



Chalfont St Peter Infant School

Parent Autumn Presentation

School Year 2022-2023

Introduction



Today we are going to cover:

1. How to help with Reading
2. Phonics
3. E-Safety

Reading

How parents can help

The role of Parents' and Carers'

- Have a positive impact on their child's reading.
- Should model the importance of reading practice to develop fluency.
- Children take home books they have read at school to re-read at home to build fluency.
- There are two different types of books that pupils bring home: reading practice and books to share for pleasure.
- Reading at home encourages a love of books, along with developing vocabulary and discussion.
- Parents could use voices, expression, discuss unfamiliar vocabulary, talk about the pictures, and predict what might happen next.
- Give positive yet informative feedback in the home reading diary at least 3 times a week

Reading

How parents can help

Supporting your child with reading

- Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.
- There are two types of reading book that your child may bring home:
- A reading practice book.
- This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
- A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Reading

Reading practice book

Reading practice book

This book has been carefully matched to your child's current reading level.

If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading.

Listen to them read the book.

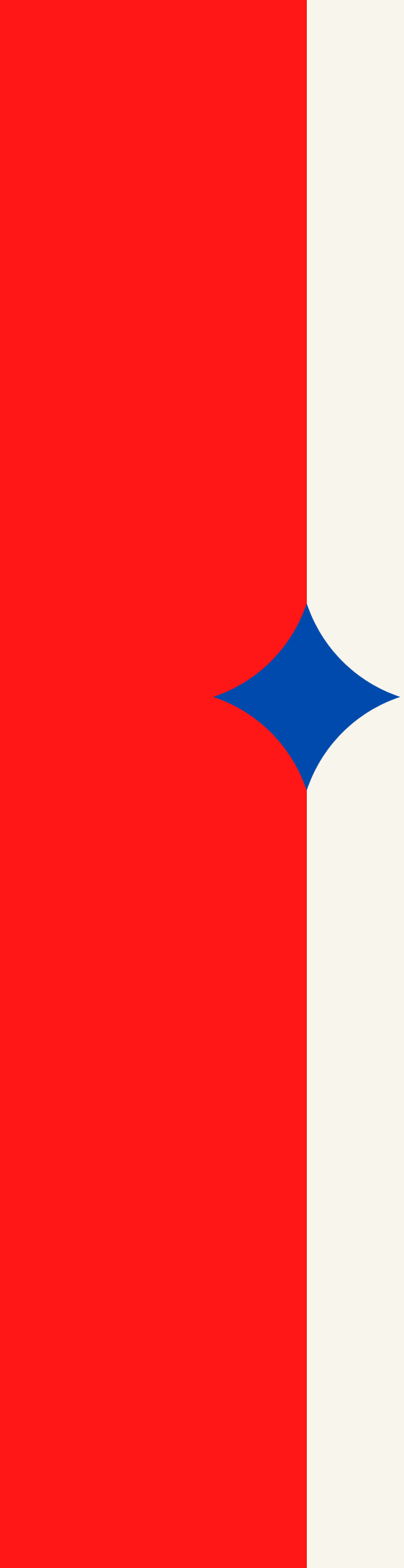
Remember to give them lots of praise – celebrate their success!

If they can't read a word, read it to them.

After they have finished, talk about the book together

Reading

Sharing Book



In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

Phonics



Our school follows the Little Wandle Letters and Sound Revised approach to Phonics. The approach caters for all learning styles (visual, auditory and kinaesthetic). All teachers and teaching assistants have accessed online CPD training modules which has been monitored by the English lead.

Little Wandle is a whole class phonics programme that supports the phonetic needs of all our learners.

This is a systematic and consistent approach which is taught between 15 and 30 minutes every day; this is dependent on the age and stage of the children being taught.

The children are taught new sounds, key phrases and terminology.

These are then used to support reading and writing during reading practice and writing sessions

Structure of a lesson

We're teaching every child to read with Little Wandle Letters and Sounds Revised
A complete SSP validated by the Department for Education



	Revisit and review
	Teach and practise
	Practise and apply
	Grow the code
	Reading practice session three times a week

Phonics vocabulary

We're teaching every
child to read with
Little Wandle Letters
and Sounds Revised
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the Department for Education



Children are taught the correct terminology in their phonics lessons.

A handy parents/carers glossary guide is available on our website.

phoneme	grapheme	grapheme-phoneme correspondence (GPC)
blending	oral blending	segmenting
multi-syllabic word	digraph	trigraph
split vowel digraph	adjacent consonants	alternative pronunciation
mnemonic	pronunciation phrase	formation phrase

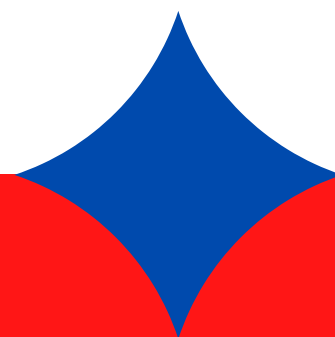
OxfordOWL



How to pronounce
pure sounds



<https://www.google.com/search?q=how+to+say+sounds+synthetic+phonics>



E Safety



Being online is an integral part of children and young people's lives. Social media, online games, websites and apps can be accessed through mobile phones, computers, laptops and tablets – all of which form a part of children and young people's online world.

The internet and online technology provides new opportunities for young people's learning and growth, but it can also expose them to new types of risks.

E-safety should form a fundamental part of schools' and colleges' safeguarding and child protection measures

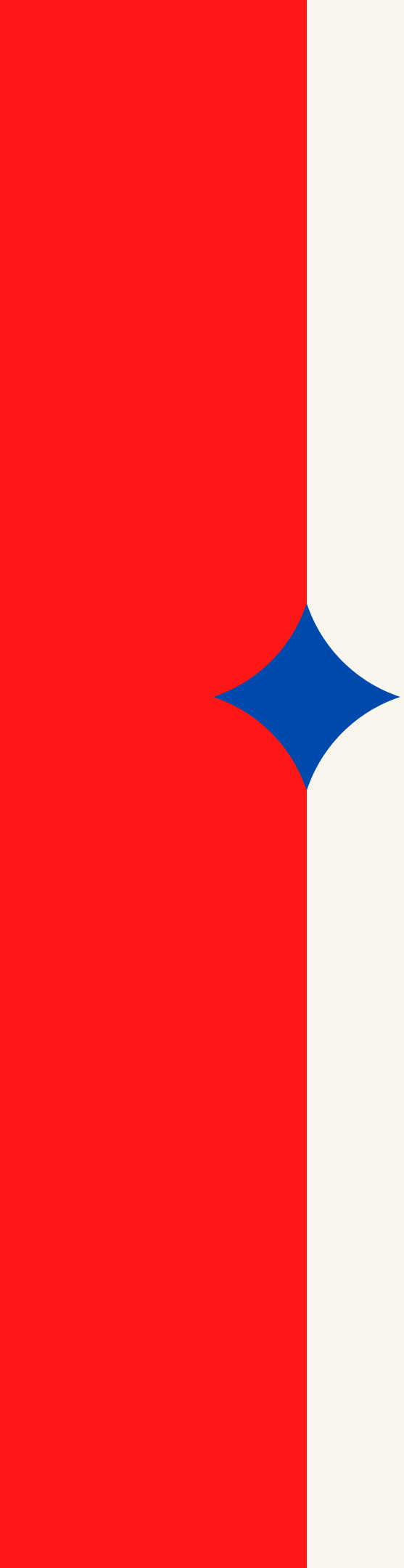
But

E Safety

.....It is our responsibility to keep our children safe when online

- Ensure all computers and devices have child security settings
- Be with your child whenever they have access to the internet.
- Check age recommendations for programmes and games.
Much damage can be done by children accessing games which emotionally they are not ready for.
- Involve your family in discussions about E Safety. Many young children 'accidentally' see unsuitable screen action that siblings or parents are watching.
- Talk about restrictions and why this is important.
- Support your child to tell you if they feel uneasy about anything they see online.

E Safety



E Safety is more about parenting and communication skills than technology.

It is not enough to protect children from online harms by simply banning sites or installing firewalls and filters.

Maintain an open and ongoing discussion about online safety at home/as a family/with their children.

E Safety

This Child net poster is useful as a basis for chats with your children. Copies are available on the coffee tables to take away with you.



THANK YOU

