

Weekly Plan for Year 2
Week beginning 11th May 2020

Monday	Tuesday	Wednesday	Thursday	Friday
Daily: YouTube 9am PE with Joe Reading: Free choice Choose a book from home to read.	Daily: Cosmic Yoga – The Twits https://www.youtube.com/watch?v=9vLpwN-DGw Reading: Oxford Owl Choose a fiction book	Daily: YouTube 9am PE with Joe Reading: Mini comprehension Read the Crazy Cacti text and answer the questions (this can be done verbally).	Daily: One minute challenge! How many of these can you do in one minute – star jumps, hopping on one foot, spotty dogs, hopping on the other foot, squats, sit ups, throw and catch a ball, kangaroo jumps. Add some of your own ideas too. Reading: Oxford Owl Choose a fiction book	Daily: YouTube 9am PE with Joe Reading: Oxford Owl Choose a non-fiction book
English Focus: Roald Dahl This week you are going to be learning all about Roald Dahl. You will use the information you find out to create a non-fiction book all about Roald Dahl. Today you need to create a front cover for your book, remember to include a book title and say who the author is (you). Try to make your front cover bright and eye catching. Use this website for ideas - https://www.roalddahl.com/home/kids	English Focus: Roald Dahl Today you need to write an introduction page for your book explaining what the book is about. You can tell the reader what they will find out about in the book, including Roald Dahl's childhood, jobs, books, writing process, final years and how we remember him. Don't forget to give your page a title and write neatly.	English Focus: Roald Dahl Use https://www.roalddahl.com/roald-dahl/timeline/1910s and https://www.roalddahl.com/roald-dahl/timeline/1920s To find out about Roald Dahl's childhood. Write a page or two about what you found out including when he was born, his family and his school days. Don't forget to give your page a title and write neatly. Try to include some of these features - adjectives, conjunctions, a range of punctuation, contractions, adverbs and possessive apostrophes.	English Focus: Roald Dahl Use https://www.roalddahl.com/roald-dahl/timeline/1930s and https://www.roalddahl.com/roald-dahl/timeline/1940s To find out about the jobs that Roald Dahl did before he became a writer and his time in the RAF. Write a new page (or two) including all the information you found out. Don't forget to give your page a title and include writing features (see yesterday's list). Draw or stick pictures in to illustrate your work.	English Focus: Roald Dahl Use https://www.roalddahl.com/roald-dahl/timeline/1960s and https://www.roalddahl.com/roald-dahl/stories/f-j/james-and-the-giant-peach To write a page about Roald Dahl's first children's book, James and the giant peach. Include information about what the book is about and how he got his idea for the book. If you have read this book you can say if you liked it or not and why.

		Draw or stick pictures in to illustrate your work.		Don't forget to give your page a title and include writing features (see yesterday's list). Draw or stick pictures in to illustrate your work.
Maths: Learning Objective: To add money. Recap the coins that we have in the UK. What happens if you need to pay 13p? Talk about adding coins to make the correct amount. Play https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html Complete the adding coins worksheet.	Maths: Learning Objective: To find different combinations of coins that equal the same amount of money. If I want to make 10p how can I do that in different ways? Discuss different ways to make 10p using UK coins. Complete coin amounts worksheet 1 or 2, showing two different ways to make each amount. Challenge: Can you solve the coin investigation?	Maths: Learning Objective: To solve problems involving money. Play these games to practise adding money and finding change https://www.topmarks.co.uk/money/toy-shop-money http://www.crickweb.co.uk/ks1numeracy.html&Sweet_Shop_NewV2 Complete money problems worksheet 1 or 2. Use paper to show your working out. Challenge: Use the shop prices document o make up some money problems of your own.	Maths: Learning Objective: To solve problems involving money. Play change from £1 Mathoply board game.	Maths: Learning Objective: To solve problems involving money. Use what you have learnt this week to complete the coin investigation worksheet.
RE: Watch https://www.bbc.co.uk/programmes/p02mxbli Draw a picture of the Torah and write a few sentences	Geography: How many animals can you name that live in Africa? Find out about Africa's big five animals using these websites. https://kids.kiddle.co/African_big	Art: Draw and colour or paint the animal that you chose to write about yesterday. Or you could create a handprint animal like the examples in the	Science: Find out about habitats and why certain animals live in different habitats. https://www.youtube.com/watch?v=p15IrEuhYmo	Golden Time! Time to play...

describing what it is and why it's important to Jewish people.	five http://kiddopedia.net/african-animals/ https://www.worldwildlife.org/blogs/good-nature-travel/posts/ten-wild-facts-about-the-big-five Choose one of the big five and complete the research sheet	resource folder.	Find out about either a desert or polar habitat and make a fact file including information about the weather, animals and plants. You can draw or print pictures to add detail to your work. Use these websites to help you – Polar habitat https://www.theschoolrun.com/home-work-help/polar-habitats https://www.activewild.com/the-arctic-facts-for-kids/ https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4wx Desert habitat https://www.theschoolrun.com/home-work-help/desert-habitats https://www.activewild.com/desert-animals/ https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsqnfg8	
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