Chalfont St Peter Infant School

Your child is now reading Purple level books.

Word Level Targets
• To read on sight high frequency words specific to graded books • To identify words within words and common letter strings as an aid to decoding unfamiliar words • To identify and discuss new words in texts • To discriminate and blend common vowel phonemes as an aid to decoding unfamiliar words

Sentence Level Targets
• To read aloud with intonation and expression appropriate to the grammar and punctuation • To recognise and take account of commas and exclamation marks when reading • To decipher new and unfamiliar words using awareness of grammar e.g. to predict text, to read on, to leave a gap and reread • To discuss how dialogue is set out

Text Level Targets
• To identify and discuss reasons for events in stories, linked to plot • To discuss story settings and locate key words and phrases in texts • To identify and describe characters using words and phrases from the text • To identify key words which indicate the passing of time and sequential relationships • To predict story endings/incidents • To skim read: titles, contents page, illustrations, chapter headings to speculate what a book may be about • To identify the main points in a non-fiction text

Here are some ways you can help your child at home:

Listen to your child read as often as possible! Ten minutes every day is more effective than one 30-minute session.

- Can your child read their book on their own for at least 10 minutes? How about 15? 20?
- Listen to long words. Count the syllables.
- Encourage your child to use what they know to work out difficult words.
- Practice reading the Year 2 Common Exception Words:

Year 2

door	climb	break	pass	could	again
floor	most	steak	plant	should	half
poor	only	pretty	path	would	money
because	both	beautiful	bath	who	Mr
find	old	after	hour	whole	Mrs
kind	cold	fast	move	any	parents
mind	gold	last	prove	many	Christmas
behind	hold	past	improve	clothes	everybody
child	told	father	sure	busy	even
children	every	class	sugar	people	
wild	great	grass	eye	water	

- Know that some words that sound the same are not spelt the same.
- Read a sentence again if it does not make sense.
- Read on and look back in a sentence to work out hard words.
- Ask your child questions about the part of the story they have just read.
- Index, contents, glossary. Use these to find information.
- Learn the alphabet. Use it to find words in a dictionary.
- Know the difference between fiction and non-fiction books.