



## **Music Policy**

### **Introduction**

At Chalfont St Peter Infant School we want to engage, inspire and challenge pupils to develop a love of music and their talent as musicians and performers, and so increase their self-confidence, creativity and sense of achievement. Music is essentially a practical subject which should be enjoyed by all. From an early age children have an awareness of rhythm, pitch and sounds around them and these are developed on entry to our school. Music is a way of communication that can inspire and motivate children. It allows children to be expressive and develop an awareness of performance. We provide rich opportunities for all children to create, play, perform and enjoy music.

### **Aims and Objectives**

- To encourage awareness, enjoyment and appreciation of music in all its forms.
- To develop imagination and creativity.
- To help children of all abilities develop positive attitudes and to experience success and satisfaction in music.
- To offer opportunities to perform, compose, listen, appraise (review and evaluate) across a range of music.
- To inspire children to be passionate about music

### **Teaching and Learning**

#### **Performance**

Children are taught to sing a variety of songs, rhymes and chants from various decades and countries and to use their voices expressively. They are given the opportunity to play tuned and un-tuned instruments with increasing control and rehearse and perform with others, with an awareness of audience.

#### **Composing**

Children create musical patterns and are shown how to explore, select and organise musical ideas, recording these in a variety of ways e.g. pictorial score, computing software or by using notation.

#### **Evaluating**

Children are given the opportunity to explore and explain their own ideas and feelings using music, dance, expressive language and musical vocabulary. They analyse and compare sounds and become confident at suggesting improvements for their own work and that of others.

#### **Listening**

Children are encouraged to listen with concentration and recall sounds with increasing aural memory. They develop a growing awareness of eight musical elements:

Pitch

Rhythm

Melody

Dynamics

Texture

Timbre

## Form Harmony

Children are taught that time and place can influence the way music is created, performed and heard. They will understand that music is produced in different ways and is described through invented and formal notation.

### **Music Curriculum**

At Chalfont St Peter Infant School, Music is taught throughout the school, establishing cross curricular links which could include:

### **English**

Music contributes significantly to the teaching of English by promoting the skills of Reading, Writing, Speaking and Listening. Children develop language skills through singing songs, with attention to diction, meaning, rhythm and rhyme. Through working with others during musical opportunities, they develop their ability to communicate ideas effectively.

### **Mathematics**

The teaching of Music contributes to the children's mathematical understanding in a variety of ways. Children study structure, observe patterns and processes. Talent in Music can be linked to talent in Mathematics as rhythm and structure of music are mathematically based.

### **Personal, Social and Health Education (PSHE)**

At Chalfont St Peter Infant School, we believe that involvement in Music significantly promotes high self-esteem and a sense of community and belonging. Through the common goal of making music, participating in Dance and playing non-tuned instruments, children learn to work effectively with others and build good relationships. Performance nurtures a growing self-confidence and enables pupils to be proud of their place in our school.

### **Spiritual, moral, social and cultural development**

Performing and listening to music can be a moving and spiritual experience. We encourage children to listen and reflect on the important effect that music has on people's moods and quality of life. Children at Chalfont St Peter Infant School encounter music from many countries and they develop positive attitudes towards other cultures and societies.

### **Early Years Foundation Stage**

In Year R music is part of Expressive Arts and Design. Children are given the opportunity to sing, play musical games, explore sounds, dance and move to different kinds of music. Although some of these activities are integrated throughout the day, children also participate in weekly music lessons using Sparkyard. Music enhances much of the EYFS and is therefore used in lessons such as Literacy and Maths to support children's learning. In Year R children learn songs from memory including nursery rhymes, action songs or counting songs. They play tuned and un-tuned percussion instruments and listen and appraise music from different genres and cultures. Children recognise and explore how sounds can be changed and investigate repeated sounds and sound patterns.

### **Inclusion**

Music is taught to all children regardless of ability or individual needs. Music forms part of the school curriculum policy to provide a broad and balance education. Opportunities for learning through music are rich and enable all children to make good progress. We strive to meet the needs of those pupils with special educational needs, those with disabilities, those who are more able and those learning English as an additional language. For further details, see separate policies.

We also enable children to participate in the wider community e.g. Feast Day. At these times, we complete relevant Risk Assessments to ensure the safety of all pupils. Weekly singing assemblies are led by the Subject Leader and second lead teacher.

### **Assessment**

Children demonstrate their ability in Music in a variety of ways. Teachers will assess children's knowledge, motivation and participation during Music lessons by making Teacher Judgements as they observe.

### **Resources**

We have a range of music equipment and resources which are stored in the hall cupboard. There are a number of un-tuned instruments including recorders and percussion instruments. Music stands are utilised for those children performing or learning formal notation. There is a piano which some children use for performance in assemblies or concerts. The school uses the Music scheme – Sparkyard which is a complete scheme to teach the National Curriculum for Music.

### **The School Choir and Clubs**

Chalfont St Peter Infant School is an Arts School. We believe that music enriches the lives of our pupils and therefore we strive to involve as many children as possible in musical activities. In our Infant School there are two Choirs; one for KS1 children and one for Early Years. Children can also join: Recorder Club, Handbells Club, Ocarina Club, Dance Club, Boomwhacker Club and Little Notes which is a nurture Music Club. There are many opportunities to perform sharing our developing talents eg. Concerts, Assemblies and events within the wider local community.

### **Monitoring and Review**

The subject leader for Music is responsible for the teaching of Music throughout the school. Staff are supported with subject knowledge; resources and the Lead teacher provides direction for this subject.

**Chalfont St Peter Infant School**  
*'Learning Together and Celebrating Success'*

Reviewed: September 2024

Next Review: September 2025

Caring Honest Creative Hardworking Respectful