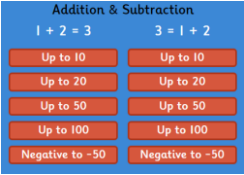


Weekly Plan for Year 2
 Week beginning 29th June 2020

Monday	Tuesday	Wednesday	Thursday	Friday
Daily: YouTube 9am PE with Joe Or Dance along to - Under The Sea https://www.youtube.com/watch?v=24JS0gjS5RM Reading: Free choice Choose a book from home to read.	Daily: Cosmic Yoga - Harry Potter https://www.youtube.com/watch?v=R-BS87NTV5I&list=PL8snGkhBF7niN xu5-ED5h3F9D1W3lnZuz&index=4&t=0s Reading: Oxford Owl Choose a fiction book	Daily: YouTube 9am PE with Joe Or Dance along to - Can't Stop The Feeling https://www.youtube.com/watch?v=TgcwKrf8wHM&t=76s Reading: Oxford Owl Choose a non-fiction book	Daily: Cosmic Yoga - Stella the Stick Insect https://www.youtube.com/watch?v=wBdMZMEKq-s&list=PL8snGkhBF7ng0MeMV2e0Re938oiAXXJIL&index=8&t=0s Reading: Mini comprehension Read the Newspaper Report and answer the questions.	Daily: YouTube 9am PE with Joe Or Dance along to - All In https://www.youtube.com/watch?v=lnRpjXnOmoU Reading: Oxford Owl Choose a fiction book
When writing this week please remember to use the features you have learnt in Year 2, (these are usually listed on the whiteboard in your classroom): Capital letters, full stop, adjectives, conjunctions, contractions, commas in lists, question marks, exclamation marks, adverbs, similes and possessive apostrophes.				
English Focus: To answer questions to show understanding of a story. This week we will focus on the book <i>The Sea Saw</i> by Tom Percival.  'A beautiful, emotionally satisfying look at how nothing is ever truly lost if you keep it in your heart...' Watch the video clip to hear the story being read: https://www.youtube.com/watch?v=9g6fvG_K9ms Task: Answer questions about the story using the	English Focus: To plan key events of a new story. Today you are going to plan your own story based on <i>The Sea Saw</i> where something is lost and it is eventually returned after a long journey. Think about these questions as you use the story mountain planning sheet in the folder to record your ideas: Who is the main character in your story? Where is your story set? What does your character lose? Where do they lose it? How did they lose it? What happens to the lost object while it is on its long journey? Where does it go?	English Focus: To write your own story based on <i>The Sea Saw</i> . Today you are going to use your story plan from yesterday to write your story in full. You can write your story on the writing paper in the folder or on a piece of paper. Start by reading the plan that you wrote yesterday. Remember to include lots of writing features in your story (see above). You will need to add lots more detail than you have written on your plan. Describe your setting and your main character. Explain how your character felt especially when they lost their special object and when it was returned.	English Focus: To write a newspaper report. The story you wrote yesterday was a piece of fiction. Today are going to imagine that this was a true story and write it as a non-fiction newspaper report. Watch the video to recap the features of a newspaper report: https://www.youtube.com/watch?v=4X7rAnrz18U (although this says Year 1 the rules still apply!) Choose one of the newspaper writing templates in the folder to write your report on. Remember to include a headline and a picture too.	English Focus: To write a message. You are going to write a message in a bottle today. Imagine that you are going to put the message in a bottle and let it float out to sea; perhaps it will reach the other side of the world? Task: Use the template in the folder to write a message to explain what you have been doing whilst you have not been at school. Write about the work you have completed, the activities you have done, any exercise e.g. walks or bike rides you have been on and write about your feelings -

comprehension sheet in the folder. Challenge: Complete a book review about <i>The Sea Saw</i> using the sheet in the folder.	How is the object eventually found? How does the object find its way back to its original owner? Remember to write notes and ideas in each box on your story mountain planner. Tomorrow you will use your plan to write your whole story.	You could draw pictures to help you tell your story.	We would really like to show your newspaper reports on the school website so please email them to us and we will add them to the clipboard icon!	how have you felt not being able to see your friends and family?
Throughout the week you might like to watch these short video clips of the author of The Sea Saw, Tom Percival, explaining how he got his ideas for the book: Part 1 - How I got my ideas https://www.youtube.com/watch?v=n-uZAVuwdjk Part 2 - Plotting the story https://www.youtube.com/watch?v=Xzt7GxTCnkw Part 3 - Rough artwork https://www.youtube.com/watch?v=oAy2hPUUzGs- Part 4 - Rijksmuseum https://www.youtube.com/watch?v=uPhJ1pnS7hc&list=PLyK02hplHfPBUs88OnQCyu0lqXlApl9p&index=4 Part 5 - Drawn and not drawn https://www.youtube.com/watch?v=TdcqNhyguck&list=PLyK02hplHfPBUs88OnQCyu0lqXlApl9p&index=5 Part 6 - Creating an image https://www.youtube.com/watch?v=cgLFhXK4Hek&list=PLyK02hplHfPBUs88OnQCyu0lqXlApl9p&index=6 Part 7 - Designing the front cover https://www.youtube.com/watch?v=aJrmWdjXCgU&list=PLyK02hplHfPBUs88OnQCyu0lqXlApl9p&index=7				
Challenge 1: Can you complete 3 sessions of online RMeasimaths this week? Remember that you need your Username and Password. Challenge 2: Follow these links to practise counting in 3s and 4s 3 Times Tables: https://www.timestables.co.uk/3-times-table.html 4 Times Tables https://www.timestables.co.uk/4-times-table.html				
Maths: Learning Objective: To recognise and use the inverse relationship between addition and subtraction. Watch this clip to remember how to use the inverse when solving addition and subtraction number sentences: https://www.youtube.com/watch?v=Lb7o9VwjYcE Remember that inverse means the opposite: - Addition is the opposite of subtraction - Subtraction is the opposite of addition. Complete the Number Families worksheet and at least one other	Maths: Learning Objective: To recognise and use the inverse relationship between addition and subtraction. Complete the online 'Fact Families' questions, there are 4 different slides: https://classroomsecrets.co.uk/fr ee-year-2-fact-families-iwb-addition-and-subtraction-activity/ Use the Fact Family Power Point to answer some questions using the inverse. Have some paper and a pencil ready to answer the questions on each slide before you click and reveal the answers. Complete both Fact Family worksheets in the folder.	Maths: Learning Objective: To solve missing number subtractions and know when to use the inverse. Use the Power Point to show you how to solve missing number subtractions. Only use the inverse if the first number is missing: - 14 = 6 - 19 = 1 - 8 = 4 Choose at least two sets of missing number sums from the Power Point to complete. Practise your number fact families by playing this game:	Maths: Learning Objective: To solve missing number additions by using the inverse. Use the Power Point to show you how to solve missing number additions. You need to use the inverse and it doesn't matter where the missing number is: + 14 = 20 5 + = 10 + 11 = 14 14 + = 18 Choose at least two sets of missing number sums from the Power Point to complete. Write these sums on your own paper and solve them.	Maths: Learning Objective: To solve addition and subtraction missing number problems and know when to use the inverse. Use the Power Point to recap how to solve missing number additions and subtractions. + 8 = 14 - 9 = 15 5 + = 35 29 - = 12 8 + = 47 17 + = 17 Choose at least two sets of missing number sums from the Power Point to complete. Write these sums on your own paper and solve them.

from the folder.	Challenge: Complete the Back to where we started worksheet in the folder.	https://www.topmarks.co.uk/number-facts/number-fact-families 		Practise finding missing numbers using this Subtraction Game: https://www.topmarks.co.uk/maths-games/subtraction-grids 
Music: Leavers Song We would like you to continue to learn the leaver song in readiness for the end of the year. Click on https://www.outoftheark.co.uk/songs-for-every-occasion.html Then scroll down to the leaver's song to hear the music and practise singing along. The words for you to lean are in Monday's folder.	History: Paralympics This week we would like you to find out about the famous Paralympian Tanni Grey- Thompson. Try to learn about her life, sports career and achievements. Watch - https://www.bbc.co.uk/bitesize/clips/z7hnmhyc Find out more - http://www.tanni.co.uk/biography/ Write about what you found out under these headings • Early Life • Career • Sporting achievements You could draw Tanni Grey- Thompson or print some pictures to add to your writing.	Science: What is space? In this video lesson, we will learn about what can be found in space. We will also learn how scientists gather information about space. https://classroom.thenational.academy/lessons/what-is-space Before you begin the video you will need to complete a quiz. Once you have completed the quiz you must click 'close quiz' and 'next', at the bottom of the page, to access the video. There are some activities to do during the video so you will need a piece of paper and a pencil to jot down your ideas. Once you have finished the video there will be another short quiz. You can watch this video taken from space from the International Space Station (ISS) as it looks down on earth: https://www.youtube.com/watch?time_continue=33&v=8wtWvZczOx4&feature=emb_logo	DT/Art: Make or draw a space rocket Following on from our space Science lesson we would like you to make or draw a space rocket. Use your own ideas or watch this video clip to help you make a space rocket out of a cardboard tube and coloured paper: https://www.youtube.com/watch?v=vtoamtqDGDk  Or you could draw a rocket in space and use this video clip to give you some ideas: https://www.youtube.com/watch?v=LWgzybrHjIA 	Golden Time! Time to play...