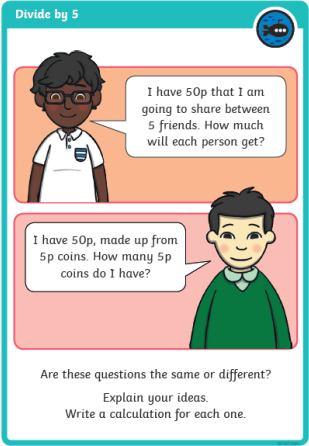


Weekly Plan for Year 2
 Week beginning 20th April 2020

Monday	Tuesday	Wednesday	Thursday	Friday
Daily: YouTube 9am PE with Joe Reading: Oxford Owl Choose a fiction book https://www.oxfordowl.co.uk/	Daily: 9am Time To Move Dance 1 about the germination and growth of plants in Spring https://www.bbc.co.uk/programmes/p03pcv3h Reading: Oxford Owl Choose a non-fiction book	Daily: YouTube 9am PE with Joe Reading: Oxford Owl Choose a fiction book	Daily: 9am Time To Move Dance 2 for Spring exploring bees, pollen and seed dispersal https://www.bbc.co.uk/programmes/p03pcvcm Reading: Oxford Owl Choose a non-fiction book	Daily: YouTube 9am PE with Joe Reading: Oxford Owl Choose a fiction book
When writing this week please remember to use the features you have learnt in Year 2, (these are usually listed on the whiteboard in your classroom): Capital letters, full stop, adjectives, conjunctions, contractions, commas in lists, question marks, exclamation marks, adverbs, similes and possessive apostrophes.				
English Focus: The BFG Listen or read: Chapters 9, 10, 11 & 12) (The Bloodbottler, The Blood Bottler-Frobscottle & Whizzpoppers) https://ezaudiobookforsoul.com/author/roald-dahl/the-bfg-audiobook/ Write a newspaper report on the template, about the Bloodbottler visiting the BFG's cave. Think about: What happened? When did it happen? Where did it happen? Why did it happen? Who else was involved? Include a catchy headline, pictures and captions under the pictures.	English Focus: The BFG Listen or read: Chapters 13, 14 & 15 (Journey to Dream Country, Dream Catching, Dream Catching – A Trogglehumper for Fleshlumper) https://ezaudiobookforsoul.com/author/roald-dahl/the-bfg-audiobook/ Write a new dream for the BFG's jar. Use your imagination; look at the example to give you an idea. Write your own dream on the jar template or plain paper. Listen to the rest of the BFG story in your own time.	English Focus: Non-fiction Explanation Text Look at the 'Explanation Text Lifecycle of a Frog' Powerpoint slides. Watch the video clip https://www.youtube.com/watch?v=Hk_yv_msRS6w Write a text to explain the lifecycle of the frog. Please include these features: a title, start with an introduction, include time words and conjunctions to explain what happens and finish with a conclusion.	English Focus: Non-fiction Explanation Text Choose one of these three titles to write your own explanation text: Why do we need friends? Why do we exercise? What is Chalfont St Peter like? Look at the 'Explanation features' to help you.	English Focus: Non-fiction Reading Comprehension Answer comprehension questions about a non-fiction text - Leopards. Choose a text and try to answer in full sentences.
Maths:	Maths:	Maths:	Maths:	Maths:

Learning Objective: To tell the time in 5 minute intervals on an analogue clock. Complete the clock face with: 5 past, 10 past, 25 to, 20 to etc. Practise recognising these times.	Learning Objective: To tell the time in 5 minute intervals on an analogue clock. Use the online clock on the 'Topmarks' maths website to practice making times and reading times. https://www.topmarks.co.uk/time/teaching-clock Complete the time worksheet. Challenge: Ask questions such as: It is 12 o'clock, what time will it be in 5 minutes? It is half past 7, what time was it 10 minutes ago?	Learning Objective: To solve time related problems. Play: http://www.ictgames.com/mobilePage/hickoryDickory/index.html Complete the time worksheet.	Learning Objective: To answer division word problems Answer the division word problems, using a method (grouping, sharing or repeated subtraction) to check your answer. Challenge: 	Learning Objective: To add more than two numbers together. Play number attack and beat the clock: http://www.snappymaths.com/addition/addmt2n/interactive/add3numdoubattack.htm Complete the worksheet. Look out for doubles or number bonds to help you: $4 + 5 + 5 =$ $8 + 7 + 2 =$ Use the partitioning method for 2 digit numbers.
Geography: Find out some interesting facts about the country Kenya. Make a list of your facts. https://www.natgeokids.com/uk/discover/geography/countries/country-fact-file-kenya/	Science: Explore and compare the differences between things that are living, dead, and things that have never been alive by thinking about life processes.4 Use the PPT on Twinkl: https://www.twinkl.co.uk/resource/tp-sc-059-planit-science-year-2-living-things-and-their-habitats-lesson-1-living-dead-or-never-alive Then complete the activity sheet.	Art Draw and colour or paint a Kenyan flag.	Music: Look at African music Powerpoint on Twinkl: https://www.twinkl.co.uk/resource/all-about-african-music-powerpoint-t-tp-6474 You could make your own drum or use an empty box to tap out some rhythms.	Golden Time! Time to play...