

Chalfont St Peter Infant School

Your child is now reading Blue Level books

Word Level Targets

- To blend sounds to read simple CVC words
- To read on sight tricky words specific to graded books
- To recognise parts, e.g. shape, length, common spelling patterns and simple words within words

Sentence Level Targets

- Make a good guess at a word – make sure it makes sense!
- To use awareness of grammar to predict words in blue level texts
- To reread a sentence to check it makes sense
- To show that a line of writing is not the same as a sentence
- To recognise capital letters and full stops when reading and names them

Text Level Targets

- To match spoken word to written word in blue level texts
- Use different ways to read unknown words: sounding out, knowing what the story is about, recognising parts of words, finding a word which “fits”.
- To describe story settings and incidents and relate them to own experiences and those of others
- To reread a sentence to check and confirm meaning and to self correct with support, using a range of reading cues

Here are some ways you can help your child at home:

Listen to your child read as often as possible! Five or ten minutes every day is more effective than one 30-minute session.

- Break it up! Work out 3 and 4 letter words by saying each sound.
- Point it out. Remember your child should point to each word as they read aloud.
- More words. Recap Phase 4 Tricky Words and start to read Phase 5 Tricky Words:

Phase 4 Tricky Words

said have like so do

some come little one were

out what when there

Phase 5 Tricky Words

oh Mrs people

Mr called looked

could asked their

- Take a break. Take a breath at full stops.
- What's the story? Use the title, cover and pictures and guess what kind of book it is.
- Take a chance. Make a sensible guess at words you do not know.
- Penny for your thoughts. Does your child like their book? Can they tell you why?
- Concentrate! Can your child read independently for 5 minutes?
- Story time. Does your child listen carefully when someone reads to them?