

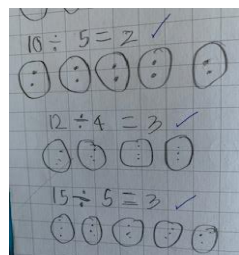
Weekly Plan for Year 2
Week beginning 11th January 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Phonics: This week we are learning how to change a word from singular to plural. Do you remember what these terms mean? Watch this video to find out more Spelling: Plurals - BBC Teach Now watch this video to learn the rules for changing words to plurals Nessy Spelling Strategy Plurals -s -es Learn to Spell - Bing video Write these words as plurals. Don't forget to apply the rules you have learnt. make like wish fox cat fizz sweets watch pen dress desk dish	Phonics: Do you remember what singular and plural words are? Do you remember the rules use today's PowerPoint to recap and to find out about today's activity. The worksheet you will need is in today's folder. Wish box dog egg peach church car boat buzz plant fish walk tax fox send flash bend fizz truck lunch table	Phonics: Now you know how to change words to the plural by adding s or es we are going to learn the rules for words that end in y. Watch this video to find out more https://youtu.be/LuN5TVYpAhk?list=UUbyo0ahlf0LiZJg_t7uyvIg Complete the y plurals worksheet applying the rules you have learnt.	Phonics: Use the PowerPoint to recap the rules for changing words from singular to plural by adding 's' and 'es' and for adding s or ies to words ending in y. As you go through the PowerPoint apply the plural rules to the words you see. You can do this on paper or type them up. Play http://www.roythezebra.com/re-ading-games/singular-or-plural-2.html	Phonics: Use the PowerPoint to recap the rules for changing words from singular to plural by adding 's' and 'es' and for adding s or ies to words ending in y. Complete the plurals worksheet.
English Focus: Little Red Riding Hood We are continuing to work on the Little Red Riding Hood story this week. Watch this video to listen to another version of the story. https://www.youtube.com/watch?v=Y3uVQIhSYfY Now that you have listened to a few different versions of the Little	English Focus: Little Red Riding Hood Today we would like you to use your story plan to write the beginning of your story. Remember to describe the setting and characters in detail, use the PowerPoint to give you ideas. You can write in the book template provided or on paper.	English Focus: Little Red Riding Hood Today we would like you to write the build-up and dilemma parts of your story. Remember you are using your story mountain ideas but adding lots of detail. Use the PowerPoint to learn how to explain each event as it happens and how the characters would be feeling at different times.	English Focus: Little Red Riding Hood It's the last day of writing your story today. Remember to follow your story mountain plan, explain clearly how the dilemma was solved and what happened at the end of the story. Use the PowerPoint to learn how to make your ending really	English Focus: Comprehension Read the text carefully. Complete one of the question sheets remembering to answer each question as a full sentence and to number each question in the margin.

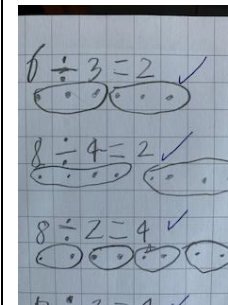
Red Riding Hood story its your turn to write your own version. Use the PowerPoint to generate ideas. Complete the story mountain planner – remember you only need to write notes to help you write the story in full over the course of the week. Can you think of a title for your story?	You must include – Capital letters and full stops Adjectives Conjunctions We would you to try to include – A question mark An exclamation mark Contractions – it's, didn't wasn't Simile – using like or as Commas in lists – green, scaly tail Once you have finished writing the beginning of your story you can design your front cover.		ex Use the PowerPoint to learn how to explain each event as it happens and how the characters would be feeling at different times exciting	Try to choose a sheet that challenges you.
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Challenge: Can you complete 3 sessions of online RMeasimaths this week? Remember that you need your Username and Password.

Maths: Learning Objective: To divide numbers by sharing Today we are going to learn to divide numbers by sharing. Listen to the PowerPoint in the folder to learn the sharing method. Now choose a worksheet to complete from the folder to practise the sharing method. Use the Extra Challenge folder for more division work throughout this week if you wish to.	Maths: Learning Objective: To divide numbers by sharing Today we are going to recap dividing numbers by using the sharing method. Listen to the PowerPoint in the folder to recap the sharing method. Use the sharing method that you have learned to solve the division sums in the folder. Choose a set of coloured questions from the folder to complete. There is also an extension sheet to choose from. If you can, use the squared paper to help you set your work out neatly. Remember to set your work out like this to show the method:	Maths: Learning Objective: To divide numbers by grouping Today we are going to learn to divide numbers by grouping. Listen to the PowerPoint in the folder to learn the grouping method. Now choose a worksheet to complete from the folder to practise the grouping method.	Maths: Learning Objective: To divide numbers by grouping Today we are going to recap dividing numbers by using the grouping method. Listen to the PowerPoint in the folder to recap the grouping method. Use the grouping method that you have learned to solve the division sums in the folder. Choose a set of coloured questions from the folder to complete. There is also an extension sheet to choose from. If you can, use the squared paper to help you set your	Maths: Learning Objective: To solve division problems by grouping or sharing Today we are going to use the sharing or grouping method to solve written division problems. Listen to the PowerPoint in the folder to recap the sharing and grouping methods for division. Work through the word problems together on the PowerPoint. Now choose a worksheet to complete from the
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work out neatly. Remember to set your work out like this to show the method:



folder to answer division word problems. Remember to write each number sentence out before showing your chosen method, grouping or sharing, to solve each word problem.

Science:

LO: To compare the differences between things that are living, dead and have never been alive

Today we are going to start a new topic called 'Living Things and Their Environments'.

This lesson looks at life processes of living things and the differences between things that are living, dead or have never been alive.

Listen to the Power Point in the folder and then complete the sorting activity and worksheet.

History:

LO: To make a timeline of Florence Nightingale's life

Last week we started a new topic about Florence Nightingale, a famous nurse from the past. Today you are going to watch a video clip about Florence's life and then use the Power Point to help you make a **timeline** of her life.

A **timeline** is a list of important events arranged in the order in which they happened.

Please watch:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-florence-nightingale/z68fcqj>

Now use the Power point in the folder to help you order key events in Florence Nightingale's life. Click on each date and listen to find out more about Florence then find the

DT:

LO: To explore and describe different types of fabric

You are going to be a fabric investigator!
Go through the PPT in the folder first.

Then you need to find a selection of fabrics to feel and describe. Have a look around your house; you could use your clothes, toys, soft furnishings, such as curtains, sofa or bedding. Feel each fabric and think of some words to describe them. Can you name the different fabrics? Record your answers on your worksheet in the folder. You should draw a picture of each item too.

PE: Join Miss Linky for an adventure through the jungle. Learn about some amazing animals, while staying fit and healthy at home! Have fun!

RE:

LO: To understand about the life of Moses and why he is very important to Jewish people.

Last week we thought about why particular people were special to us.

This week we are going to think about a special person in the Jewish faith, Moses.

Read the PowerPoint in the folder to discover who Moses was.

Activity:

Answer the questions about Moses shown on the PowerPoint. Remember to answer the questions in full sentences.

You may also like to make a sliding picture of Moses in his

Golden Time! Time to play...

matching picture and sentence to stick on your timeline.
Choose a timeline work sheet from the folder to help you complete your work.

<https://www.youtube.com/watch?v=pJGqIIa4Dbw>



basket, the template and instructions are in the folder.

