

**Weekly Plan for Year 1**  
Week beginning 8th June 2020

| Monday                                                                                                                                                                                                                                                 | Tuesday                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Wednesday                                                                                                                                                                                                                                                                                                                                                                                                            | Thursday                                                                                                                                                                                                                                                                                                                                                                                                            | Friday                                                                                                                                                                                                                                                                             |
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| <p><b>Daily:</b><br/>YouTube 9am <b>Brain Break</b><br/>Body Boogie <b>(Link below)</b></p> <p><b>Phonics:</b><br/>Spot the Digraph: ow, ou, oy, oi<br/><b>(worksheet attached)</b></p>                                                                | <p><b>Daily:</b><br/>YouTube 9am <b>Brain Break</b><br/>Move and Freeze <b>(Link below)</b></p> <p><b>Phonics:</b><br/>Spot the Digraph: ir, er, ur<br/><b>(worksheet attached)</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>Daily:</b><br/>YouTube 9am <b>Brain Break</b><br/>I am the Music Man<br/><b>(Link below)</b></p> <p><b>Phonics:</b><br/>Spot the Digraph: or, al, au, aw<br/><b>(worksheet attached)</b></p>                                                                                                                                                                                                                   | <p><b>Daily:</b><br/>YouTube 9am <b>Brain Break</b><br/>Head, Shoulders, Knees and Toes <b>(Link below)</b></p> <p><b>Phonics:</b><br/>Spot the Digraph: ar, a, ph, wh<br/><b>(worksheet attached)</b></p>                                                                                                                                                                                                          | <p><b>Daily:</b><br/>YouTube 9am <b>Brain Break</b><br/>Singing in the Rain<br/><b>(Link below)</b></p> <p><b>Phonics:</b><br/>Spot the Digraph: kn, gn, wr, mb<br/><b>(worksheet attached)</b></p>                                                                                |
| <p><b>English Focus:</b><br/>To retell a story</p> <p><i>Meercat Mail by Emily Gravett</i></p> <p>Watch the video clip of Meercat Mail <b>(Link below)</b></p> <p>Choose <b>one</b> of the worksheets to retell the story in the correct sequence.</p> | <p><b>English Focus:</b><br/>To write an informal Letter</p> <p>Re-watch the video story of Meercat Mail.<br/><b>(Link under Monday)</b></p> <p>Learn about how to layout an informal letter by watching the Powerpoint.<b>(attached)</b></p> <p>Imagine that you are member of Sunny's family. You could be a sister, brother, Mum or Dad etc. Write an <b>informal</b> letter to Sunny. <b>(template attached)</b><br/>Have you missed him? What have the family been doing?</p> <p><b>Remember to include:</b></p> <ul style="list-style-type: none"> <li>Capital letters and full stops</li> <li>All the parts of an informal letter.</li> <li>Add detail to make your letter interesting,</li> </ul> | <p><b>English Focus:</b><br/>To design an invitation</p> <p>Sunny's family have missed him very much and would like to have a<br/><i>'Welcome Home Party'.</i><br/>Design an invitation including the 4 points – Who? Why? When? Where?<br/><b>(Template attached)</b></p> <p>You can use the template or make up your own.</p>  | <p><b>English Focus:</b><br/>To extend a story.</p> <p>Imagine that you are Sunny the Meerkat. Using the 'I' pronoun in the present tense, write a story about another adventure you have been on.<br/><b>(Lined paper attached)</b></p> <p>Where are you?<br/>What is it like?<br/>Who have you seen?<br/>What did you eat?</p> <p><b>Challenge:</b> Use adjectives, conjunctions, adverbs, exclamation marks.</p> | <p><b>English Focus:</b><br/>To use alliteration.</p> <p>The title Meerkat Mail is an alliteration</p> <p>Watch the videos about alliteration.<br/><b>(Links below)</b></p> <p>Make up your own alliterations about animals.</p> <p>Draw pictures to accompany your sentences.</p> |

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| <p><b>Maths:</b><br/> <b>Learning Objective:</b> Recap – To tell the time to o'clock and half past.</p> <p><b>Warm up-</b> Watch the video clip Telling the time. <b>(Link below)</b></p> <p>Watch the video BBC Clocks and Calendars. <b>(Link below)</b><br/> Complete <b>one</b> of the worksheets on time.</p> <p>Extension task –<br/> Watch BBC Bitesize <b>(Link below)</b></p> | <p><b>Maths:</b><br/> <b>Learning Objective:</b> To understand and solve time lapse problems.</p> <p><b>Warm up-</b> Watch the video clip Telling the time to half past. <b>(Link below)</b></p> <p>Complete the basic time lapse worksheet.</p> <p><b>Challenge:</b> Complete the challenge worksheet.</p>                     | <p><b>Maths:</b><br/> <b>Learning Objective:</b> To investigate time through practical tasks.</p> <p><b>Warm up-</b> Choose a topic to play on the BBC Karate cats <b>(Link below) English?</b></p> <p>Complete worksheet estimating how many claps, jumps etc you can do in 1 minute. Then time how many you can actually do using a stop watch <b>(most mobile phones have these)</b></p> | <p><b>Maths:</b><br/> <b>Learning Objective:</b> To understand the concept of 'earlier/later' and 'slower/quicker'.</p> <p><b>Warm up-</b> Choose a topic to play on the BBC Karate cats <b>(Link below)</b></p> <p>This is a tricky concept. The higher the time taken, the <b>slower</b> the task takes.<br/> <b>Children often think that the higher time is quicker!</b></p> <p>Complete the worksheet <b>(attached)</b>. <b>Say the questions out loud.</b></p> <p><b>Challenge:</b> Make up your own time problems.</p> | <p><b>Maths:</b><br/> <b>Learning Objective:</b> To measure and begin to record time.</p> <p><b>Warm up-</b> BBC Supermovers Time <b>(Link below)</b> Try and join in the dance</p> <p>Using a stop watch (mobile phone or similar) record the time for how long it takes to do each activity.</p> <p><b>Remember to predict first...</b></p> |
| <p><b>Science:</b><br/> To record the weather.</p> <p>Sunny thinks his home is too hot. What is the weather like today?</p> <p>Watch the weather forecast on the internet. <b>(link below)</b> Do you know what all the symbols mean?</p> <p>Learn and complete the different weather symbols worksheet.</p>                                                                           | <p><b>Art/ Science:</b><br/> To create desert scene</p> <p>Sunny lives in the Kalahari desert.</p> <p>Watch the video about Kalahari desert Meerkats. <b>(link below)</b><br/> They are so cute!!</p> <p>What is the desert like? What colours are there?</p> <p>Create a sunset desert background by <b>colour washing</b></p> | <p><b>Design Technology:</b> To design underground tunnels</p> <p>Watch the video of baby meerkats in their burrow. <b>(link below)</b></p> <p>Imagine Sunny's home. What does it look like from above ground? What do the underground tunnels look like?</p> <p><b>Design a home for Sunny underground.</b> Connect the 'rooms' by tunnels. Does he have</p>                               | <p><b>Science:</b><br/> To write a fact file</p> <p>Using the Internet and / or the PowerPoint <b>(attached)</b> learn as many facts as you can about Meerkats.</p> <p>Complete the fact file to record your facts.</p> <p>Now tell an adult or a friend all about Meerkats.</p>                                                                                                                                                                                                                                              | <p><b>Golden Time!</b><br/> <b>Time to play...</b></p> <p><b>Before you play, solve a special message from Mrs West and Mrs Bagley!!! (attached)</b></p>                                                                                                                                                                                      |

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| <p>We would like you to keep a weather diary (<b>worksheets attached</b>) for this week. Try and use some of the symbols that you have learnt.</p> <p><b>Extension:</b> Film yourself doing a weather forecast report.</p> <p><b>Or</b><br/>Make a rain gauge<br/>(<b>Instructions attached</b>)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>with paint or collage with tissue paper a piece of paper using the right colours for the desert. When it has dried you can either draw a meerkat (<b>video link below</b>) or use plastics animals to make animal shadows (<b>link below</b>)</p> | <p>a bedroom, which he shares with his family? Is he actually a superhero and have a Superhero Den? Be as imaginative as you like.</p>  |                                                       |                                                       |
| <p><b>Handwriting Practice</b><br/>Please start to practice handwriting. <b>Sheet 1</b></p> <p><b>If you are confident with your handwriting and spelling then write a sentence using each word.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p><b>Handwriting Practice</b><br/><b>Sheet 2</b></p>                                                                                                                                                                                                | <p><b>Handwriting Practice</b><br/><b>Sheet 3</b></p>                                                                                                                                                                     | <p><b>Handwriting Practice</b><br/><b>Sheet 4</b></p> | <p><b>Handwriting Practice</b><br/><b>Sheet 5</b></p> |
| <p><b><u>Monday</u></b></p> <p><a href="https://www.youtube.com/watch?v=cZeM18fPbvI">https://www.youtube.com/watch?v=cZeM18fPbvI</a> Body Boogie</p> <p><a href="https://www.youtube.com/watch?v=DcwuTRQ16MU&amp;t">https://www.youtube.com/watch?v=DcwuTRQ16MU&amp;t</a> Meerkat Mail</p> <p><a href="https://www.youtube.com/watch?v=RBvmO7NgUp0">https://www.youtube.com/watch?v=RBvmO7NgUp0</a> – Telling the time Warm up</p> <p><a href="https://www.bbc.co.uk/programmes/p02m8btr">https://www.bbc.co.uk/programmes/p02m8btr</a> - BBC Clocks and Calendars</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/p089rbff/bitesize-57-year-olds-week-5-4-telling-time">https://www.bbc.co.uk/iplayer/episode/p089rbff/bitesize-57-year-olds-week-5-4-telling-time</a> BBC Bitesize - Time</p> <p><a href="https://www.bbc.co.uk/weather">https://www.bbc.co.uk/weather</a> - BBC weather forecast</p> |                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                           |                                                       |                                                       |

<https://www.bbc.co.uk/bitesize/clips/z9g87ty> - Extension video just for fun!

## **Tuesday**

<https://www.youtube.com/watch?v=388Q44ReOWE> Move and Freeze

[https://www.youtube.com/watch?v=8w1MgXz\\_uZg](https://www.youtube.com/watch?v=8w1MgXz_uZg)- What time is it? Half past

<https://www.youtube.com/watch?v=al5xo4VWYm4> – Khalahari Desert meerkat BBC video

<https://www.youtube.com/watch?v=IU6GUP4H5CE> – How to draw a meerkat

[https://www.youtube.com/watch?v=m\\_0z5Cj4Sk](https://www.youtube.com/watch?v=m_0z5Cj4Sk) – Shadow drawing

## **Wednesday**

<https://www.youtube.com/watch?v=22kqia2ibVU> I am the Music Man

<https://www.bbc.co.uk/games/embed/karate-cats-2?exitGameUrl=http%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzf4ssc> Karate Cats Game

[https://www.youtube.com/watch?v=g\\_XJTQ1eL3I](https://www.youtube.com/watch?v=g_XJTQ1eL3I) – Baby Meerkats underground

## **Thursday**

<https://www.youtube.com/watch?v=TSdelhmv6v0> Head, Shoulders, Knees and Toes

<https://www.bbc.co.uk/games/embed/karate-cats-2?exitGameUrl=http%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzf4ssc> - Karate cats game

## **Friday**

<https://www.youtube.com/watch?v=tbFGojJxqoo> Singing in the Rain

<https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3> - Alliteration

[https://www.youtube.com/watch?v=8XQapF\\_bxt4](https://www.youtube.com/watch?v=8XQapF_bxt4) – Alliteration video

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-telling-the-time/zk4t8xs> - Supermovers dance