

Chalfont St Peter Infant School

Your child is reading White level books.

Word Level Targets

- To identify and discuss new words in texts
- To discriminate and blend common vowel sounds as an aid to decoding unfamiliar words
- To infer meaning of unknown words from context
- To find synonyms (words with similar meanings) in texts and generate related words

Sentence Level Targets

- To read aloud with intonation and expression appropriate to the sentence and punctuation
- Look for speech marks and use different voices for different characters
- To talk about how text is laid out

Text Level Targets

- To discuss and predict story themes
- To discuss story settings; to compare differences; to consider how different settings influence events and behaviour
- To identify and describe characters expressing own views and using words and phrases from the text
- To evaluate the usefulness of a text for its purpose and give reasons
- To identify the main points in a non-fiction text
- To pose questions prior to reading a non-fiction text and to find answers in the text
- To scan a text to find specific sections

Here are some ways you can help your child at home:

Listen to your child read as often as possible! Ten minutes every day is more effective than one 30-minute session.

- Read regularly at home.
- Make sure your reading flows. Don't forget to use punctuation.
- Begin to use detective skills to explain ideas.
- Use what you already know to make sense of the text.
- Work out the main themes/ideas and show understanding.
- Skim-read to get an overall impression. Scan for details and key words.
- Consider the way the text is set out on the page and say how this helps you to understand it.
- Use the contents, index and glossary pages to help you find things.
- Recognise the different ways things are said (slang, chatty, speech, poetic etc.).
- Say who the main characters are. Find some good words to describe them.
- Never just say 'it was boring' or 'it was good'. Explain your opinions.
- When sharing your ideas back them up with evidence from the text.
- Get the message across by the way you use your voice when reading aloud.
- When the going gets tough and the books get harder, stick with it.
- Enjoy a wide variety of books by different authors.
- Choose some non-fiction and read to improve your knowledge of a subject.
- Find and use information texts to help you with your school work (history, science etc.).
- Chat about the book you are reading to an adult at home.
- Break long words into syllables. Use your sounds to work out each bit.
- Use a computer to help you to answer a question.
- Read lots of different types of books.
- Use a dictionary to look up words. How quickly can you find them?