

Weekly Plan for Year 2
Week beginning 15th June 2020

Monday	Tuesday	Wednesday	Thursday	Friday
Daily: YouTube 9am PE with Joe Reading: Free choice Choose a book from home to read.	Daily: Healthy Hearts Circuit See the 'Home PE Card' for ideas. Reading: Oxford Owl Choose a fiction book	Daily: YouTube 9am PE with Joe Reading: Oxford Owl Choose a non-fiction book	Daily: Move To The Beat See the 'Home PE Card' for ideas. Reading: Mini comprehension Read the Wonderful Wizard of Oz text and answer the questions (this can be done verbally).	Daily: YouTube 9am PE with Joe Reading: Oxford Owl Choose a fiction book
When writing this week please remember to use the features you have learnt in Year 2, (these are usually listed on the whiteboard in your classroom): Capital letters, full stop, adjectives, conjunctions, contractions, commas in lists, question marks, exclamation marks, adverbs, similes and possessive apostrophes.				
English Focus: To write a new magic spell for Winnie the Witch This week you are continuing with our Winnie the Witch theme and you will read/listen to more of her stories and then write your own! Read Winnie's Magic Wand by Valerie Thomas if you have it at home or listen to the story - https://www.youtube.com/watch?v=HoJIX32Q23s Think about all the magic spells that you have read about so far in Winnie's stories. Today you are going to write a new spell for Winnie. Look at the examples of spells in the folder to help you set out	English Focus: To write a diary entry for Winnie the Witch's cat Wilbur Re-read last week's story Winnie the Witch, Winnie's House if you have it at home or listen to the story - https://www.youtube.com/watch?v=PsK-7SKlG1o Think about what happened to Wilbur in the story. What was the problem? How did Wilbur feel throughout the story? How did Wilbur feel when he was magically turned back to his original colour black? How did Winnie solve the problem? How did Wilbur feel at the end of the story? Today you are going to imagine you are Wilbur the cat. Remember the difficult day you have had!	English Focus: To plan your own Winnie the Witch story Read Winnie the Witch in Space if you have it at home or listen to the story - https://www.youtube.com/watch?v=bn8_TNYu4yQ This story has a different setting, where is it set? Today you are going to plan your own Winnie the Witch story. Think about where you would like your story to be set for example at the seaside, the zoo, the North Pole, on a pirate ship.... anywhere you choose! Who else will be in your story? What will the problem be? Who will solve the problem? How will your story end?	English Focus: To write your own Winnie the Witch story Today you are going to use your story plan from yesterday to write your story in full. You can write your story on the cartoon story board or a piece of paper. Start by reading the plan that you wrote yesterday. You could also read the 'How to write a good story' checklist in the folder. Remember to include lots of writing features in your story (see above). You will need to add lots more detail than you have written on your plan. Describe your setting and your characters. Explain how characters are feeling especially when the problem begins and when it is	English Focus: Reading Comprehension Choose a 'Friendly Witch' story to read from the folder. Read the comprehension questions carefully and answer them in full sentences.

your work. Remember to include - • The title of your spell • Instruction words (verbs) such as mix, pour, drip, boil, stir, sprinkle • Try to add more adjectives to describe your ingredients • Time words to order your instructions such as First, Then, Next, After that, Meanwhile, Finally Write your spell on plain paper or use the magic border paper in the folder.	You are going to write a diary entry to recount your day. Write a date at the top of your page. Remember that you are Wilbur so you need to write in the first person, use I, me, my. Remember to explain how you felt when Winnie didn't see you so she sat on you and tripped over you. How did you feel when she changed your colour fur? How did you feel when you were stuck in the tree? How did Winnie solve the problem and how did you feel once she turned you back into a black cat again?	Use the story mountain to plan your story. Remember to write notes and ideas in each box. Tomorrow you will use your plan to write your whole story.	resolved. Think of a really good happy ending.	
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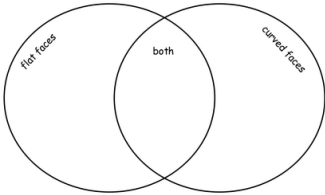
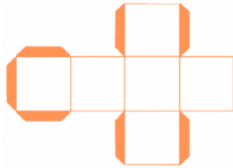
Challenge 1: Can you complete 3 sessions of online RMeasimaths this week? Remember that you need your Username and Password.

Challenge 2: Follow these links to practise counting in 2s and 5s

2 Times Tables: <https://www.timestables.co.uk/2-times-table.html>

5 Times Tables: <https://www.timestables.com/5-times-table.html>

Maths: Learning Objective: To identify the properties of 3D shapes. How many 3D shapes can you name? Play: http://www.snappymaths.com/other/shapeandspace/3dshape/interactive/3dshapeimm/3ds/shapeimm.htm Can you remember the properties that 3D shapes have? Remind yourself about the properties of 3D shapes by watching: https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2	Maths: Learning Objective: To identify 3D shapes using their properties. Play What 3D shape am I? Use the Power Point in the folder and click on the numbers to reveal the clues. Complete one or both of the What am I? worksheets.	Maths: Learning Objective: To describe similarities and differences between 3D shapes. Remind yourself of the properties of 3D shapes by watching: https://www.youtube.com/watch?v=1L3PwBRAqCI Now compare the pairs of 3D shapes on the worksheet by looking for the similarities and differences. For example: Cone and Cylinder - they both have 1 curved face. They both roll. They both have edges. The cylinder has 2 flat, circular faces and	Maths: Learning Objective: To name and describe 3D shapes in your environment Today you are going to look for 3D shapes in your home. Start by watching the video clip. Each object is a 3D shape; can you name them? Think about the properties of each shape. Watch: https://www.youtube.com/watch?v=his3cU-kslc Choose a sheet from the folder and use this to record the 3D objects you find around your home. Name	Maths: Learning Objective: To make 3D shapes from nets A net is what a 3D shape would look like if it were opened out flat. For example here is a cube:  This is what the cube would look like if it were opened out flat:
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p Complete the 3D shapes properties table. Challenge: Here are shadows of some 3D shapes. What could they be? 		the cone only has 1. The cylinder has 3 faces and the cone only has 1. Challenge: Can you draw your own 3D shapes? Watch the video clip to help you: https://www.youtube.com/watch?v=XJ1A5io8vc	the 3D shapes and try to describe some of their properties too. Challenge: At school we have used Venn diagrams to sort information. 3D shapes can be sorted on a Venn diagram too. Remember a Venn diagram is when two sorting circles overlap in the middle.  You will need to think about how to sort the 3D shapes according to two rules. Where the circles overlap think about both rules. Remember some shapes will not fit into either of the circles and they must be placed outside. Complete 1 or both of the Venn diagram worksheets.	 This is called the net of the shape. Watch this clip to find out more: https://www.bbc.co.uk/bitesize/topics/zt7xk2p/articles/z247tv4 There are 6 different 3D shapes to make using the net worksheets; cone, cylinder, cube, cuboid, triangular prism and square based pyramid. Choose at least 2 of the 3D shapes to make. When you have made your shapes name and count the properties. Think about the shape of each face and number of faces, the number of vertices and edges.
RE: Last week you learnt about Hindu shrines. Today you are going to learn about another place of worship, Muslim mosques. Watch: https://www.youtube.com/watch?v=hg_CbiGE9kk Now look at the place of worship	History: Last week you started to learn about the Paralympics. Can you remember the name of the man who invented them? Can you remember the name of the town where they first started? This week you are going to learn about the Paralympic values; determination, equality, inspiration	Art: Find out about Pop art and the artist Andy Warhol who created pictures from everyday objects. Use the Powerpoint and the video clip to find out more: https://www.youtube.com/watch?v=DhEyoDCTSDQ Create your own Pop Art	Science: What types of food do animals like to eat? All animals have to eat food to live and grow. Some animals only eat plants. They are called herbivores. Some animals only eat meat. They are called carnivores. Some animals eat both plants and meat. They are called omnivores. Find out more by watching the video clips.	Golden Time! Time to play...

- mosque Powerpoint to find out more. Complete the worksheet by labelling the features inside a mosque. Now design and colour a prayer mat using the worksheet. Look at the design patterns or 'motifs' before designing your own.	and courage. Watch: https://www.youtube.com/watch?v=sOXbQLLTwVQ Now look at the Powerpoint to find out more. This year would have been the 2020Tokyo Paralympics. They will hopefully run in 2021 instead. We would like you to design a Paralympic Values poster for these games. Include bold writing and colourful pictures to advertise the 4 values of the games.	painting/drawing in the style of Andy Warhol. Choose an everyday object and draw/paint it in different colours at least 4 times. Here is an example: 	Watch: https://www.bbc.co.uk/bitesize/cips/zwfd2p3 and https://www.youtube.com/watch?v=oCFU3tLdjRY Play: https://www.educationquizzes.com/ks1/science/animals-carnivores-herbivores-and-omnivores/ Divide your paper into 3 sections. Write these headings: Herbivore Carnivore Omnivore Write sentences to explain what each of each of these words mean. Write the names of some animals that belong in each group. Can you describe the type of teeth the animals in each group have? Draw pictures to illustrate your work.	
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