

Weekly Plan for Year 2
Week beginning 13^h July 2020

Monday	Tuesday	Wednesday	Thursday	Friday
Daily: YouTube 9am PE with Joe Or Dance along to: https://www.youtube.com/watch?v=rXIEhHqh580 Reading: Free choice Choose a book from home to read.	Daily: Listen carefully and follow the instructions for: Let's Move - Indian Dance https://www.bbc.co.uk/sounds/play/p01w6dbd Reading: Oxford Owl or Reading Eggs/Eggspress Choose a fiction book	Daily: YouTube 9am PE with Joe Or Dance along to: https://www.youtube.com/watch?v=iSKNyqGIACI Reading: Oxford Owl or Reading Eggs/Eggspress Choose a non-fiction book	Daily: Listen carefully and follow the instructions for: Let's Move - African Dance https://www.bbc.co.uk/sounds/play/p01w6d09 Reading: Mini comprehension Read the Isle of Coll text and answer the questions.	Daily: YouTube 9am PE with Joe Or Dance along to: https://www.youtube.com/watch?v=jjkYHr94wnc Reading: Oxford Owl or Reading Eggs/Eggspress Choose a fiction book
When writing this week please remember to use the features you have learnt in Year 2, (these are usually listed on the whiteboard in your classroom): Capital letters, full stop, adjectives, conjunctions, contractions, commas in lists, question marks, exclamation marks, adverbs, similes and possessive apostrophes.				
English Focus: To Follow instructions. Watch the video to recap what instructions are and how to write them. https://www.youtube.com/watch?v=9bc263GUSql Task: Follow the instructions on the worksheet in the folder to grow a rainbow using a scientific process called 'capillary action'. Challenge: Read along with or listen to a non-fiction book called 'All the Colours of the Rainbows' to find out how real rainbows are made: https://www.youtube.com/watch?v=wx1uWVO_Xns	English Focus: To write instructions. Watch the video to recap what imperative (bossy) verbs are: https://www.youtube.com/watch?v=VtNUMjcDW5U Task: You are going to write a clear set of instructions to explain how to draw something. (If you need a reminder about how to write instructions watch yesterday's video again). Now choose something to draw or watch one of the videos to give you some ideas - How to draw a rainbow https://www.youtube.com/watch?v=4pqR0Q9bgaQ or - How to draw a house	English Focus: To use question marks. Watch the video to recap how to use question marks. Have a piece of paper and a pencil ready to join in near the end of the video: https://www.youtube.com/watch?v=ouSUiqUYZw Task: Think about moving to Year 3. Is there anything you would like to know about your teacher? Your task is to imagine you are going to interview your new Year 3 teacher. Write some questions for them, E.G: Do you have any pets? What is your favourite colour? You can use the paper in the folder or a piece of your own. Don't forget to use question marks! Challenge: Watch the video to spot	English Focus: To write a letter. Task: Write a letter to the Year 1 children telling them what it is like in Year 2. Think about when you left Year 1 ... What would you have liked to have known about Year 2? What fun things could you tell them about? (The Lighthouse Keepers work, Katy Morag, The Kindness Elves, sewing our hand puppets, Florence Nightingale's visit, swimming lessons, acting in the Christmas play, Roald Dahl stories, Winnie the Witch and all of our fun maths methods). Use the paper in the folder and address your letter -Dear Year 1. Remember to write - From (your name) at the end of your letter.	English Focus: To design a film trailer about myself. Have you ever watched a film trailer? It's like an advert for the film, highlighting all the exciting bits to make you want to watch the film when it comes out at the cinema. Watch the film trailer for Frozen 2: https://www.youtube.com/watch?v=OIVPirmRVrY What does it tell you about Elsa? Task: Design a film trailer about yourself using the worksheet in the folder . Ideas to include: Who is in your family?

	https://www.youtube.com/watch?v=vlo1NiyUjw When you have chosen something to draw you are ready to write your instructions on the paper in the folder . Remember to include: • numbered steps • time connectives • bossy verbs Top Tip! Try drawing your picture as you write the instructions. Challenge: Give the instructions to someone else to follow. Have they drawn the picture correctly?	the difference between questions and another type of sentence we have previously learned about, statements. Have a piece of paper and a pencil ready to join in: https://www.youtube.com/watch?v=LbEnHZjB_8o	Decorate your border carefully and remember to use your neatest joined up handwriting! If you email us your letters, we will put them on the school website for the Year 1 children to read.	Who are you friends? What you enjoy doing at school? What you enjoy doing at home?
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Challenge 1: Can you complete 3 sessions of online RMeasimaths this week? Remember that you need your Username and Password.

Challenge 2: Follow this link to practise Number Bonds (choose your own level):

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths: Learning Objective: To interpret and construct tally charts. Watch this video to give you an overview of what you will be learning this week: https://www.youtube.com/watch?v=xrNHvYoIN3w We will focus on Tally Marks today. Play this game 'Count the Tally Marks'. Remember to click GO once you have entered your answer: http://www.snappymaths.com/other/handlingdata/barcharts/i	Maths: Learning Objective: To interpret and construct pictograms. Watch this video clip about pictograms: https://www.youtube.com/watch?v=57F799umPYo Play the 'Fruit Fall Game' to make a pictogram: http://toytheater.com/fruit-fall/ Complete the worksheets in the folder . Watch out for the numbers on the y axis, they are not all in steps of one. Now complete the Eye Colour	Maths: Learning Objective To interpret and construct bar graphs. Watch this video clip about making bar graphs: https://www.youtube.com/watch?v=oYXmY5axC2I Now watch the information in this video clip carefully. You are going to make a bar graph using this information, 'All About how a Class of Children Travel to School': https://www.youtube.com/watch?v=ReW4MPqXTvA Use the information in the video clip to make a bar graph to show how the	Maths: Learning Objective: To ask and answer questions about totalling and comparing categorical data. Answer questions about bar graphs. Choose your own level: https://mathsframe.co.uk/en/resources/resource/51/bar_charts Use your graph from yesterday and add this extra information: Three more children join the class; please add their information to your graph: Claire walks to school, Tom rides his bike and Katie travels by car.	Maths: Learning Objective: To ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Use the Power Point in the folder to recap your learning this week. Now complete the 'Statistics Activity Booklet' in the folder to consolidate your learning this week. Challenge: Collect your own data and make a pictogram or
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interactive/talliesimm/talliesimm.htm Now use the Power Point in the folder to answer questions about tallying. Have a piece of paper and a pencil ready to record your answers. There are also two worksheets that you could complete in the folder.	pictogram worksheet in the folder by drawing eyes on the chart. Remember that one eye represents 2 people: Eye=2 People How will you show 1 person?	children travel to school. Remember to include: • A title • Labels to show what each side of the graph shows • Labels to name each type of transport • Numbers to show how many children travel each way • Neat colouring in blocks to show how many children travel each way. Draw you graph on the squared paper in the folder. You will need your graph for tomorrow's lesson.	Now look at your graph and answer these questions on a separate piece of paper: 1. Which is the most popular type of transport? 2. Which is the least popular type of transport? 3. How many fewer children travel by car than bus? 4. How many more children travel on the bus than on a bike? 5. What is the difference between the number of children who walk to school and those who cycle? 6. What is the total number of children in that class? Can you make up some more questions about your graph for someone in your family to answer?	bar graph to show it. You could ask family and friends about their favourite ice cream flavour, with an adult you could count the colours of front doors in your area, you could look out of the window and the colour of cars, you could collect two handfuls of Lego and count each colour or you could think of your own idea! Use the squared paper in the folder Remember to tally your information in your own table. You could think about a key if you make a pictogram. Remember to label everything if you make a graph.
End of year booklet As this your last week of learning in year 2 we would like you to think about what you have enjoyed whilst being in our school, your friends, teachers, favourite lessons or trips and also to begin to think about what you are looking forward to next year. Please complete the end of year booklet over the course of this week, perhaps you could save it as a keepsake to look back on in years to come.	Music: Leavers Song Please continue to practice the Leavers song. We hope to record you all sing it next week! Click on https://www.outoftheark.co.uk/songs-for-every-occasion.html	Art: Summer Choose one of these fun summer art activities https://www.fantasticfunandlearning.com/sandcastle-texture-summer-art-project.html https://www.iheartartsn Crafts.com/suncatcher-jellyfish-kids-craft/ https://kidscraftroom.com/moving-paper-plate-porthole-craft/ https://kidscraftroom.com/paper-plate-shark-puppet-craft	Science: Experiments This week in science we would like you to have fun by becoming scientists and completing an experiment. There are a few to choose from so you can do as many as you wish. https://www.dayoutwiththekids.co.uk/blog/easy-cool-science-experiments-for-kids There is no need to record your findings unless you wish to.	Golden Time! Time to play...