



Chalfont St Peter Infant School Skills Progression 2024-2025

Subject area: French

National Curriculum Aims – Children at Chalfont St Peter Infant School will:

- understand and respond to spoken and written language from a variety of sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating words that they want to say
- continually improving the accuracy of their pronunciation and intonation
- can begin to write words to convey meaning.

Key stage 1 Pupils should be taught:

- to listen attentively to spoken language and show understanding by joining in and responding
- to explore the patterns and sounds of language through songs and rhymes
- to speak with accurate pronunciation and intonation so that others understand when they are saying orally when using familiar words and phrases
- to begin to read single words and recall vocabulary and simple phrases
- to appreciate stories, songs, poems and rhymes in the language
- to broaden their vocabulary and develop their ability to understand new words that are introduced.

Term	Early Years	Year 1	Year 2
Autumn Term 1 EYFS throughout the academic year	Children in Early years are taught to develop a growing awareness of life in another country. They are introduced to books, music, food and festivals reflecting different cultural traditions which are available to choose within the setting. Opportunities for Art activities are provided during whole school focus days.	• Zim Zam Zoum Unit 1 – Let's Learn French • Learn vocabulary for colours • Role play - What colour? • 'Quelle couleur?' Single word response. • Learn vocabulary for numbers 1-20. • Role play – How many? 'Combien' Single word response.	• Zim Zam Zoum Unit 2 – Bonjour, Bonjour, Salut! • Recap colours • Begin to match colours to written words • Recap numbers • Sing Out of the Ark – 'Tous Les Jours', 'Un, deux, trois' • Begin to match numbers to written digits • Role play – How many? 'Il y a six.' • Recap greetings from Year 1 Summer

			• Role play – What is your name? ‘Comment t’appelle tu?’ • Role play – My name is.... ‘Je m’appelle’
Autumn Term 2		• Learn vocabulary for fruit • Learn vocabulary for vegetables • Children begin to say a simple phrase – I like and I don’t like • ‘J’aime...’ ‘Je n’aime pas...’	• Recap fruit and veg • Learn Vocabulary for Days of the week • Sing Out of the Ark – ‘Tous Les Jours’, ‘Lundi, Mardi, Mercredi’. • Learn Vocabulary for Months of the Year
Spring Term 1		• Learn vocabulary for family members • Learn vocabulary for parts of the body • https://www.youtube.com/watch?v=UqEKm8Y5wCk •	• Recap parts of the body • Learn vocabulary for animals • Zim Zam Zoum – Unit 7 ‘Tu as an animal...’ • Learn about ‘La Chandeleur’
Spring Term 2		• Learn vocabulary for the contents of a pencil case	• Learn vocabulary for the weather • Learn vocabulary for the time (o’clock) • Role play – What is the time? ‘Quelle heure est-il?’
Summer Term 1		• Learn vocabulary for pets • Begin to match pictures to the spoken word for pets.	• Learn vocabulary for transport • Say simple phrases – I have a car ‘J’ai une voiture’.
Summer Term 2		• Learn vocabulary for greetings • Sing Tous Les Jours – ‘Comment t’appelles -tu?’	• Recap all

		• Recap Numbers • Recap Colours	
--	--	---	--