

Chalfont St Peter Infant School

Your child is now reading Turquoise level books.

Word Level Targets

- To blend consonant clusters at the beginning of words
- To read words specific to graded books
- To identify and read verbs with 'ed' & 'ing' endings
- To identify and discuss new words in texts
- To recognise and blend vowel sounds such as 'ea' in bear or 'ai' in chair

Sentence Level Targets

- To find full stops and capital letters when reading and to show how it changes the way a passage is read
- To read new and unfamiliar words using knowledge of how words fit into sentences
- Predict what a word might be
- To read texts at orange level with pace and expression

Text Level Targets

- Use different ways to read unknown words: sounding out, knowing what the story is about, recognising parts of words, finding a word which "fits"
- To retell stories giving the main points in sequence and pick out significant incidents
- To use the contents page and index to locate information by page numbers and words by initial letter
- To predict the content of unfamiliar stories using titles, cover pages, pictures and blurbs

Here are some ways you can help your child at home:

Listen to your child read as often as possible! Ten minutes every day is more effective than one 30-minute session.

- Make sure your child knows the names and sounds of all the letters.
- Guessed a word? Encourage your child to use sounds to check it out.
- Look for words that rhyme. Can your child think of some more?
- Listen to long words. Count the syllables.
- Practice reading the Year 1 Common Exception words. Can you find any in your book?

Year 1

the	is	we	one
a	his	no	once
do	has	go	ask
to	I	so	friend
today	you	by	school
of	your	my	put
said	they	here	push
says	be	there	pull
are	he	where	full
were	me	love	house
was	she	come	our
		some	

- Take a breather at full stops when reading aloud.
- Read a sentence again if it does not make sense.
- Retell the story, can your child say what happened next?
- Can your child answer questions about a page in an information book?
- Make sure your child knows the alphabet. Encourage them to use it to find words in a simple dictionary.