

Weekly Plan for Year 2
Week beginning 18th May 2020

Monday	Tuesday	Wednesday	Thursday	Friday
Daily: YouTube 9am PE with Joe Reading: Free choice Choose a book from home to read.	Daily: BBC Time to Move Dance 1 – Antarctica: The Coldest Place on Earth (linked to our habitat topic in Science) https://www.bbc.co.uk/sounds/play/b03g6vt1 Reading: Oxford Owl https://www.oxfordowl.co.uk/ Choose a fiction book	Daily: YouTube 9am PE with Joe Reading: Mini comprehension Read the Antarctic Gazette text and answer the questions (this can be done verbally).	Daily: BBC Time to Move Dance 2 – Antarctica: Icebergs and Emperors https://www.bbc.co.uk/sounds/play/b03g6vt2 Reading: Oxford Owl https://www.oxfordowl.co.uk/ Choose a fiction book	Daily: YouTube 9am PE with Joe Reading: Oxford Owl https://www.oxfordowl.co.uk/ Choose a non-fiction book
Challenge: Can you complete 3 sessions of online Reading Eggs this week? Remember that you need your Username and Password.				
When writing this week please remember to use the features you have learnt in Year 2, (these are usually listed on the whiteboard in your classroom): Capital letters, full stop, adjectives, conjunctions, contractions, commas in lists, question marks, exclamation marks, adverbs, similes and possessive apostrophes.				
English Focus: Roald Dahl Use https://www.roalddahl.com/roald-dahl/stories/a-e To write a page or two about some of Roald Dahl's other children's books. You could choose Roald Dahl stories that you have read or find out about his stories using the website. Include sentences to explain what each story is about. You might be able to find out some information to explain where Roald got his idea for his books. If you have read the stories you can say if you liked them or not and why.	English Focus: Roald Dahl Use https://www.roalddahl.com/create-and-learn/write/roald-dahl-on-writing To find out about Roald Dahl's writing process. Listen to an interview where you can hear Roald discussing his writing methods. You will need to click on the arrows to hear each answer. Write a page or two about what you find out. Don't forget to give your page a title and include writing features (see above). Draw or stick pictures in to illustrate your work.	English Focus: Roald Dahl Use https://www.roalddahl.com/roald-dahl/timeline/1980s and https://www.roalddahl.com/roald-dahl/timeline/1990s To find out about Roald Dahl's final years. Use the timeline on the website from the 1980s through to 1990 when Roald Dahl sadly died aged 74. Write a page or two about what you found out including the publication of his last books, his 70 th birthday and when he died. Don't forget to give your page a title and include writing features (see above). Draw or stick pictures in to illustrate your work.	English Focus: Roald Dahl Use https://www.youtube.com/watch?v=EslHJmFnNs8 and https://www.roalddahl.com/museum/visit/virtual-museum-tour To write a page or two about how we remember Roald Dahl. There is a Museum all about Roald Dahl in Great Missenden which some of you may have visited. Watch the video clip and take a virtual tour to find out more about the Roald Dahl Museum. Write about some of the things you can do and see at the	English Focus: Roald Dahl You have been working hard for the last two weeks to make a non-fiction book all about Roald, well done! You are going to write a contents page to go at the front of your book, behind your front cover. A contents page tells you what is in the book in order, listing the titles of the sections. You need to make sure the events in your book are sequenced in chronological order. Write a page number

Don't forget to give your page a title and include writing features (see above). Draw or stick pictures in to illustrate your work.			museum. We also remember Roald by reading his books and watching them come to life in films or on the stage at the theatre. There is even a special Roald Dahl Day every year; can you find out when this is? Draw or stick pictures in to illustrate your work.	at the bottom of each page and use this to write a contents page. Begin with: Introduction Page 1 And end with: How we remember Roald Dahl Page 16 Now read and enjoy your book!
Challenge: Can you complete 3 sessions of online RMeasimaths this week? Remember that you need your Username and Password.				
Maths: Learning Objective: To answer a range of mathematical questions Choose addition and subtraction games from 'The Mental Maths Train' Play: https://www.topmarks.co.uk/maths-games/mental-maths-train Choose a Maths Mat and answer the questions. Use extra paper if you need more room to work out each problem using a method. Challenge: Can make up your own division word problem questions?	Maths: Learning Objective: To answer a range of mathematical questions Choose multiplication (2/5/10 or beyond) and division games (2/5/10 or beyond) from 'The Mental Maths Train' Play: https://www.topmarks.co.uk/maths-games/mental-maths-train Choose a Maths Mat and answer the questions. Use extra paper if you need more room to work out each problem using a method. Challenge: Can make up your own number sequences? Start on any 1 digit number and count in 3s.	Maths: Learning Objective: To complete maths investigations Complete the Number Jigsaw: https://nrich.maths.org/5572 Play All Change: https://nrich.maths.org/7514 Flip Flop – Matching Cards https://nrich.maths.org/1257 Complete the investigations shown on the worksheets.	Maths: Learning Objective: To find lines of symmetry Watch: https://www.bbc.co.uk/bitesize/cips/ztpyr82 Play: https://www.topmarks.co.uk/symmetry/symmetry-sorting Use the worksheet to find lines of symmetry on the shapes.	Maths: Learning Objective: To complete symmetrical pictures Watch: https://www.youtube.com/watch?v=YFzktJNmnPU Draw symmetrical pictures using: https://www.abcya.com/games/mirror_paint Complete the symmetrical pictures on the worksheets.
Computing:	Geography:	Science:	Art:	Golden Time! Time to play...

How do you program a Robot? You can program a robot to follow a path on a grid. Click on the link and then click on the picture to see how a robot works. https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zqnc4wx Then scroll down the page to play a game to help the characters program their robot to deliver a parcel. There are three levels to choose from.	Kenya – Maasai Tribe Work through the Power Point slides note key facts and information about the Maasai tribe and culture. Think of comparisons between your life and the culture and traditions of the Maasai people. Watch Maasai life through a child's eyes: https://www.youtube.com/watch?v=XQ7wV9DeEqw Write some sentences about the Maasai tribe on the activity sheet or on your own paper. You could include some drawings to illustrate your work.	Habitats - Continuing on from last week's lesson Find out about either an ocean or rainforest habitat and make a fact file including information about the weather, animals and plants. You can draw or print pictures to add detail to your work. Use these websites to help you - Ocean habitat video clip and facts: https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p https://www.theschoolrun.com/home-work-help/marine-habitats https://www.natgeokids.com/uk/discover/geography/general-geography/ocean-facts/ Rainforest habitat video clip and facts: https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw https://www.theschoolrun.com/home-work-help/rainforest-habitats https://www.coolkidfacts.com/rainforest-facts-for-kids/	Paint or draw and colour a symmetrical picture. Make sure you use a line of symmetry; you could fold your paper or draw a line down or across the middle of your page. Alternatively, if you have some paints you could make a symmetrical butterfly painting. Watch the video clip to find out how: https://www.youtube.com/watch?v=042uDqg2k3g	
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