

Chalfont St Peter Infant School PE Action Plan and Budget Tracking 2020-2021

Intended annual spend against the 5 key indicators

Academic Year: 2020/21 Covid-19 restrictions	Total fund allocated: £17140 + £2000 unspent 2019-2020 grant Total Spent From 2019-2020 Budget: £1997 Total Spent From 2020-2021 Budget: £16695	Subject Leader: Mrs M Edwards	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact
		Funding allocated:	
To improve the fitness levels of all children in the school.	Introduce the Daily Mile across the school - Ensure children have a clear understanding why we participate in the Daily Mile.	No cost	Positive effect on physical and mental health and well-being
To ensure activity breaks are purposeful and active throughout the school day.	Teachers to provide physical movement breaks throughout the day to help children focus and remain active. Staff to use a range of interactive resources to support movement		Positive effect on physical and mental health and well-being Improved focus and concentration.

	breaks: • Imoves 'Active Blasts, Quick Blasts & Mountain Bike Challenges' • Youtube activities such as 'Brain Breaks' 'Just Dance' 'Go Noodle'	Imoves annual cost (see below) No cost	
Continuation of high quality & inclusive PE through well-resourced lessons.	Purchase of new sports and Gym equipment for use in class bubbles a fogging machine and pressure washer to enable thorough sanitation. Purchase of Imoves PE and Dance lessons (see below)	Sports & Gym Equipment & Sanitation - £3320	New equipment is used to open opportunities for a wider range of high-quality PE ensuring safety of all pupils and staff.

Key indicator 2: The profile of PESSPA (Physical education, School sport, Physical activity) being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact
		Funding allocated:	
To increase active learning across the curriculum. To provide new teaching materials to help Teachers deliver high quality PE lessons.	Purchase Imoves for: • Active learning Maths, English & Humanities • Break time activities • Physical, Emotional, Social Well-being activities • Indoor and Outdoor PE	Imoves Annual Cost (£997 – 2019-2020 Budget)	Help to improve overall current physical fitness of pupils through wider opportunities. Children receive high quality teaching in PE and outdoor physical Literacy and Maths.

	Programmes Dance topics and styles		
	Purchase Active Maths Kit	£160	
To increase the use of the Environmental Outdoor Learning Areas.	Purchase resources to improve the woodland Environmental Outdoor Learning Area Level 3 Forest School online training course for one member of staff Purchase waterproof clothing, to be used by all classes, for Forest School and outdoor play Purchase a school set of hollow blocks and storage trolleys for outdoor building activities. Purchase tricycles, balance bikes and safety helmets	(£1000 - 2019-2020 Budget) £800 £1255 £2800 £1020	To allow children to continue to access the fine and gross motor activities which develop their strength, coordination and fitness. To enhance the training of staff and enable each year group to participate in Forest School. To allow all children to participate in outdoor activities throughout the seasons. To allow children access to gross motor play equipment. To allow children to develop core strength and balance.

To increase activity during break times.	Primary Sporting Development (PSD) professional coach to assist 2 x 30 minutes informal games sessions during lunch time breaks. Purchase playground equipment for each class bubble and basketball hoops Purchase playground signage	Termly cost – See Key Indicator 3 £710 £340	More children seen to be physically active at playtimes and lunchtimes. Children encouraged to play games and complete active challenges during playtimes.
To assist pupils who have heart conditions and safeguard all pupils and staff to engage in sports with ease and confidence.	Purchase a defibrillator to assist vulnerable people at risk of sudden cardiac arrest.	Approx £1200	Purchasing a defibrillator for the school could potentially save lives. It demonstrates commitment to keeping the school and wider community safe and will act to reassure parents and staff should a worst-case scenario occur. It also supports the school with safeguarding and protecting anyone who has a known health vulnerability or a hidden one.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact
Deployment of specialist sport coaches to assist the teaching and coaching of PE. To deliver coherently planned sequences of lessons to ensure progression across the full breadth of the PE National Curriculum for both indoor and outdoor PE.	Primary Sporting Development (PSD) to work alongside school Staff for continued professional development – Working with four classes per week across the academic year. Purchase Get Set 4 PE scheme of work to run alongside comprehensively planned lessons by qualified coaches. Get Set 4 PE will ensure all teachers are equipped with the secure subject knowledge required to deliver modern, high quality teaching and learning opportunities.	Funding allocated: Autumn Spring Summer 2nd Half Term for 3 afternoon sessions per week x 6 weeks £2340 Get Set 4 PE Scheme of Work Annual Cost £280 Pupils benefit from high quality PE lessons delivered by a professional coach and develop skills during break times and through extra-curricular sport clubs on a weekly basis. Onsite Inset opportunities for teachers to observe high quality lessons delivered by specialists. Increase in quality of learning and teaching. Improved subject expertise. High quality and consistent approach to PE teaching thus improving knowledge and skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact
		Funding allocated:	
Daily after school sports clubs offered to children through Sports Coaching Companies – ‘SCL’, ‘Tennace’ and PSD. Introduce new sporting activities to all children.	PDS to deliver two 1 hour extra-curricular sports clubs after school - (£4 per session charged, money returned to PE budget) Purchase a Maypole to introduce country dancing. Purchase a class set of Scooter Boards and Paddles to introduce rowing to the children.	School will fund PP children £390 £700	Pupils have a wide choice of after school clubs and participate in regular physical activity. Opportunities to develop skills in a range of multi sports, gymnastics and tennis alongside social skills out of school hours. Opportunities for all children to broaden experience of a range of sports.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact
		Funding allocated:	
To develop competitive sport enabling children to have positive and celebratory experiences of participation and team work. Introduce competitions involving step counters, set targets and celebrate during ‘Celebration’ assemblies.	Sports Week in the Summer term – PSD Sports coaches and Rugby Tots to help facilitate. Purchase Activity Tracker bands to monitor step counts through break times.	Approx £1000 £380	Children have access to a variety of sports and the opportunity to develop skills otherwise not available. Each class to work as a team to reach and beat targets set for the number of steps taken during break times thus encouraging more movement.