STORIES WITH NO WORDS, OR VERY FEW WORDS

Why is the Gruffalo looking so happy?

Who's birthday do you think it is?

I wonder what will happen next?

Can you remember when you had a birthday cake?



Phonics Home Learning

Every Friday a sheet will come home in your child's folder

Phonemes- Say sound and mnemonic e.g i i iguana, i

Initial Sounds- Say each word, can your child say the first sound

Oral Blending- Say each sound, can your child repeat them and blend them together to say the word

Reading- Can your child say each sound and blend them together.

Little Wandle - Letters and Sounds Year R Phonics Home Learning		
Phase 2 Autumn 1 Week 2		
Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/ Please record any observations or activities that your child completes at home onto your child's Tapestry account.		
Phonemes we have been focusing on this week in school -		
 i	 m m  mouse	
 n n  net	 d d  duck	
We have been sorting pictures by their initial sounds! Can you hear the initial sound for each picture?		
   		
We have been orally blending words! Listen to your grown up say the sounds. Can you blend them together to say each word?		
s-i-t t-i-p	m-a-n s-a-d	n-a-p m-a-p
We have been reading words! Can you blend the sounds together to read each word?		
sat mat dip		

Phonics Home Learning

You can adapt each activity for example writing sounds with paint or in shaving foam.

Hide sounds/words around the room, can your child find the sound or word

If you wish to share with us please upload to Tapestry and we will celebrate their learning in class.

Little Wandle - Letters and Sounds Year R Phonics Home Learning		
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s-i-t t-i-p	m-a-n s-a-d	n-a-p m-a-p
We have been reading words! Can you blend the sounds together to read each word?		
sat mat dip		

Sharing books makes a big difference to your child's education.

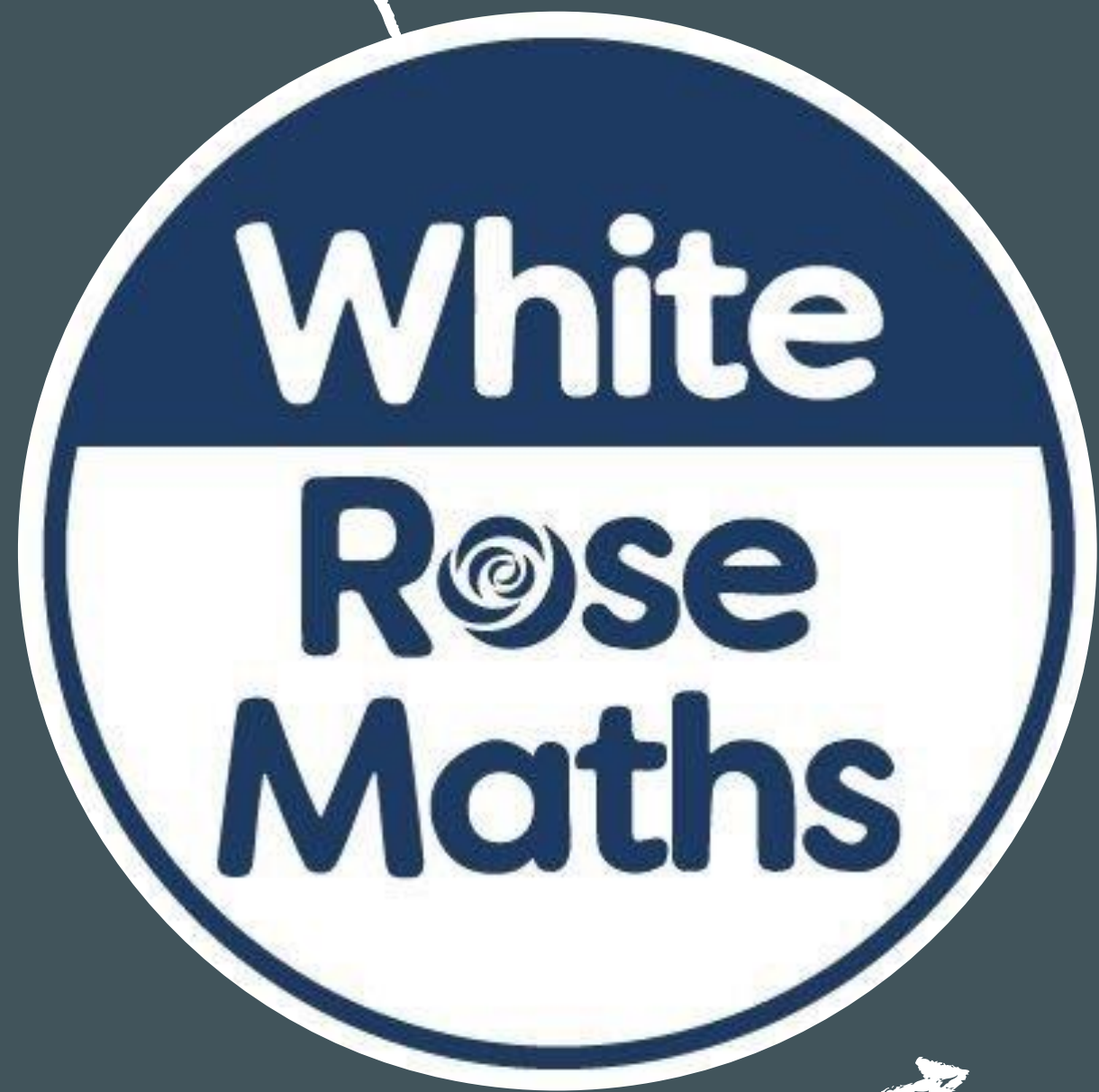
When you read to your child you are making a positive impact on your child's reading ability and their love of reading.

Reading books your child has chosen to read for pleasure is one of the best things you can do to help them succeed at school.

A love of reading is the biggest indicator of future academic success!

Sharing Books





Maths

Math's Lessons

We have three Math's lessons a week. We have a whole class input and then either complete an activity as a whole class or in small groups. In Year R we focus on developing secure foundations of numbers to 10 and the language associated with aspects of Maths.

Play 'Guess my rule'.



One at a time, place buttons
into your set.
Ask children to suggest what your
rule could be.



Maths Home Learning

Every Friday a sheet will come home in your child's folder

White Rose Year R Maths Home Learning	
First, Then, Now Summer 2 Week 1	

Please support your child to practice and reinforce what we have been learning in school. More information and support can be found on the White Rose: <https://whiterosemaths.com/>

We have been recapping addition! Can you complete these questions?

 Draw 3 more bees. How many are there now?	 Draw 3 more butterfly. How many are there now?
 Draw 3 more spiders. How many are there now?	 Draw 2 more caterpillars. How many are there now?

We have been recapping addition! Can you make up your own addition stories?



- Can you think of an addition story using your legs?
- How many did you have 'first'?
- Can you say what happens 'then'? How many more legs join in?
- How many legs do they have?

How to help at home



Mark Make

Encourage your child to mark-make using various different media.



Listen to your child read

Listen to your child read daily and record in reading record.



Phonics Home Learning

Support your child in practising their phonics at home.



Support with Maths

Practise counting, recognise numbers in the environment, play board games, sing number songs, explore different shapes



READ



PLAY



EXPLORE



TALK



Useful Links



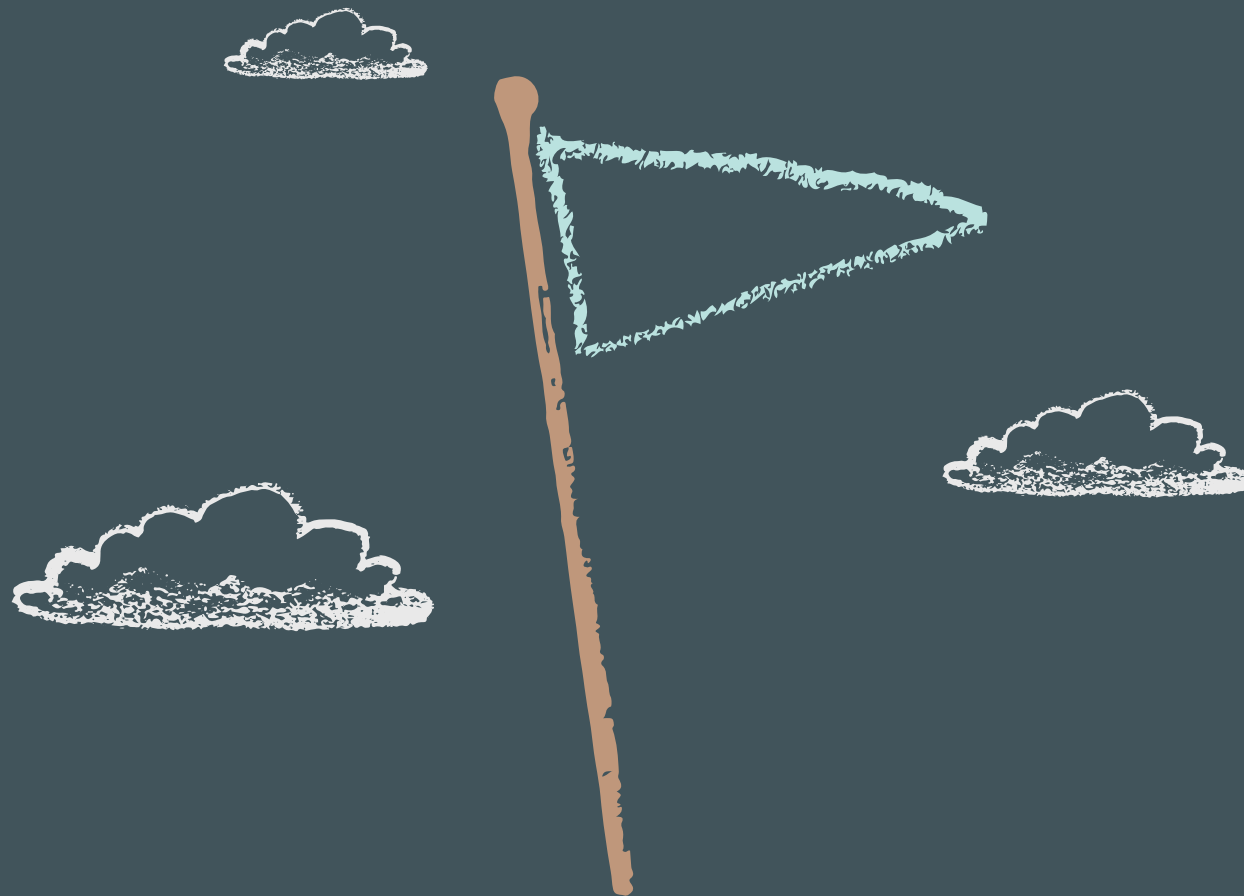
<https://www.chalfontstpeterinfantschool.co.uk/curriculum-1/>



<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>





Thank you!

Any Questions?

