

Weekly Plan for Year 2
Week beginning 30th March 2020

Monday	Tuesday	Wednesday	Thursday	Friday
Daily: YouTube 9am PE with Joe Reading: Oxford Owl Choose a fiction book https://www.oxfordowl.co.uk/	Daily: YouTube 9am Cosmic Yoga – Squish the Fish Reading: Oxford Owl Choose a non-fiction book	Daily: YouTube 9am PE with Joe Reading: Oxford Owl Choose a fiction book	Daily: YouTube 9am Cosmic Yoga – Betsy the Banana Reading: Oxford Owl Choose a non-fiction book	Daily: YouTube 9am PE with Joe Reading: Oxford Owl Choose a fiction book
English Focus: The BFG Listen or read: Chapter 1 and 2 (The witching hour, Who) https://ezaudiobookforsoul.com/author/roald-dahl/the-bfg-audiobook/ Imagine you are Sophie and write a Diary entry describing your feelings when you first saw the BFG. Try to include adjectives, conjunctions and adverbs.	English Focus: The BFG Listen or read: Chapter 3, 4 and 5 (The snatch, The cave, The BFG) https://ezaudiobookforsoul.com/author/roald-dahl/the-bfg-audiobook/ Draw a picture of the BFG and write a character description. Try to include adjectives and similes to describe his appearance and personality.	English Focus: The BFG Listen or read: Chapter 6 (The giants) https://ezaudiobookforsoul.com/author/roald-dahl/the-bfg-audiobook/ Create your own giant and draw a picture of him/her. Answer these questions: What is your giant called? What is their favourite food? What does your giant enjoy doing? Is your giant nice or mean? Explain your answers using conjunctions like because, but, and.	English Focus: The BFG Listen or read: Chapter 7 (The marvellous ears) https://ezaudiobookforsoul.com/author/roald-dahl/the-bfg-audiobook/ Write a poem about what the BFG can hear. Use adjectives, verbs and adverbs in each line. E.G The BFG hears hairy spiders quickly spinning their webs.	English Focus: The BFG Read the extract from Chapter 8. Sort the BFG's weird and wonderful words into two lists. One for positive (good) words and the other for negative (bad) words.
Maths: Learning Objective: To know 2, 5 and 10 times tables. Practise counting in twos, fives and tens up to 100. Write out the 2,5 and 10 times table up to x12	Maths: Learning Objective: To know 2, 5 and 10 times tables. Play https://www.twinkl.co.uk/go/resource/dinosaur-multiples-bubble-pop-	Maths: Learning Objective: To answer multiplication word problems. Answer the multiplication word problems using a method (arrays or repeated addition) to check your	Maths: Learning Objective: To use data to create a bar graph. Look at the tally chart. Use the data to create a bar graph. Don't forget to give your graph	Maths: Learning Objective: To answer questions about data. Look at the bar chart and answer the

Challenge: 3 times table	maths-game-tg-377 Practise knowledge of multiples of 2, 5 and 10. How many bubbles can you pop?	answer. Challenge: True or false? $5 \times 4 = 4 \times 5$ $5 \times 4 = 10 \times 2$ $5 \times 4 = 2 \times 10$ Explain your reasoning. What do you notice?	a title and label the axis. Challenge: Can you write 3 questions about the data in your bar graph?	questions
Geography: Make a leaflet about the Isle of Coll. You could include headings like: weather, homes, physical landscape, transport and nature. Draw or print pictures to add to your leaflet.	Science: Watch https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zw2y34j Go in to your garden or use the video clip to investigate which plants you can find. Draw or photograph them and see if you can identify what you have found.	Art/Computing: Use https://kidmons.com/game/paint-online/ Create a picture of one of the plants you found yesterday.	RE: Go through the Easter story PowerPoint with an adult. Print the Easter sequencing cards. Can you cut them up the reorder correctly?	Golden Time! Time to play...

Useful websites:

Geography

<https://visitcoll.co.uk/>

<https://www.google.com/maps/place/Coll/@56.6269941,-6.7207761,11z/data=!3m1!4b1!4m5!3m4!1s0x488b780f4ec730ab:0xc346dd0fb1d7b804!8m2!3d56.6246136!4d-6.5618783>

Science

Spring flowers spotter - <https://www.wildlifewatch.org.uk/key-stage-1>

<https://www.plantlife.org.uk/uk/discover-wild-plants-nature/spotter-sheets>