

Weekly Plan for Year 2

Week beginning 22nd June 2020

Monday	Tuesday	Wednesday	Thursday	Friday
Daily: YouTube 9am PE with Joe Reading: Free choice Choose a book from home to read.	Daily: Space Monsters See the 'Home PE Card' in the folder for ideas. Or Dance along to - Don't Worry Be Happy https://www.youtube.com/watch?v=7hGtKE3mG_g Reading: Oxford Owl Choose a fiction book	Daily: YouTube 9am PE with Joe Reading: Oxford Owl Choose a non-fiction book	Daily: Sequence Champions See the 'Home PE Card' in the folder for ideas. Or Dance along to - Happy https://www.youtube.com/watch?v=jjkYHr94wnc Reading: Mini comprehension Read the poem in the folder 'People Who Help Us' and answer the questions.	Daily: YouTube 9am PE with Joe Reading: Oxford Owl Choose a fiction book
When writing this week please remember to use the features you have learnt in Year 2, (these are usually listed on the whiteboard in your classroom): Capital letters, full stop, adjectives, conjunctions, contractions, commas in lists, question marks, exclamation marks, adverbs, similes and possessive apostrophes.				
English Focus: To develop pleasure in reading and understanding poetry. This week we will focus on Sound Poetry. Read the poem 'The Sound Keeper', in Monday's folder . As you read the Poem think about what words have been used to describe the sounds. Chose 1 of the comprehension sheets to answer.	English Focus: To listen to poetry and begin to plan my own poem. Today we will be thinking about sounds, listen very carefully to the sounds in the poem. Read 'The Sound Collector' by Roger McGough. Click on the links: https://www.bbc.co.uk/bitesize/clips/zc6qxn timer - The Sound Collector https://www.youtube.com/watch?time_continue=9&v=zD44jGNRM5U&feature=emb_title - The sound Collector animation What sounds did you hear in the poem? Did you spot the pattern in	English Focus: To develop positive attitudes towards and stamina for writing poetry. Listen to the poem again: https://www.bbc.co.uk/bitesize/clips/zc6qxn timer - The Sound Collector Today you will be writing you own poem, 'The Sound Collector' using the ideas you thought of yesterday. You can use the template in the folder or your own paper. Can you illustrate your poem with pictures of the objects you heard?	English Focus: To write an acrostic poem. Watch this clip to remind yourself how to write an acrostic poem: https://www.youtube.com/watch?v=MfLTzCAulv8 Chose an animal for your poem, for example: C A T S Use the paper in the folder or a piece of your own. Write the animal's name down your page and think of poetic and descriptive sentences about it, starting with each letter.	English Focus: To write a diamante poem. This is a new type of shape poem. Watch the video clip carefully to learn how to write a diamante poem: https://www.youtube.com/watch?v=HEVxTVkSRY - You are going to write your own animal diamante poem in the shape of a diamond!  There is a template in the folder to help you.

	the poem - if not, emphasis the pattern "The (Sound) of the (Noun - the object)". Tomorrow you will write your own poem. Today you will gather your ideas. Sit quietly and listen to the sounds in a room. Using the poem plan in the folder write some of the sounds and the object that is making it. Try to add an adjective before your noun or sound word. E.G: The quiet buzzing of the television. The barking of an excited dog. The slamming of the wooden door. There is a word bank in the folder to help you with ideas for 'sound' words.			You can use the same animal you choose yesterday or a different one. Remember to follow the correct format to make your diamond shape: Line 1 = 1 x Noun Line 2 = 2 x Adjectives Line 3 = 3 x Verbs Line 4 = 4 x Nouns Line 5 = 3 x Verbs Line 6 = 2 x Adjectives Line 7 = 1 x Noun Spend some time listing interesting adjectives and verbs before choosing your best to include in your poem. Here is an example of a Bear Poem:
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Challenge 1: Can you complete 3 sessions of online RMeasimaths this week? Remember that you need your Username and Password.

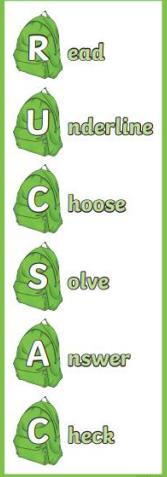
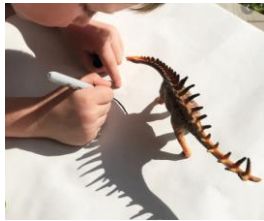
Challenge 2: Follow these links to practise counting in 10s and 3s

10 Times Tables: <https://www.timestables.com/10-times-table.html>

3 Times Tables: <https://www.timestables.co.uk/3-times-table.html>

Maths: Learning Objective: To add two 2 digit numbers using the partitioning method.	Maths: Learning Objective: To add two 2 digit numbers using the number line method	Maths: Learning Objective: To subtract two 2 digit numbers using the number line method.	Maths: Learning Objective: To subtract two 2 digit or 3 digit numbers using the number line method.	Maths: Learning Objective: To use addition and subtraction methods to solve word
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Watch the video clip to remind yourself how to partition numbers to add: https://www.youtube.com/watch?v=rboeGFVD9qA Choose an addition worksheet from the folder. Recap the partitioning method and use this to solve the sums.	Watch the video clip to remind yourself how to add along an empty number line: https://www.youtube.com/watch?v=yEFxrOJ7lfw&feature=youtu.be Choose an addition worksheet from the folder. Use the number line method to solve the sums. Use a ruler to draw your number lines to help you set your work out neatly. Play this quick fire game to practise adding 10s numbers to 2 digit numbers: http://www.snappymaths.com/addition/add10to2d/interactive/add10to2dimin/add10to2dimin.htm	Watch the video clip to remind yourself how to subtract along an empty number line: https://www.youtube.com/watch?v=uq8ylaCl-G4&t=141s Choose a subtraction worksheet from the folder. Use the number line method to solve the sums. Use a ruler to draw your number lines to help you set your work out neatly. Play this quick fire game to practise subtracting 10s numbers from 2 digit numbers: http://www.snappymaths.com/addsub/addsubp10/interactive/sub10f2dimin/sub10f2dimin.htm	Recap the number line method to subtract: https://www.youtube.com/watch?v=g_KmkLNUYtw Choose a subtraction worksheet from the folder. Use the number line method to solve the sums. Complete your work on a separate piece of paper so you have room to show your number line method. Use a ruler to draw your number lines to help you set your work out neatly. Challenge: Subtract 2 3 digit numbers using the work sheet in the folder.	problems. Watch this video clip to remind yourself how to look for clue words to help you solve addition and subtraction word problems: https://www.youtube.com/watch?v=zwRlaYs1ktQ Choose an addition and subtraction word problem worksheet from the folder. Use the number line method to subtract and either the partitioning or number line method to add. Show your working out. Remember to: • Read each problem carefully • Underline the important clue words • Choose the correct operation (+ or - for today's problems) • Solve the number sentence using your method • Answer your number sentence with = • Check your number sentence and answer • Use this RUCSAC picture to remind you what to do:
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				 Challenge - Answer the 2 step addition and subtraction word problems in the folder.
Music: We would like you to learn the Leavers Song in readiness for the end of the year. Please click on the Leavers Song in Monday's folder to hear the music and practise singing along. The words for you to learn are also in the folder. Parents - we are still unsure how we can perform the Leavers Song, it may well be recorded separately and put onto the website. Please make your child aware there will not be a leavers assembly this year due to the current situation.	History: This week we are challenging you to find out about a Paralympic athlete. You can pick anyone you like; there are lots to choose from. These websites are a good place to start - https://www.britishathletics.org.uk/athletescat/para/ https://www.pledgesports.org/2017/08/best-paralympic-athletes-in-history/ https://www.sunrisemedical.eu/blog/most-successful-paralympians We would like you to find out all about your chosen athlete, where they are from? What sport do they compete in? How did they get involved in the sport? Have they	Science: How are shadows formed? Follow the link below to access this week's Science lesson: https://classroom.thenational.academy/lessons/how-are-shadows-formed/ Before you begin the video you will need to complete a quiz. Once you have completed the quiz you must click 'close quiz' and 'next', at the bottom of the page, to access the video. There are some activities to do during the video so you will need a piece of paper and a pencil to jot down your ideas. Once you have finished the video there will be another short quiz.	Art: To create art using shadows  Following on from this week's Science lesson, we would like you to create shadow art work! There is a video below to explain what you need to do: https://classroom.thenational.academy/lessons/to-create-shadow-art-725bcd/ To create your art work you will need paper, pencils or pens, toys and a light source, (either the sun, lamp or a torch).	Golden Time! Time to play...

	won any medals? Once you have all the information we would like you to create a fact file all about them. Please include some drawings or pictures that you have printed.			