

**Special Educational Needs and Disability (SEND) Local Offer/Annual Special
Educational Needs Report September 2025**

Chalfont St Peter Infant School’s SEND Provision

Chalfont St Peter Infant School is committed to providing high quality and challenging education for all its pupils and believes that every pupil is entitled to reach the highest level of personal achievement. We believe that educational inclusion embraces diversity and equal opportunities for all learners, regardless of their age, gender, ethnicity, religion, disability, attainment or background. We ensure that we provide inclusive, broad and balanced educational opportunities in order to meet the differing needs of all pupils. We are committed to removing barriers to learning and meeting the needs of individual learners.

Chalfont St Peter Infant School’s SEND Policy – Identification and Assessment

At Chalfont St Peter Infant School, children are identified as having SEND through a variety of ways including:

- liaison with Early Years settings
- liaison with feeder schools
- identification of a child performing below age expectations or not making expected progress relevant to their starting points
- concerns raised by parents
- concerns raised by the class teacher
- liaison with external agencies
- medical diagnosis

The SENDCo and class teacher meet to discuss concerns and plan any necessary interventions. Parents and carers are always informed, and invited to a meeting as part of the planning process. Children identified with SEND, access additional provision which is mapped and evaluated regularly by the class teacher, SENDCo and other relevant staff. The effectiveness of interventions is evaluated termly and progress is reviewed with school staff, parents and where appropriate, outside agencies.

Chalfont St Peter Infant School’s SEND and Inclusion policy can be accessed from the school website:

www.chalfontstpeterinfantschool.co.uk

Evaluating the Effectiveness of Interventions and Reviewing Pupil Progress

The effectiveness of SEND provision is evaluated and regularly reviewed by the SENDCo, in consultation with the delivering LSA, class teacher, parents and where appropriate, pupil. The tools used to evaluate the impact of each intervention include:

- formal testing prior to and following the intervention period
- classroom and/or intervention observations conducted by the SEN Specialist
- on-going programme records and LSA notes relating to specific provisions
- review meetings
- meetings with parents and pupil where appropriate
- feedback from pupil where appropriate

The SENDCo monitors and records the progress of all pupils with SEND and coordinates the provision for each pupil. Provision Maps are written in the Autumn, Spring and Summer Terms which detail the provision agreed; short-term expected outcomes for each intervention are recorded and reviewed regularly. Provision Maps may be written more frequently if new professional advice is received or circumstances change. SEN Support Plans and pupil progress are reviewed formally with the parents.

Chalfont St Peter Infant School
‘Learning Together and Celebrating Success’

Chalfont St Peter Infant School’s approach to teaching pupils with SEND

Chalfont St Peter Infant School promotes inclusion in all aspects of school life. Risk Assessments are carried out and reasonable adjustments are made to enable pupils with SEND to become active participants in the wider school community. This includes participation in extra-curricular activities and trips.

Reasonable adjustments are made to the learning environment when required and the curriculum is adapted to meet individual needs. This may include the provision of one to-one or small group support in the classroom, specific seating arrangements and the use of specialist equipment, if obtainable within budgetary constraints. Additional resources and equipment may be funded through the School and where appropriate, requesting an EHCNA (Education, Health Care Needs Assessment). The School has access to a range of external agencies, which provide individualised programmes and professional advice when appropriate.

The School has a caring, nurturing ethos, where the emotional and social development of all its pupils is given high regard. Pupils with social, emotional and mental health needs are supported through various avenues, including:

- Zones of Regulation
- therapy dog
- Circle Time & PSHE lessons
- being encouraged to share their feelings and concerns with the class teacher or LSA
- nurture groups (when required)
- social skills groups (when required)
- in a small number of cases, pupils are referred to Paediatrician or CAMHS for specialist support

The SENDCo supports the staff with identification and strategies to support individual pupils.

Chalfont St Peter Infant School’s facilities to include pupils with SEND

Appropriate adjustments are made to accommodate the needs of individual children following guidance from specialists.

The front and rear school entrances and all areas within the school premises are accessible by wheelchair. There is a disabled toilet in the school.

To ensure pupil safety at all times, detailed care plans are created for those pupils with physical or sensory impairment. These are written in consultation with relevant professionals and the parents. A Personal Emergency Evacuation Plan (PEEP) would also be created if required.

Classes are well resourced for children with additional needs. For example, visual timetables, writing slopes and sensory cushions are used on a regular basis, in addition to other specialist equipment as advised by professionals. We also have a range of Occupational Therapy resources to support both fine and gross motor skills.

Chalfont St Peter Infant School’s Equality Opportunity and Supporting Children with Medical Needs Policies can be accessed from the school website: www.chalfontstpeterinfantschool.co.uk

Chalfont St Peter Infant School’s SEND Training

Appropriate Continued Professional Development is provided to staff in order to support the needs of SEND children within our school. Specialist expertise is obtained by the school by engaging professional advice as necessary.

Chalfont St Peter Infant School
‘Learning Together and Celebrating Success’

Chalfont St Peter Infant School’s Family consultation

Parents/carers and children are central to the School’s SEND processes and procedures. They are kept fully informed about their child’s targets and progress through:

- parent consultation meetings with the class teacher and/or SENDCo
- provision maps
- reports from outside agencies

Where appropriate, children are involved in their target setting and reviewing their learning with the teacher and/or SENDCo.

Statutory reviews of Education Health Care plans (EHC) are held annually. A Home/School Liaison Book may be established for pupils in order to provide regular communication between parents and class teacher/LSA.

Chalfont St Peter Infant School’s Partnerships

Following identification of need, appropriate support services are engaged to meet the needs of pupils and their families. The School has strong links with several outside agencies and parents benefit from the experience and knowledge of the SENDCo and other staff members.

Chalfont St Peter Infant School’s Transfer to other educational establishments

Meetings for teachers, children and parents are arranged between educational settings as appropriate to ensure a positive and smooth transition for all children with SEND. Educational establishments may include:

- Early Years settings
- Local schools
- The Oaks Pupil Referral Unit
- Special schools

The SENDCo liaises with all feeder schools and arranges additional meetings. This ensures that children with SEND transfer successfully and appropriate provision is put in place from the point of entry. The SENDCo and Year 2 teachers liaise with staff of local junior schools and all available SEND paperwork is transferred with the pupil. The Head of Year 3 and the SENDCo of local junior schools are invited to the final Annual Reviews of pupils who have EHC plans, if the placement is known. In order to alleviate any concerns or anxieties and facilitate a smooth transition, accompanied by parents or an LSA, children with SEND visit the Junior School.

Chalfont St Peter Infant School’s contact details for support

Parents are informed of the contact details of any support service or education providers through 1:1 discussion as appropriate.

Chalfont St Peter Infant School’s contact details

Headteacher: [Mrs Alison Whittall](#)
SENDCo: [Mrs Rebecca Ireland](#)
SEND Governor: [Mrs Sue Wallis](#)
Email: office@chalfontstpeterinfantschool.co.uk
 : 01753 884279