

Chalfont St Peter Infant School

Your child is now reading Yellow Level books

Word Level Targets

- To blend sounds to read simple CVC words e.g cat, bed etc.
- To read on sight tricky words specific to graded books
- To recognise critical parts of words, e.g. shape, length, common spelling patterns and simple words within words

Sentence Level Targets

- To use awareness of grammar to predict words in yellow level texts
- To reread a sentence to check and confirm meaning and correct errors with support
- To show that a line of writing is not the same as a sentence
- To recognise and name capital letters and full stops when reading

Text Level Targets

- To match spoken word to written word in yellow level texts
- Use different ways to read unknown words: sounding out, knowing what the story is about, recognising parts of words, finding a word which "fits".
- To describe story settings, what happens in the story and talk about it
- To reread a sentence to check it makes sense. Reread the sentence with help, using all the clues in the book.

Here are some ways you can help your child at home:

- Listen to your child read as often as possible! Five or ten minutes every day is more effective than one 30-minute session.
- Break it up! Work out 3 letter words by saying each sound.
- Perfect pointing. Encourage your child to point to each word as you read together.
- Words, words, words. Make sure your child can read the Phase 3 and 4 Tricky Words:

Phase 3 Tricky Words

he she we me
be you all are
her was they my

Phase 4 Tricky Words

said have like so do
some come little one were
out what when there

- Take a break. Take a breath at full stops.
- Every picture tells a story. Talk about the pictures to help your child work out the words.
- What's the story? Use the title, cover and pictures and guess what kind of book it is.
- Story time. Encourage your child to listen carefully when someone reads to them.