

Weekly Plan for Year 2
 Week beginning 4th May 2020

Monday	Tuesday	Wednesday	Thursday	Friday
Daily: YouTube 9am PE with Joe Reading: Oxford Owl Choose a fiction book https://www.oxfordowl.co.uk/	Daily: 9am Time To Move Dance - Pond in Spring; frogs, newts and grass snakes https://www.bbc.co.uk/programmes/b03g6vz1 Reading: Poetry. Read some poems from a poetry book or online. https://childrens.poetryarchive.org/	Daily: YouTube 9am PE with Joe Reading: Free choice Choose a book from home to read	Daily: 9am Time To Move Dance – Ponds in Spring; birds on the water https://www.bbc.co.uk/programmes/b03g6vz2 Reading: Mini comprehension Read the Recipe for a Healthy Fruit Salad text and answer the questions (this can be done verbally).	BANK HOLIDAY – 75th Anniversary of VE Day The following resources are here for you to use: • VE Day 75th Anniversary PPT
When writing this week please remember to use the features you have learnt in Year 2, (these are usually listed on the whiteboard in your classroom): Capital letters, full stop, adjectives, conjunctions, contractions, commas in lists, question marks, exclamation marks, adverbs, similes and possessive apostrophes.				
English Focus: The Enormous Crocodile Watch or read: The Enormous Cocodile by Roald Dahl: (the Youtube story is shown in 3 parts) https://www.youtube.com/watch?v=qr6rw4FzHJA&list=PLUJp3CWhleu5AME_2e7QPbFVOQ9erJm6l https://www.youtube.com/watch?v=8rW8RIPAi-o https://www.youtube.com/watch?v=EEAMjmg782Y Describe the setting of the story and the main character then order the main events of the story on the worksheet.	English Focus: The Enormous Crocodile Recap The Enormous Crocodile Story, you could watch or read it again. Imagine you are the Enormous Crocodile. Write a letter to say sorry for what you have done. Write - Dear Friends and sign off From The Enormous Crocodile. Things to include in your letter: What you are sorry for Why you did it How you felt How the other characters must have felt How you feel now What you could do to make it up to your friends	English Focus: The Enormous Crocodile Choose two or three characters from the story and describe them. Include lots of adjectives and extend your sentences with a conjunction so you can add more detail. For example: The Enormous green crocodile with sharp teeth sat waiting for the children. The beautiful Roly Poly bird with multi coloured feathers flew down to help.	English Focus: The Enormous Crocodile Write a different ending to The Enormous Crocodile story. Include a new trick for the Enormous Crocodile to play on the children. Think about what else could have happened at the end of the story e.g. the crocodile decides not to eat children anymore and says sorry, he is caught and put into jungle prison, the children chase him away, the children play a trick on him etc.	• VE Day Comprehension - choose your worksheet • VE Colouring sheets • Bunting to make and decorate • Spitfire planes to colour and make • VE medal to design • Word search to complete.

Challenge: Can you complete 3 sessions of online RMeasimaths this week? Remember you need your Username and Password.

Maths: Learning Objective: To use a ruler to measure and record length in centimetres. Watch: https://www.youtube.com/watch?v=tuBLuIW1U70 Use a ruler to measure the length of 10 different objects. Record these lengths in centimetres, to the nearest half (cm) Order these objects from the longest to the shortest. Challenge: Answer questions such as: How much longer is the pencil than the Lego? How much shorter is the sock than the book?	Maths: Learning Objective: To use a ruler to measure and record length in centimetres. Play: https://www.topmarks.co.uk/maths-games/measuring-in-cm Use a ruler to measure the length of the lines and balloon strings on the worksheets. Challenge: How could you find out how long a curved line measures in cm? 	Maths: Learning Objective: To measure and record the capacity of a container. Watch: https://www.bbc.co.uk/bitesize/topics/zt9k7ty/articles/zp8crdm Watch: https://www.youtube.com/watch?v=GFTlete-nMM Use a measuring jug to find out the capacity of 10 different empty containers. Record these capacities in millilitres (ml) or litres (l) Order these container's capacities from the least to the most. Challenge: The tallest container has the largest capacity. Is this always true, sometimes true or never true? Explain your answer.	Maths: Learning Objective: To read scales to record the capacity. Watch: https://www.bbc.co.uk/bitesize/clips/zdw7tfr Watch: https://www.bbc.co.uk/bitesize/clips/zk8jxnb Choose a capacity worksheet and record how much water is in each jug.	
Geography: Read the Kenya Fact file. Watch: https://www.bbc.co.uk/bitesize/clips/zmqtf8 Write a list of similarities between Kenya and Chalfont St Peter	Science: Look for mini beasts in your garden (or use the video clip). Look at micro habitats such as under logs or stones, in the grass, under a leaf or in the soil. Draw all the mini beasts in their micro habitats that you find. Write some sentences to describe what you found e.g. I found a woodlouse under a damp, dark log.	Art: Draw and colour or paint the Enormous Crocodile. Or you could follow these instructions to make a paper crocodile with a moving mouth: https://www.youtube.com/watch?v=LiH-27QeiGU	Computing: Coding - When you learn to code you can make things happen on your computer. Find out more about coding on BBC bitesize: https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zykx6sg	

Watch the video clip:
<https://www.youtube.com/watch?v=BXY4ONrWgk0>

Then play the game 'Does Not Compute' which can also be found on the BBC Bitesize KS1 Coding page.