

Weekly Plan for Year 2
Week beginning 8th June 2020

Monday	Tuesday	Wednesday	Thursday	Friday
Daily: YouTube 9am PE with Joe Reading: Free choice Choose a book from home to read.	Daily: Garden obstacle course Round up boxes, balls, tables and chairs and create your very own garden obstacle course! Compete with your family or time yourself then try to beat that time. Reading: Oxford Owl Choose a fiction book	Daily: YouTube 9am PE with Joe Reading: Oxford Owl Choose a non-fiction book	Daily: Go on a nature trail in your garden or in the local area with your parents. Make a list of all the things you see, maybe you can count how many butterflies, ladybirds or beetles you see. You could even collect your findings in an empty jam jar, like feathers, leaves or pine cones. Reading: Oxford Owl Choose a fiction book	Daily: YouTube 9am PE with Joe Reading: Free choice Choose a book from home to read.
Challenge: Can you complete 3 sessions of online Reading Eggs this week? Remember that you need your Login and Password.				
When writing this week please remember to use the features you have learnt in Year 2, (these are usually listed on the whiteboard in your classroom): Capital letters, full stop, adjectives, conjunctions, contractions, commas in lists, question marks, exclamation marks, adverbs, similes and possessive apostrophes.				
English Focus: Winnie the Witch This week you are going to be reading/listening to Winnie the Witch stories. Have any of you read these books before? Read Winnie's New Computer by Valerie Thomas if you have it at home or listen to the story - https://www.youtube.com/watch?v=CHVJK3OVbas&spfreload=10	English Focus: Winnie the Witch Read Winnie Flies Again if you have it at home or listen to the story - https://www.youtube.com/watch?v=5yNbn-mz3Kk What were all the different ways that Winnie used to travel? Can you think of another mode of transport that Winnie could have tried? Today you are going to design a	English Focus: Winnie the Witch Listen to the Winnie the Witch story then complete the cloze procedure and answer the comprehension activities. https://www.englishexercises.org/makeagame/viewgame.asp?id=2687	English Focus: Winnie the Witch Think about the Winnie the witch stories you have read/listened to this week. You may like to hear some more – https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-winnie-and-wilbur/ Which story did you like the best? Today we would like you to write about your favourite Winnie the	English Focus: Winnie the Witch Think about your character profile of Winnie the witch and the stories you have read/listened to this week. Today you are going to write an acrostic poem about Winnie the Witch. Watch this to remind yourself what an acrostic poem is – https://youtu.be/eTQLJSaAe

Today you will write a character profile of Winnie the Witch. Remember to write about how she looks and her personality giving reasons for descriptions e.g. Winnie is very silly because she threw her wand away. Challenge - can you include a simile in your work?	new mode of transport for Winnie, it can be anything you like! You might like to include a special place for Winnie's wand or a seat for her cat Wilber. Draw your design and label all the features you have included. Then write all about the new mode of transport explaining how it works and what it can do.		Witch book. Try to answer these questions in your writing – • Why is it your favourite Winnie the Witch book? • What happens in the story? • What is your favourite part of the story and why? • If you could change one thing in the story what would it be? • What is one thing you could ask the author if you could talk to her?	pE Use the acrostic poem worksheet.
---	--	--	--	--

Challenge: Can you complete 3 sessions of online RMeasimaths this week? Remember that you need your Username and Password.

Maths: Learning Objective: To identify the properties of 2D shapes. How many 2D shapes can you name? Can you remember the properties that 2D shapes have? Remind yourself about 2D shapes by watching https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn Remember that 2D shapes have lines of symmetry. https://www.bbc.co.uk/bitesize/topics/zrhp34j/articles/z8t72p3 Complete the 2D shapes properties table.	Maths: Learning Objective: To complete 2D shape repeating patterns. Can you remember what repeating patterns are? Play https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns Complete the shape patterns worksheets then create 2D shape patterns of your own.	Maths: Learning Objective: To create pictures using 2D shapes. Today you are going to use 2D shapes to create a picture, look at the examples for ideas. You can cut out shapes from the sheet provided or draw your own. Challenge: Can you draw the 2D shapes to complete the pictures? Remember to use a ruler.	Maths: Learning Objective: To create symmetrical 2D shapes. Today you need to complete the 2D shapes making sure that they are symmetrical. Play https://www.turtlediary.com/games/symmetry.html Use the grids on the worksheets to help you. Can you complete all of the worksheets?	Maths: Learning Objective: To identify 2D shapes on 3D shapes. Look at the 3D shapes sheet. Can you name all of the 3D shapes? Write the name of each shape on the sheet. Look carefully at each shape; can you see any 2D shapes on the 3D shapes? What part of the 3D shape is a 2D shape? (the faces) Complete the 2D shapes on 3D shapes worksheet then complete the 3D shape faces quiz.
---	--	--	---	---

Challenge: Cut square challenge				Play https://www.ictgames.com/mobilePage/shiftingShapes/index.html
RE: Today you are going to learn about Hindu shrines. Watch https://www.truetube.co.uk/film/charlie-and-blue-hear-all-about-hindu-worship and https://www.youtube.com/watch?v=iyw5EJRKEXU Draw a picture of a Hindu shrine and write about what people of the Hindu faith do there and why it is important to them.	History: What do you know about the Paralympics? Find out more by watching – https://youtu.be/aLOMJPSuLjU Read the Paralympics information document to learn more. Write about the history behind the establishing of the Paralympic games. In your writing explain how, why and where the games began and the person who initiated the games.	Art: Find out about pointillism and the artist George Seurat who created the pointillism technique. https://www.youtube.com/watch?v=D4hqKPX6d68 https://www.youtube.com/watch?v=HG1OGRwa3Sw Create your own pointillism painting using cotton buds or use the tips of colouring pens to create the same effect.	Science: Find out about food chains https://www.youtube.com/watch?v=p15IrEuhYmo Play https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zsphrwx Draw a food chain, labelling each plant/animal and explaining what they eat.	Golden Time! Time to play...