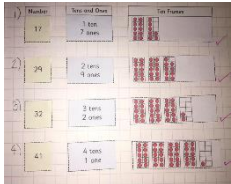


Weekly Plan for Year 1

Week beginning 11th January 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Daily: YouTube 9am Zumba Kids I like to Move it (Link below) Phonics Focus: Syllables Watch the Syllables PowerPoint. (attached) Cut and stick the words on the syllable sorting worksheet. (attached) Challenge: Think of your own words with 1, 2, 3 or more syllables. (attached)	Daily: YouTube 9am Zumba Kids Electronic Minions (Link below) Phonics Focus: Alternative sound for 'i' Watch the PowerPoint for alternative sounds for 'i'. (attached) Read the given words. Cut them out and stick or write them on the sorting worksheet. (attached) Write three sentences using words with 'i'.	Daily: YouTube 9am Zumba Kids Old Town Road (Link below) Phonics Focus: Alternative sound for 'o' Watch the PowerPoint for alternative sounds for 'o'. (attached) Read the given words. Cut them out and stick or write them on the sorting worksheet. (attached) Write three sentences using words with 'o'.	Daily: YouTube 9am Zumba Kids Samina Waka Waka (Link below) Phonics Focus: Revision Watch the High Frequency Words PowerPoint. (attached) Challenge: Think of your own sentence using the 5 given points. (last slide of powerpoint) Syllables and Alternative Sounds Quiz (attached) Work through the Powerpoint writing words and syllables.	wDaily: YouTube 9am Zumba Kids Happy (Link below) Phonics Focus: Revision Games Morning! Go to Phonics Play https://www.phonicsplay.co.uk/ Log in: jan21 home Play The Acorn Game Select 'i' and 'o' grapheme Repeat for Cheeky Chimps
English Focus: To create a 'Wanted' poster. Watch the story of 'Goldilocks and the Three Bears'. (attached) Watch the PowerPoint for 'Wanted'. (attached) Using the wanted poster	English Focus: To write a story with a beginning, middle and an end. Watch the story again. (Link below) Watch the powerpoint 'The Next Day'. (attached) Write a story with a beginning, a middle and an end. What	English Focus: To write a letter using the personal pronoun 'I'. Read and listen to the PowerPoint (attached) to have guidance for this task. Imagine that you are Goldilocks. Did you realise that going into a house without permission was not a good idea? Would you like to say	RE Focus: To understand the meaning of being kind. Listen to the story video of Farmer Ham. (Link in the folder) Watch the PowerPoint for 'Farmer Ham'. (attached) If you could choose to be one	English Focus: To design and describe a new chair for Baby Bear. Listen to the story video of A Chair for Baby Bear. (Link in the folder) Listen to the PowerPoint (attached) to have guidance for this task. Design and describe a new chair for Baby Bear! What gadgets

(attached) create a poster to warn everyone about this young lady who is breaking into homes and eating porridge! If you don't want your chair to be broken, lock your doors!	happened to Goldilocks the next day? Did she go back to see the Three Bears for a play date? Where did they go? What did they do? Remember all your sentence rules. If you can, please email this work to your class teacher.	sorry? Write a letter of apology to the Three Bears telling them how sorry you were and explaining that maybe you made a mistake...Maybe you might be invited to go back!	of the characters in this book, who would you choose? Would you choose to be Farmer Ham who was rather clever and thought carefully about a plan? Would you prefer to be a pesky crow who was taking the corn, calling him names and laughing at Farmer Ham? Draw a picture of the character you would choose to be and give reasons for your choice. Extension: Who would you go to if you need help. Write a sentence.	would you like to include? What will the chair look like? Use adjectives to make your writing more interesting to the reader.
Maths: Learning Objective: To make numbers using tens and ones. Warm up: Using the video link below count in 10's. Task: Watch the PowerPoint explaining the use of tens and ones. (attached) You will need a pen and paper to practise during the lesson introduction. Instructions on how to complete the task are on the Powerpoint.	Maths: Learning Objective: To find the tens and ones within a two digit number. Warm up: Watch the Sesame street video as the perfect way to start your day. (Link below) Task: Watch the PowerPoint continuing our lessons about tens and ones. (attached) In this lesson, we will continue to build an understanding that ten ones can be grouped into one ten. It is important that the children understand how a number is made up of tens and ones, e.g. $27 = 2$ tens and 7 ones.	Maths: Learning Objective: To match tens and one pictorially. Warm up: Watch the video to recap for place value. (Link below) Task: Watch the PowerPoint continuing our lessons about tens and ones. (attached) The children will use their knowledge to continue working with tens and ones pictorially. Instructions on how to complete the task are on the PowerPoint.	Maths: Learning Objective: To represent a number in tens and ones using pictures. Warm up: Listen to the place value song to recap place value. (Link below) Task: Watch the PowerPoint continuing our lessons about tens and ones. (attached) Choose either the 1-star/2-star or 3-star worksheet. Cut out the numbers and representations. Stick them on a piece of paper	Maths: Learning Objective: To revise addition and subtraction. Warm up: Listen to the two songs to learn some of the key words for subtraction addition. (Link below) Task: Watch the PowerPoint recapping addition and subtraction. (attached). Complete one of the mixed addition and subtraction worksheets which contain both sums and number word problems. Extension task Try completing the mixed addition

Complete the Tens and one's worksheet by cutting out the blocks of tens and ones. (attached) If you need further support on the explanation for tens and ones please see the you tube video (link attached). Extension task: Complete the extension task sheet. (attached)	Instructions on how to complete the task are on the Powerpoint. Complete either the 1- star or 2- star worksheets for tens and units If you can, please email this work to your class teacher. Further learning The BBC clip (Video link below) will further support learning. Interactive games are available here.	Complete either the 1 star or 2- star worksheets. Extension task 3-star worksheet.	under the correct columns. (If you wish to save printing you could draw them.)  Extension task Representing numbers to 50 worksheet.	and subtraction sums to colour in an emoji.
Geography: To plot countries and oceans on the World Map. Today we start our Topic on the Caribbean island of St. Lucia. Watch the PowerPoint which explains more about what St. Lucia is like and where it is. (attached) * The PowerPoint contains a you tube video of St. Lucia. You may need to enable in order to open.* The video is 6 minutes long press stop if it becomes too much! Task: Locate the following places on	Geography: To identify a physical and a human feature of St. Lucia. Listen to the PowerPoint which explains the difference between the geographic terms human and physical features. (attached) Physical feature = made naturally Human feature = man-made Task Draw a physical and a natural feature of St Lucia. Write a sentence for each picture. Extension task Draw the Sr Lucia flag. Watch the video (link below) to help you, or you can colour the St Lucia flag on the worksheet.	Geography: To compare Chalfont St Peter with St. Lucia. Listen to the PowerPoint recapping the geographic terms human and physical features and comparing St Lucia to Chalfont St Peter. (attached) Physical feature = made naturally Human feature = man-made Task Using the worksheet, draw a physical or natural feature of St Lucia and Chalfont St Peter and compare them. Extension task St Lucia is an island. Follow the video to create your own	PSHE: To understand the meaning of 'community'. Listen to the PowerPoint which talks about belonging to a community and discussing our school community. (attached) Task Draw a picture of how you can help the school community. Write a few sentences to go with your picture. Extensions Draw a picture to do with school. It could be a picture of the school or a picture of an adult or your friends	Golden Time.... Time to Play!

the sheet. UK/St. Lucia. Label these countries and oceans.		Caribbean island! (link below)	Discuss with your parent or carer about their school days. How are they similar or different to yours?	
<u>Extension task</u> Investigate more about St Lucia. If you have a globe at home, see if you can locate St Lucia.				

Monday

<https://www.youtube.com/watch?v=ymigWt5TOV8> Zumba Kids I like to move it

<https://www.youtube.com/watch?v=dSdjzFI9H6k> – Counting in 10's

<https://www.youtube.com/watch?v=1F3AycEDksY> – Place value explanation further explanation

Tuesday

<https://www.youtube.com/watch?v=FP0wgVhUC9w> Zumba Kids Minions

<https://www.youtube.com/watch?v=0oUP2PFeOi8> Goldilocks and the Three Bears

<https://www.youtube.com/watch?v=elQQ8CQ8cNk> – Sesame street counting in 10s

<https://www.bbc.co.uk/bitesize/topics/z8sfr82/articles/zw4g2nb> - Maths place value

<https://www.youtube.com/watch?v=jSi0b0a8voY> – St Lucia flag drawing video

Wednesday

<https://www.youtube.com/watch?v=RoYxG0avSfY> Zumba Kids Old Town Road

<https://www.youtube.com/watch?v=a4FXI4zb3E4> – Place value song.

<https://www.youtube.com/watch?v=xnlHQBrJxr0> – How to draw an island.

Thursday

<https://www.youtube.com/watch?v=ePMn7maSoxs> Zumba Kids Samina Waka Waka

<https://www.youtube.com/watch?v=5W47G-h7myY> – Place value song

Friday

<https://www.youtube.com/watch?v=VhAw8kjV-4c> Zumba Kids Happy

<https://www.youtube.com/watch?v=u6FjR235xK4> – Addition key words song

<https://www.youtube.com/watch?v=uPX08O5TDjE> – Subtraction key words song