

Weekly Plan for Year 1

Week beginning 4th January 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Inset day	Phonics Focus: Read the High Frequency Words on the PowerPoint. Complete Phonics worksheet (attached) for alternative sounds: ie, igh, i-e and y. Learn to write High Frequency Words: what, when and want	Daily: YouTube 9am Kids Dance Shake Your Sillies Out (Link below) Phonics Focus: Read the High Frequency Words on the PowerPoint. (attached) Press the button to listen! Choose three High Frequency Words and write a sentence. Recognise and verbalise all previously taught GPCs on the Phonics PowerPoint. (attached)	Daily: YouTube 9am Kids Dance Move With Me (Link below) Phonics Focus: Read the 'split digraph' words on the PowerPoint. (attached) Let's go 'hunting'! Using the given words (attached) cut them up and ask a family member to hide them around the room. Don't hide them too well! Find and read the words with split digraphs and write them onto your sorting worksheet. (attached) Final task: Have a try at learning to write the words: different, again, really	Daily: YouTube 9am Kids Dance Dr Knickerbocker (Link below) Phonics Focus: Look at the pictures on the PowerPoint. (attached) Try to write a word for each picture. Did you choose the correct split digraph? Read the sentences on the last three slides of the PowerPoint. Can you see all the split digraphs in these sentences? Challenge: Write three sentences using as many split digraphs as you can. Remember that you can use a conjunction (and, but, so, because) to make your sentences longer and more complex.

	English Focus: Drama To role play the story of the The Three Billy Goats Gruff. Watch and try to read the ppt to see the story of the Three Billy Goats Gruff (attached)	English Focus: To sequence a story in chronological order. Listen to the Billy Goats Gruff story. (Press the link to School Video)	English Focus: To write a letter using the personal pronoun 'I'. Read and listen to the PowerPoint (attached) to have guidance for this task.	English Focus: To use adjectives. Look at the pictures and listen to the guidance on the PowerPoint (attached)
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	Make some stick puppets of the characters in the story. You can either use the pictures (attached) or you can create your own. Use these puppets to create your very own puppet show. Don't forget to use a different voice for each character. Extension: Ask a member of your family to film your puppet show for you to watch.	Cut the pictures out and sequence the story. Write at some sentences for each picture. Remember to write your sentences with full stops and capital letters. Try to use adjectives and conjunctions (and, but, so, because)	Imagine that you are the Troll. Did you really mean to scare the goats or are you just lonely and wanted to play? Think about the story from the Troll's point of view. Write a letter of apology to the Billy Goats telling them how sorry you were and explaining that maybe you made a mistake...	There are many books for the Three Billy Goat Gruff and each one has different illustrations. Look at all the Trolls! They are not very pretty! Design and draw your very own Troll as if you were illustrating a new version of this Traditional Tale. If you have a computer, you may wish to design your Troll on here. Don't worry if you don't have to a device. You can draw, paint etc. Write a description for your Troll design. Try to use adjectives to make your writing more interesting to the reader. <i>The Troll has large, sharp teeth. He has scaly skin with a giant wart on the end of his nose.</i>
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	Maths: Learning Objective: To know number bonds to 10 and 20. Warm up: Watch the video clip: Jack Hartmann Number bonds to 10. (Link below) Task: Complete on of the worksheets (attached)	Maths: Learning Objective: To write and orient numbers correctly and in order up to 20 or more. Warm up: Count in 2's and 5's until you reach 100. Challenge yourself by counting back down to zero.	Maths: Learning Objective: To add two numbers together. Watch the recapping addition PowerPoint. (attached) • Think about the words that we use for addition?	Maths: Learning Objective: To subtract two numbers. Watch the recapping subtraction PowerPoint. (attached) • Think about the words that we use for subtraction.
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	1 star – Complete number bonds to 10 worksheet 2 star- Write out all number bonds to 20. 3 star- Complete the number bonds to 20 worksheet.	Task: Choose 1 of these activities. 1 star – Fill in the missing numbers to 20. 2 star- Fill in missing numbers to 30 3 star- Fill in missing numbers to 40 4 star – Fill in missing numbers in the 100 square.	• What happens when we add two numbers together? • What happens if you swap the numbers around? • Does it matter? • Is it easier with the larger or smaller number first? Choose one of the addition worksheets (attached) and add the numbers.	• What happens to the numbers when we subtract? • What can we use to subtract? • The same as addition? • Can you swap the numbers around as you addition? • Which number must come first? Large or small? Choose one of the subtraction worksheets (attached) and subtract the numbers.
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	Science - Seasons Learning Objective: To know the effects of Winter on animal behaviour. This week we are focusing on learning more about the season of Winter. Look at the Power Point about Winter. (attached) Task: Complete the worksheet on Migration and Hibernation (attached) What happens to animals in Winter? What is the difference between Hibernation and Migration? Why do the animals sleep or move away?	Science – Seasons Learning Objective: To know the effects of Winter on humans. During the Winter months it can become very cold. Sometimes it is so cold that we see ice forming or snow falling. What can we do to keep warm? If we go outside, what kind of clothing should we wear? Design an outfit for Winter. Remember to include clothes for inside the house and also clothes for outside in the garden. Remember to include hats, gloves and scarves!	Science – Seasons To know how the human lifestyle changes during Winter and what effect the cold has on human behaviour. During the Winter months, we usually eat different foods than in the hot climate of the Summer months. For example, it is unlikely that you would have a BBQ in Winter. Think about some of the foods that you eat in Winter. For example, Casserole, apple pie. What would you like to eat in the Winter?	Golden Time! Time to play...
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			Draw and label 4 foods which you would like to eat during the Winter.	
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Tuesday

<https://www.youtube.com/watch?v=ID9tjBUiXs0&t=6s>

Wednesday

https://www.youtube.com/watch?v=NwT5oX_mqS0&list=RDQMz0vD-AvqpnA&index=2 Shake Your Sillies Out

Thursday

https://www.youtube.com/watch?v=JoF_d5sgGgc Move With Me

Friday

<https://www.youtube.com/watch?v=5L40pXuNawY> Dr Knickerbocker