

Music Curriculum Overview

	Autumn Term	Spring Term	Summer Term
Year R	My Musical Classroom The children will learn simple welcomes songs and have fun working as a class to create simple actions to accompany songs and nursery rhymes. They will learn to follow musical instructions and explore creative movement. Active listening activities are used throughout the term and the children will experience a range of music from Western African dance to the sound of Norwegian ice instrument! The ill learn to recognise simple classroom percussion instruments and compare their sounds. They will compose simple sequences and represent them using objects.	Musical Patterns and Performing This term begins with activities to get the children recognising musical patterns in songs and music. They will add actions to match song lyrics, play listening games to develop recall of sound sequences, and explore music-and-movement patterns. They will develop their recognition of classroom percussion instruments, using them to play simple accompaniments and simple rhythm patters. They will also begin to explore ways to change sounds and create simple patterns. They will compose music inspired by transport, machines and robots. Every lesson has an active listening activity providing children with regular opportunities to experience music through movement, dance, art or role-play.	Sound Stories The children will learn to create musical patterns, using natural objects as a musical score. An introduction to musical timbres is explored through fairy-tale characters. They will explore the effect of layering sounds, developing and understanding of musical texture. The children will learn to use simple sound effects and pictorial notation to accompany a story or song.
	Move to the Beat- Exploring Pulse and Rhythm The children will learn to recognise pulse, matching movements to music. They will explore percussion instruments and perform simple instrumental accompaniments to familiar songs. They will copy and create simple rhythm patterns, eventually using simple graphic notations to represent these sounds. They will	Exploring Sounds The children will be exploring how sounds can be produced in different ways using voices and instruments. They will listen to a variety of music and being to recognise how composers use dynamics, tempo and timbre to bring a character or theme to life. They will sing simple songs as a class, adding facial expressions and actions to enhance performance. The children will explore	High and Low- Exploring Pitch The children will be identifying and describing pitch. They will explore the sounds created by a variety of different instruments and voices, describing their pitch and timbre. They will play simple listening games and identify simple pitch patterns in a range of sounds and music, recognising when the pitch gets higher or lower. They will use a variety of tuned and untuned

	be introduced to a range of music and create simple choreography for music.	song lyrics and use these as a basis for their own compositions. Working as a class and in small groups, they will compose short sound sequences to tell a story or reflect a character and perform these to each other. They will learn to follow musical instructions and invent their own musical notation to represent a sequence of sounds.	percussion instruments to compose simple sound effects to accompany sections of a story. They will compose pitch patterns and represent these using creative graphic notation tools.
Year 2	Time to Play- Exploring Pulse and Rhythmic Patterns This term develops the children's understanding of pulse and rhythm. The children will perform actions and movements to a steady pulse and play simple musical passing games. They will learn songs to explore the difference between pulse and rhythm and investigate different ways to play rhythms, varying instrumental timbre and dynamics. The children will learn to play simple accompaniment to a song or poem, selecting suitable sounds and timbre. They will learn to create simple four-beat rhythms and represent these using graphic notations.	Musical Moods and Pictures The children will learn how songs and music can communicate different moods and emotions. They will investigate different ways to express the mood of a song by adding facial expressions and changing the timbre and dynamics of their voice. They will develop their understanding of musical mood through simple songs, where they will be introduced to the major and minor tonality. The children will listen and talk about a wide variety of music and learn to represent the sounds they hear using graphic symbols and musical doodles. They will compose and improvise music on the theme of weather. They will give musical instructions, taking the role of a conductor in a small group performance. They will create descriptive sounds inspired by a song and create a simple sound scape.	Patterns and Pitch- Exploring Pitch and Melodies The children will be exploring pitch and melody. They will find out about a variety of instruments and learn to describe their pitch and timbre. They will play simple listening games and recall a pitch sequence, recognising where the pitch gets higher, lower or stays the same. They will develop their pitch-matching skills, performing them with actions and movement. They will learn to use their voices creatively, creating sounds to match graphic notations. They will play simple melodies using tuned percussion and be introduced to the pentatonic scale.