

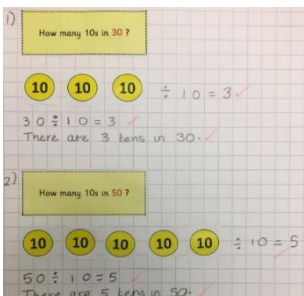
Weekly Plan for Year 2
Week beginning 11^h January 2021

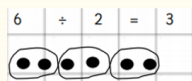
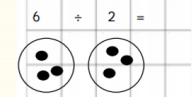
Monday	Tuesday	Wednesday	Thursday	Friday
Phonics: This week we are learning more rules for changing words from singular to plural. Listen to the PowerPoint to recap over the terms singular and plural and the rules we learnt about last week. Today we are looking at words that do not change when they are plural e.g sheep, and those that change completely e.g man/men. Listen to the PowerPoint to learn more. Complete the plurals worksheet.	Phonics: Recap the rules we have learnt about plurals. Today we are learning the rules for words ending in f and fe. Watch https://www.youtube.com/watch?v=nIjhAuUzQ1k Change these words ending in f and fe to the plural, complete your work on paper. calf elf knife shelf wife leaf half scarf life thief wolf loaf	Phonics: Recap the rules we have learnt about plurals. *Most words can be made plural just by adding the suffix s. *Words ending in x, z, ss, sh and ch are made plural by adding an es to the end. *If the word ends in a vowel then y, just add s. *If the word ends in a consonant then y, the y changes to an i and add es. *Some words do not change like sheep. *Some words change to a new word like man to men. *If the word ends in f or fe, change the f to a v and add es Play pond life plurals. http://www.phonicsplay.co.uk/PondLifePlurals.html	Phonics: Listen to the PowerPoint to recap the rules we have learnt about plurals. Write all of the words from the PowerPoint as a plural – can you remember all the rules and apply them? Complete your work on paper.	Phonics: Play pond life plurals. http://www.phonicsplay.co.uk/PondLifePlurals.html
English Focus: Dragons This week is all about dragons! Listen to the PowerPoint to learn more about dragons.	English Focus: Dragons Today we are continuing our work on dragons and would like you to listen to a story called 'The Egg' by M P Robertson	English Focus: Dragons Use the planning sheet that you completed yesterday to write their own dragon story based on 'The Egg'.	English Focus: Dragons Today you are going to be doing some imaginative writing based on a picture. Listen to the PowerPoint to find out about today's task.	English Focus: Comprehension Read the text carefully. Complete one of the question sheets

Today we would like you to design your own dragon then tell us all about it. Before you start you will need to think about- What your dragon is called Where it lives What it can do (powers/abilities) What it eats You can use the design a dragon worksheet or work on paper.	https://www.youtube.com/watch?v=aEyD_JX5x84 Today you will be planning your own story about the dragon you designed yesterday. Your story will be based on 'The Egg' Listen to the PowerPoint to learn more.	You can print the lined dragon story paper or work on plain paper.	You will need to answer the questions on the PowerPoint using descriptive writing. You can work on the paper with the dragon image or on plain paper.	remembering to answer each question as a full sentence and to number each question in the margin.
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Daily - Please use your Reading Eggs login and choose some books to read. Remember that you have access to Fast Phonics too and you could complete extra reading and spelling lessons.

Challenge: Can you complete 3 sessions of online RMeasimaths this week? Remember that you need your Username and Password.

Maths: Learning Objective: To use arrays to multiply Today we are going to recap the array method to solve multiplications Listen to the PowerPoint in the folder to recap this method. Activity - choose two worksheets to complete from the folder to practise using the array method. Choose one worksheet from 'Using Arrays' and one from 'Matching arrays'. Use the Extra Challenge folder for more multiplication and division work throughout this week if you wish to.	Maths: Learning Objective: To multiply by 10 Today we are going to learn to multiply by 10. Listen to the PowerPoint in the folder to learn how to multiply by 10. Activity - choose two worksheets to complete from the folder to practise the 10 times tables. Choose one worksheet from 'Counting in 10s' and one from 'Recognising 10 Times Tables'.	Maths: Learning Objective: To divide by 10 Today we are going to learn to divide by 10. Listen to the PowerPoint in the folder to learn how to divide by 10. Activity – Answer the division sums on the last PowerPoint slide or print out the worksheet from the folder. Remember to set your work out like this: 	Maths: Learning Objective: To recognise the link between multiplication and division Listen to the PowerPoint in the folder to recognise the link between multiplication and division. Activity – choose a worksheet from the 1/2/or 3 Star folder to complete. Play 'Hit the Button' Select 'Times Tables' and in turn select $x2/x5x10$ https://www.topmarks.co.uk/maths-games/hit-the-button	Maths: Learning Objective: To solve a mixture of multiplication and division sums Listen to the PowerPoint in the folder to practise using a mix of the array, grouping and sharing methods we have learnt over the past few weeks. Activity – Answer the division and multiplication sums on the last PowerPoint slide or print out the worksheet from the folder. Remember to set your work like this:
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				Use the grouping method to divide:  Or the sharing method to divide:  Use the array method to times: 
Science: LO: To identify and name a variety of plants and animals in your local habitat, by drawing a map. What do humans need to stay alive? Click on the Science Local Habitats link (in the folder) to listen to the presentation. Recap the life processes that we learnt last week. Remembering the letters in 'MRS GREN' will help you. We are going to be thinking about habitats today. A habitat is a place where animals and plants live, where they can find everything they need to stay alive. Listen to the presentation to find out about British habitats: urban habitats, woodland, ponds and coastal habitats.	History: LO: To understand how Florence Nightingale improved hospital conditions and trained nurses. This is our last lesson about Florence Nightingale. Today we are going to learn how Florence improved hospital conditions. Listen to the PowerPoint to find out what the Scutari hospital was like before Florence worked there and how she changed it for the better. For your activity you are going to think about the problems at the hospital before Florence Nightingale arrived. Then you are going to think about how Florence solved the problems to make the hospital a cleaner and safer place to be. Use the information in the PowerPoint and the picture on your activity sheet in the folder to help you write your sentences.	DT: LO: To recognise and describe different types of puppets. Listen to the PowerPoint to learn about different types of puppets. Now watch this video clip to find out how shadow puppets are made: https://www.bbc.co.uk/bitesize/clips/zkqw2hv Then watch this video clip from 'The Sound of Music' to see marionette puppets in action https://www.youtube.com/watch?v=UmmOJx_Hxto Now choose at least two of the puppets you have learned about and draw a picture of them. Now write sentences to explain what type of puppets they are, what they are made from and how they work.	PSHE: LO: I can explain who helps protect our rights Last week we learnt that everyone in the world has the same rights and that children have their own set of rights. Use the PowerPoint to recap the rights and find out who helps us protect our rights. Draw a picture of someone who helps you protect your rights, Music: LO: To identify tempo (speed) and changes in tempo In this lesson, we will be learning about tempo (speed). We will learn the different Italian terms for fast and slow and identify changes in tempo.	Golden Time! Time to play...

Now you are going to draw a map of your local area. This could be your garden, if you have one, or an area local to where you live that you and an adult could walk to. Draw your map on the activity sheet in the folder or on a plain piece of paper. Draw the plants that you see, remember to include trees (maybe you could name some plants such as ivy, moss, grass, holly, apple tree, beech tree). Then draw any animals that you see including minibeasts such as ants, snails, woodlouse and birds (maybe you could name them for example robin, pigeon, sparrow). There is a British Habitats game in the folder to play after you have finished drawing your map if you would like to.	There is also a Florence Nightingale word search in the folder if you would like to complete it.	When you have finished there are some animal hand shadow cards in the folder you could try. All you need is a lamp or torch, a wall and your hands.	Please click on the video to start the lesson: https://classroom.thenational.academy/lessons/identifying-tempo-changes-in-tempo-cru64t	
Throughout the week try do P,E as many times as you can. Please choose from these ideas: • In the folder there is an activity sheet with 6 activities to complete • Dance along with John Jacobson https://www.youtube.com/watch?v=JbxDwaGwi2Q&list=PL2fcn96ODCstTC-2Z6E31pndjBsXPnhCF&index=20 • Yoga Club – Mermaids & Pirates https://www.youtube.com/watch?v=nmPl3QC95r0 • Farm Exercise with Miss Linky https://www.youtube.com/watch?v=iHJ2fW3iJVE • PE with Joe Wicks https://www.youtube.com/watch?v=tSi2ix1i180 or watch Joe live on Mondays, Wednesdays and Fridays from 9am on his YouTube channel. Wellbeing – In the folder you will find a weekly wellbeing journal that could be completed this week if you would like to. Each sheet includes a positive quote, thoughtful questions and activities to help support your child's wellbeing.				