

2024--28 Equality Objectives

Chalfont St Peter Infant School welcomes its duties under the Equality Act 2010. We are committed to advancing equality of opportunity for all and eliminating discrimination. We actively promote harmonious relationships in all areas of the School and strive to maintain positive relationships with all stakeholders and our wider community.

Our Equality objectives are:

- To raise standards overall and identify, understand and narrow attainment gaps for any under-performing groups, with particular focus on those with PP and SEN.

Termly whole school assessment and analysis by Senior Leadership Team and Assessment governor is carried out with Learning Ladders and SPA data giving us a view of underperforming groups and any gaps. This has been used to ensure teaching and learning and support are focussed on areas of concern, which are swiftly addressed.

Pupil attendance has had a direct impact on pupil performance. Persistent absentees are closely monitored and we work hard with families to ensure children are at school.

- To celebrate a range of cultures through our ethos, curriculum and school events

The school works hard to ensure that work and 'events' have celebrated a range of cultures and lifestyles.

Assemblies highlight the positives of a world where everyone is different and celebrate diversity. This is supported by our strong school values.

Special days, weeks and events are used to discover and enjoy other countries, communities and cultures.

- To maintain zero tolerance of any discriminatory behaviour towards any member of our School community

We are a multi-cultural community and enjoy sharing in each other's festivals and landmark times of year. We model an ethos of acceptance and celebration of difference, and learn as much as we can to be informed and respectful.

Our new Positive Behaviour Policy sets as its primary aim that *'every member of our school community feels valued and respected, and everybody is consistently treated fairly and well'*

- To work closely with our community for find ways to support our families both during and before their time at our school.

Parent partnership, and come and learn with me sessions, It Takes a Village to Raise a Child Initiative, close working with family support team. Close links between SEND team and SLT.
