



CURRICULUM GOALS



To become a:

Confident Communicator

who can listen carefully in different situations, hold a conversation, ask relevant questions and use new vocabulary to explain ideas and feelings

To become a:

Independent Individual

who can set simple goals and persevere to achieve them, select resources, manage their own personal needs, regulate their emotions and know how to stay fit and healthy

To become a:

Fantastic Friend

who can be kind, caring and helpful, show empathy and respect to others, work and play co-operatively whilst considering others' ideas and feelings

To become a:

Amazing Athlete

who can show strength balance and co-ordination when playing, move confidently and safely in a variety of different ways, use a range of equipment, including ride a bike

To become a:

Talented Tool User

who can hold a pencil effectively, use a range of tools (including scissors, cutlery, paintbrushes, tweezers, hammer, screwdriver, saw, cooking equipment) safely and with confidence

To become a:

Brilliant Bookworm

who has a love for reading, uses new vocabulary to talk about what they have read or has been read to them, read words and simple sentences

To become a:

Sentence Superstar

who is a keen writer, can write letters that are formed correctly, write words and simple sentences that can be read by others

To become a:

Master of Maths

who is passionate about numbers, has a deep understanding of numbers to 10, recognises patterns, subitise, compares quantities and recalls number bonds to 5

To become a:

Exceptional Explorer

who is eager to take part in Forest Friday sessions, shows curiosity about the world around them including the local area, draws and follows a map, understands differences between times and places

To become a:

Proud Performer

who can perform a song, poem or dance to an audience, retells stories with expression, play a range of instruments with rhythm and embraces our schools passion for music

To become a:

Dynamic Designer

who can choose and safely use their resources they need to make their creations, talk about the processes and begin to plan and evaluate their creations

To become a:

Creative Cook

who can follow simple recipes to make a sandwich, fruit kebab, vegetable salad, pizza, notices changing states of matter, uses home grown ingredients

