

Chalfont St Peter Infant School

Your child is now reading Red Level books

Word Level Targets

- To recognise and read a growing number of tricky words and use this to have a go
- To identify and use the first letter/sound to predict and check words
- To begin to recognise similarities and differences in words, including rhyme (orally and with support)
- To identify a word and the first and last letter in a word

Sentence Level Targets

- To use awareness of the grammar of a sentence to predict words in red level texts and to begin to self correct.
- Make a good guess at a word – make sure it makes sense in the sentence

Text Level Targets

- To match spoken word to written word in red level texts
- To continue to make a guess using a word which fits in to the sentence and the story
- To reread to check and confirm meaning and correct errors with support

Here are some ways you can help your child at home:

- Listen to your child read as often as possible! Five or ten minutes every day is more effective than one 30-minute session.
- What comes first? Work out what sound is at the beginning of a word.
- Make some of the tricky words using magnetic letters on the fridge:

Phase 3 Tricky Words

he she we me

be you all are

her was they my

- Ask questions to encourage your child to talk about what they have read.
- Encourage your child to follow the words with their finger as you read together.
- Make sure your child turns the page for themselves when you reach the end.
- Remember every picture tells a story! It is OK to use the pictures to tell you what a book is about.
- Sounds good. Make sure your child knows all their letter sounds.