

Chalfont St Peter Infant School PE Action Plan and Budget Tracking 2022-2023

Intended annual spend against the 5 key indicators

Academic Year: 2022/23	Total fund allocated: £17140	Subject Leader: Mrs M Edwards	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact
		Funding allocated:	
To improve fitness levels	Continue the Daily Mile in Reception and Year 1 - Ensure children have a clear understanding why we participate in the Daily Mile.	No cost	Positive effect on physical and mental health and well-being.
Continuation of high quality & inclusive PE through well-resourced lessons.	Purchase of new sports equipment to support Get Set 4 PE scheme of work.	Sports equipment £500	New equipment is used to open opportunities for a wider range of high-quality PE lessons.
	Purchase a set of baskets for each class to encourage children to organise their belongings when changing for PE.	£240	

To ensure activity breaks are purposeful and active throughout the school day.	Teachers to provide physical movement breaks throughout the day to help children focus and remain active. Staff to use a range of interactive resources to support movement breaks: YouTube activities such as 'Brain Breaks' 'Just Dance' 'Go Noodle'	No cost	Positive effect on physical and mental health and well-being. Improved focus and concentration.
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Key indicator 2: The profile of PESSPA (Physical education, School sport, Physical activity) being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact
		Funding allocated:	
To increase activity during break times.	Primary Sporting Development (PSD) professional coach to assist 2 x 30 minutes informal	Termly cost – See Key Indicator 3	More children seen to be physically active at playtimes and lunchtimes.

To increase the use of the Environmental Outdoor Learning Areas.	games sessions during lunch time breaks.		To allow children to develop core and leg strength, balance and co-ordination during break times. To allow children to continue to access the fine and gross motor activities which develop their strength, coordination and fitness.
	Purchase playground equipment.	£500	
	Purchase resources to improve the woodland Environmental Outdoor Learning Area	£1000	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact
	Funding allocated:	
Deployment of specialist sport coaches to assist the teaching and coaching of PE. To deliver coherently planned sequences of lessons to ensure progression across the full breadth of the PE National Curriculum for both indoor and outdoor PE.	Primary Sporting Development (PSD) to work alongside school Staff for continued professional development – Working with four classes per week Renew Online Get Set 4 PE scheme of work to run alongside comprehensively planned lessons by qualified coaches. Get Set 4 PE will ensure all teachers are equipped with the secure subject knowledge required to deliver modern, high quality teaching and learning opportunities.	Autumn Term - Two afternoon sessions £260 per week x 12 weeks £3,120 Spring Term - Two afternoon sessions £260 per week x 12 weeks £3,120 Summer Term - Two afternoon sessions £260 per week x 12 weeks £3,120 Get Set 4 PE Scheme of Work Annual Cost £280 Pupils benefit from high quality PE lessons delivered by a professional coach and develop skills during break times and through extra-curricular sport clubs on a weekly basis. Onsite Inset opportunities for teachers to observe high quality lessons delivered by specialists. Increase in quality of learning and teaching. Improved subject expertise. High quality and consistent approach to PE teaching thus improving knowledge and skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact
	Funding allocated:	
Weekly school sports clubs offered to children through Sports Coaching Companies – Ondine Dance Academy and Football/Multi Sports/Athletics with PSD. To provide pupils with a broader experience of activities and opportunities to learn about healthy lifestyles.	PDS to deliver two 1-hour extra-curricular sports clubs after school - (£4 per session charged, money returned to PE budget) Autumn Term – Team Rubicon Scooter workshop to provide every child with the training needed to safely use a scooter. Spring Term – Maypole Dance Workshop (Primary Workshops for Schools) Dance Workshop – Bringing Books to Life (Westend in Schools)	School will fund club attendance for Pupil Premium children and also their PE kits – Approximately £250 £360 £500 £530 Pupils have a wide choice of after school clubs and participate in regular physical activity. Opportunities to develop skills in a range of multi sports, gymnastics and tennis alongside social skills out of school hours. Opportunities for all children to broaden experience of a range of sports and physical activity. Pupils have the knowledge and understanding of a wide range of sports and activities which inspire them to engage at school and at home.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact
	Funding allocated:	
To develop competitive sport enabling children to have positive and celebratory experiences of participation and team work.	Spring Term - Year group Sports Tournaments – PSD Sports coaches to help facilitate.	Approximately £600
	Summer Term - Sports Week – Playground Games PSD Sports coaches and Hula Hoop Workshop to help facilitate	Approximately £1000
	Summer Term - Whole School Sports Day	£50
	Investigate opportunities to play competitive games/gymnastic display with local schools	Approximately £1000 (coaches)
Total Spend £16,170		

Children have access to a variety of sports and the opportunity to develop skills otherwise not available.

Children have opportunities to showcase their skills and compete with children in the wider community.