

Chalfont St Peter Infant School

Your child is now reading Green Level books

Word Level Targets

- To blend sounds to read CCVC words e.g. slip, trip etc
- To read words specific to graded books

Sentence Level Targets

- Make a good guess at a word – make sure it makes sense in the sentence
- To reread a sentence to check it makes sense
- To show that a line of writing is not the same as a sentence
- Look for full stops when reading and take a breath!

Text Level Targets

- Use different ways to read unknown words: sounding out, knowing what the story is about, recognising parts of words, finding a word which “fits”
- To reread a sentence to check it makes sense. Reread the sentence with help, using all the clues in the book.
- To describe story settings, what happens in the story and talk about it
- To retell stories making sure things happen in the right order

Here are some ways you can help your child at home:

Listen to your child read as often as possible! Five or ten minutes every day is more effective than one 30-minute session.

- Learn about consonant blends, putting 2 or more letters together to make a sound – sl, sp, spr etc.
- Point it out. Remind your child to point to each word as they read aloud.
- Key to success. Remember to look for key words when reading
- Begin to read the Year 1 Common Exception Words:

Year 1

the	is	we	one
a	his	no	once
do	has	go	ask
to	I	so	friend
today	you	by	school
of	your	my	put
said	they	here	push
says	be	there	pull
are	he	where	full
were	me	love	house
was	she	come	our
		some	

- Check it out. Reread sentences to check guessed words make sense.
- Take a break. Take a breath at full stops.
- Express yourself. When reading, use different voices to make your reading sound exciting.
- Concentrate! Can your child read independently for more than 5 minutes?
- Story time. Did your child listen carefully to the story? Ask them questions to find out.