

Weekly Plan ARTS WEEK
 Week beginning 22nd February 2021

Monday JW	Tuesday- IP	Wednesday- Year 2	Thursday- JS/AT	Friday - ZB
Art: Piet Mondrian Watch the PowerPoint 'All About Piet Mondrian'. Activity: All Year groups Using the A3 paper provided, model a painting on the Art created by Mondrian. Use a ruler and a pencil to draw lines creating geometric shapes. Paint the lines black. Paint some of the shapes blue, yellow and red. Remember to leave some shapes white. Extension: Draw a picture using a simple design. Eg. an animal or a vehicle. Using a ruler draw lines and paint them black; paint the shapes in the style of Mondrian.	English Focus: To write a letter. Read and listen to the PowerPoint on Vincent Van Gogh and Camille and The Sunflowers on the website. Activity: All year groups Pretend you are Camille. Vincent Van Gogh has just moved away and you are going to write him a letter. Think about what Camille would write about: What questions might Camille ask? Is there anything Camille might want to say to Vincent Van Gogh? Does he write about his favourite painting? Remember to say who the letter is to and who it is from.	English Focus: Non-fiction writing about tigers Today we are going to create a non-fiction fact file about tigers. Listen to the PowerPoint in the folder to learn some facts about tigers. You could also click on the link below to find out more about tigers: https://www.youtube.com/watch?v=eYwAo4JHzAc Activity: For your activity you are going to write a fact file about tigers Reception - Draw a picture and write a fact about tigers in your writing book. Alternatively, you could complete Fact File 1 which can be found in the folder. Year 1 & 2 - Choose a Fact File from the folder to complete. There are	English Focus: Fictional writing - descriptive piece about a chocolate bar design. Watch the PowerPoint to learn about Quentin Blake and your morning activities. Activity: Year R: Write a description about your chocolate bar. Year 1: Write a description about your chocolate bar, can you include adjectives to describe what it looks like, smells like and tastes like. Year 2: Write a newspaper article describing the new chocolate bar you have designed. You could	Art- Kandinsky Today we are going to learn more about the artist Kandinsky and how he heard colour. What would that be like? Watch the PowerPoint to learn more about Kandinsky and today's task. Activity: All year groups Using primary colours mix your paints to create secondary colours. Create a painting inspired by Kandinsky's - Squares with concentric circles. 



four to choose from. Draw a picture of a tiger to illustrate your work. Alternatively, you could make your own fact file about tigers in your English book. If you choose to make your own fact file remember to include:

- A title at the top of the page
- An introduction
- Information arranged in sections
- Sub-headings (side headings) for each section e.g. What do tigers look like?
Where do tigers live?
What do tigers eat?
- A picture with a caption underneath

discuss Willy Wonka's chocolate factory and tell people how they could win a golden ticket to go inside.

English Focus:

Learning Objective: To write a description.

Watch the PowerPoint 'Take one Picture'.

Activity: Look through a window in your home. **Keep**

Art: Van Gogh Sunflowers

Read and listen to the PowerPoint on Vincent Van Gogh Sunflowers.

Activity: Create a vase of sunflowers made from different medias. Sunflowers to be made

Art: Henri Rousseau

Activity: Create a collage based on Henri Rousseau's painting Tiger in a Tropical Rainforest (Surprised)

Art: Quentin Blake

Activity: Design a new chocolate bar for Willy Wonka's factory. You can use any materials you like to do this (pencils, paints etc). Take a look at the chocolate bar pictures

English / PSHE Focus: Gratitude

We have already created a master piece inspired by Kandinsky's Squares with concentric circles painting. Kandinsky was very grateful to have discovered painting as an

the window closed. What can you see?

Year R: Draw a picture and write one sentence to describe what you can see **using a capital letter and a full stop.**

Year 1/2: Draw a picture and write sentences to describe what you can see **using adjectives and conjunctions.** Remember to use the sentence rules.

Extension: Use exclamation marks and question marks.

from card, paint and drawing. Arrange the sunflowers and straws on the piece of blue card and stick down. Create a vase from a recycled piece of cardboard.



We are going to be learning about a painting called 'Tiger in a Tropical Rainforest' or 'Surprised' by an artist called Henri Rousseau.

Start by watching this short BBC video clip. The video takes you inside the painting and brings it to life:

<https://www.bbc.co.uk/programmes/p01dqy77>

Now listen to the PowerPoint in the folder to find out more about Rousseau and our collage activity.

Activity: You will need to draw and colour a tiger for your collage. You could either draw a whole tiger or just its face. Watch

at the end of the PowerPoint to inspire you.

art form. Today we are going to think about the things we are grateful for.

Watch the PowerPoint to learn more about the task.

Activity:

Year R - Colour circles of gratefulness. As you colour each circle a different colour think of something you are grateful for.

Complete the sentence.

I am grateful for.....

Year 1 & 2 -

Task 1: Create your own circles of gratefulness and colour. As you colour think of all the things you are grateful for.

Task 2: Think about 5 things you are grateful for and write a sentence about each.

		the video clips below to help you with your drawing: How to draw a tiger: https://www.youtube.com/watch?v=u81hLRUCiik or How to draw a tiger face: https://www.youtube.com/watch?v=ZkHwyiSwqVk Alternatively, there is a picture of a tiger in the folder which you could colour instead. When you have made your tiger cut it out. Then use the shades of green tissue and green paper, in your art pack, to make trees, bushes and leaves for your rainforest collage. You should stick these onto the green card in your art pack. You could also paint or collage some sky onto your back ground. Use other coloured paper in your art pack to make flowers. Remember to stick your tiger onto your		I am grateful for because
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		collage, he could be hiding between some leaves!		
Art Focus: Laurence Lowry Watch the PowerPoint 'All About L.S. Lowry'. Watch the YouTube video clip - Foil Human Sculpture. https://www.youtube.com/watch?v=eMxuB7R70MQ Activity: Using a piece of foil, scrunch into the shape of a human. Try to keep the foil whole and in one piece for the head and body. You can attach the arms and legs after. Can you make the sculpture stand unaided? Extension: If you have another piece of foil, maybe you could try to sculpt a cat or a dog for your human!	Art: Van Gogh Starry Night Starter: Read and listen to the PowerPoint on Vincent Van Gogh Starry Night Activity: Begin by painting the background of the picture by making different shades of blue and painting wavy and spiral lines. Add yellow and white lines as well. Using the black strip of card cut out buildings. You may want to cut out individual buildings or create a skyline using the card.	Art: Andy Goldsworthy This afternoon we are going to be learning about the artist Andy Goldsworthy. He is a British sculptor, land artist, and photographer who works with and in nature. He creates his artworks outside using natural materials that he finds on-site. Watch this video to hear Andy talking about his work and creating a new artwork - Andy Goldsworthy - art in a natural environment - KS1 Art and Design - BBC Bitesize Now listen to the PowerPoint to learn more about this amazing artist, see some more examples of his work and find out what you will be doing.	Art: Monet Watch the PowerPoint to learn about Monet and your afternoon activity. Activity: - Use your paper plate, paints and cupcake cases to create your own version of Monet's waterlily garden. Have a look at the end of the PowerPoint to see how to create your picture.	Activity: Year 1 & 2 Art: Can you hear colours like Kandinsky? Watch the YouTube clip. https://www.youtube.com/watch?app=desktop&v=2xDnxkzQtdI&feature=youtu.be Listen to the music and paint what you hear. https://www.youtube.com/watch?v=4iOTnNI6U-w Activity: Year R Create your own mindfulness gratitude jar. (instructions on website) Use all the left over bits of tissue paper and card from this week's activities.

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