

Chalfont St Peter Infant School

Your child is now reading Pink Level books

Word Level Targets

- To hear and identify initial sounds in words orally and with support (hear it, say it)
- Play with words, make up silly words with the same sounds
- To begin to recognise similarities and differences in words, including rhyme (orally and with support)

Sentence Level Targets

- To stop and check if written text doesn't make sense

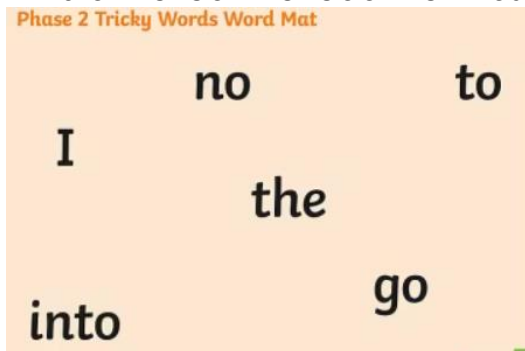
Text Level Targets

- To know that words can be written down to be read again for a wide range of purposes
- To be able to follow the words in the right order, page by page, Left to Right, top to bottom, pointing while reading/ telling a story
- To match spoken word to written word in pink level texts
- To make a guess using a word which "fits"
- To reread a sentence and check to confirm meaning

Here are some ways you can help your child at home:

Listen to your child read as often as possible! Five or ten minutes every day is more effective than one 30-minute session.

- What comes first? Work out what sound is at the beginning of a word.
- I spy with my little eye Say words that begin with the same sound.
- Poet's corner. Think of words that rhyme, add to a list of rhyming words.
- Encourage your child to run their finger under the words as you read together.
- Top of the Pops! Make sure your child holds their book the right way round.
- Start to learn to read the Phase 2 Tricky Words:



- Remember every picture tells a story! It is OK to use the pictures to tell you what a book is about.