

## **Remote Learning Policy**

During the Covid 19 Pandemic Chalfont St Peter Infant School introduced Remote Learning for all pupils who are not able to attend school for an extended period of time. This policy has been kept in case of similar situations or to help in future situations where children are unable to attend school for significant periods and may need education of this type. This may be for reasons of health or personal circumstances which are discussed and agreed in communication with the Headteacher.

### **Aims**

The purpose of this Remote Learning Policy aims to ensure that:

- The School demonstrates a consistent approach to remote learning
- The School provides clear expectation for all members of the community with regards to remote learning
- Disruption to pupils' education is minimised
- All children benefit from detailed and well sequenced lessons in order that pupils have access to high quality learning resources
- Daily Learning Objectives demonstrate meaningful and differentiated work in a number of varied subjects
- Teachers assess pupil progress, using regularly completed and submitted work in order to inform future planning
- Teachers mark, give feedback and respond to pace, levels of attainment and support pupils where necessary
- All pupils receive appropriate support for emotional wellbeing during periods of remote learning
- Safeguarding measures are continued and consistent during remote learning
- GDPR guidelines are adhered to as appropriate

### **Access to Remote Learning**

At Chalfont St Peter Infant School, the School Website will be used to continue learning remotely should the need arise. As we find new ways to continue sharp focus on learning, detailed PowerPoint presentations with guided teacher voice overs provide an online 'space' which ensures due regard for the safety of all children and continued communication between children and their teachers. The School will respond swiftly to any situation to ensure that children's education is uninterrupted.

General communications between teachers and pupils during a period of group/school closure will remain constant; these may be via a short phone call or a video recorded message. Where children are unable to access Remote Learning, teachers may provide support with a Home Learning Pack which parallels the work set at school.

### **Remote Learning content**

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The School will provide a variety of lessons to pupils including daily English, Maths and Phonics. There will also be a weekly plan for a range of other subject lessons, i.e. Science and Humanities. Online programs that are available for children to use are Reading Eggs and RM Easimaths. All children have login details and these will continue to be used as part of Remote Learning provision. Teachers will use material from a variety of websites in order to provide engaging and motivating learning experiences. YouTube clips and other resources may also be used.

### **Assemblies**

During full school closure, a weekly 'Assembly' will be made available to children and families via the School Website.

### **Enrichment**

During a period of full school closure, the School will seek to sustain links and communicate with families. Children will be encouraged to participate in whole School projects, E.g. Virtual Garden or Virtual Choir, in order to support activities and inspire motivation.

### **Access to technology**

The School's Remote Learning provision relies on pupils' access to the internet. If families have limited access to technology, parents and carers are asked to contact the School. We support individual families in the most appropriate way to ensure their children can access their remote curriculum. This may include the provision of photocopied packs of work.

### **Timelines**

In the event of short notice closures, the School will upload work as soon as it is practically possible. Pupils will submit completed tasks via email, adhering where possible, to given deadlines. Weekly, teachers will mark one piece of Maths and English work as specified in the planning and will provide feedback via email. During a full school closure/lockdown, parents and carers may email the teacher to ask questions regarding an activity or aspect of their child's curriculum. Teachers will reply to any parent communications as soon as possible.

### **The role of teachers**

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Teachers will work in their Year Group teams to plan, set and mark pupils' work completed remotely, in line with their normal working commitments and timetable. Feedback will be encouraging and include positive praise and areas for development with regard to continued progress. Teachers understand that circumstances at home are varied and sometime challenging due to parental work commitments and shared devices. They will support and guide children with academic study whilst learning at home.

Weekly, teachers will contact home schooling families by phone or zoom calls; whichever method the teacher deems appropriate.

### Pupil wellbeing

Any teacher who has concerns about a child will liaise with the Headteacher or another member of SLT. They must be informed if there are concerns for a child's emotional wellbeing during a period of absence from school. Any safeguarding concerns must immediately be reported to the Headteacher (DSL) or Deputy (DDSL) either in person or by phone. The Headteacher will contact parent/s of children with EHC plans and those who benefit from Pupil Premium.

### Tiers of provision

| Tier Number | Description of situation                                                                             | Summary of provision                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1           | School closed to all Year Groups.<br><br>A rota will be in place for provision for Key Worker groups | <b><u>KS1 Curriculum</u></b><br>Full Curriculum: Maths, English, Phonics, Science, Humanities, PE, Art and Design, Design Technology<br><br>Children will be asked where possible, to send via email, completed work according to the deadline given. Teachers will mark and give feedback. For some pieces of English, detailed feedback will be given while for others there will be acknowledgement of effort and achievement. Maths will be marked and misconceptions highlighted. All responses will be sent via email.<br><br><b><u>EYFS Curriculum</u></b><br>Full Curriculum: Maths, Literacy, Phonics, Understanding the World, Expressive Arts and Design, PE. |

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|   |                                         | <p>These lessons will also support the children's Personal, Social and Emotional Development and Communication and Language.</p> <p>Children will be asked, where possible, to email completed work according to the deadline given. Teachers will mark and give feedback. For some pieces of Literacy, detailed feedback will be given while for others there will be acknowledgement of effort and achievement. Maths will be marked and misconceptions highlighted.</p> <p><b>School / pupil contact</b><br/>                     Daily, teachers will guide and support lessons and tasks via PowerPoint voice overs or a short pre-recorded video.</p> <p>Daily, teachers will engage in a short contact session with a group of 6 children either via Zoom or a short phone call; the means of communication is at the discretion of the teacher. Each day of the week will involve another group of 6 children to ensure that contact is made with all pupils at least once a week.</p> <p>Teachers will upload a pre-recorded story or poem to the School website under Home Learning for the class to enjoy twice weekly.</p> <p><b>Key Worker group provision</b><br/>                     Key Worker groups in school will complete as much as possible of their Year Group curriculum and also watch recorded messages and stories from their teacher. For PE activities, online websites or Youtube activities will be used.</p> |
| 2 | Year Group bubble isolation period      | <b>As above</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 3 | Individual pupils isolate due to health | <b>KS1 and EYFS Curriculum</b><br>Weekly plan uploaded by teachers onto the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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|  | issue, individual illness or requirement due to contact rules | <p>School website under Home Learning. Plans, tasks and resources will 'mirror' work being taught in the classroom as much as possible.</p> <p><b>School / pupil contact</b><br/>Teacher to contact parent within the first school week of pupil absence and once in each subsequent week. This may also be the Headteacher if the child has an EHCP or benefits from Pupil Premium.</p> |
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