

Weekly Plan for Year 1

Week beginning 25th January 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Daily: 9am – Bounce Patrol Baby Shark	Daily: 9am – Bounce Patrol Balance on one Foot	Daily: 9am – Bounce Patrol If Animals Danced	Daily: 9am – Bounce Patrol Dance Party	Daily: 9am – Bounce Patrol Colours of the Rainbow
Phonics Focus: Alternative sound for 'u'. Watch the PowerPoint lesson to learn about the alternative sound for 'u'. (attached) Read the given words and sort them onto the worksheet writing the words into the correct columns. (attached) Further work: Choose three words and write a sentence for each.	Phonics Focus: Alternative sound for 'oo' and 'oo'. Watch the PowerPoint lesson all about the short sound 'oo' and the long sound 'oo'. (attached) Using the worksheet, match the digraphs to the pictures by trying to 'hear' the correct 'oo' in each word. (attached)	Phonics Focus: Alternative sound for 'ue' (u, oo, ue, ew, u-e, o) Watch the PowerPoint lesson all about designing and describing a castle. (attached) Using the worksheet, read the sentence and complete the sentences. Use the word bank to help. (attached)	Phonics I Spy and Read Using the two attached I Spy worksheets, read and match the pictures to the words. Use your Phonic knowledge of the sounds for digraphs within words to help. Challenge Choose some pictures which are not a match and write the word on the worksheet. Draw a line from the picture to your written word.	Phonics I Spy and Read Using the two attached I Spy worksheets, read and match the pictures to the words. Use your Phonic knowledge of the sounds for digraphs within words to help. Challenge Choose some pictures which are not a match and write the word on the worksheet. Draw a line from the picture to your written word.
English Focus: Learning Objective: To retell a familiar story in chronological order. Watch the story of Jack and the Beanstalk read by Mrs West (Link in folder)	English Focus: Learning Objective: To design and describe a castle. Watch the PowerPoint lesson all about designing and describing a castle. (attached)	English Focus: Learning Objective: To write adjectives using pictures. Watch the PowerPoint lesson all about using adjectives. (attached)	English Focus: Learning Objective: To write non-fiction facts. Watch the PowerPoint lesson all about cows. (attached)	RE Focus: Learning Objective: To understand that we are all different. Watch the PowerPoint lesson of the story of 'The Proud Rose'. (attached)

Watch the PowerPoint lesson. (attached) Write the story ordering the sequence of events correctly. Pictures are attached if you need help to structure the story with picture clues. Write into your yellow book if collected or use the writing paper template.	Design a castle including detail and neat presentation. Describe your castle using adjectives, conjunctions and remembering the sentence rules. Write into your yellow book if collected or use the writing paper template.	Using the attached worksheet (two pages), write sentences using adjectives to describe the given pictures.	Write non-fiction facts using adjectives, conjunctions and remembering the sentence rules. Write into your yellow book if collected or use the writing paper template.	Draw a picture of the rose and the cacti. Write some sentences about why we should show respect to others regardless of what we look like. Write into your yellow book if collected or use the writing paper template.
Maths:: LO: To add 10 or multiples of 10 more. Warm up: Join in with Jack Hartmann counting in 10's. (link below) Watch the PowerPoint on how to add ten to a given number. (attached) Task: Choose one of the 10 more than worksheets; 1 star, 2 star or 3 star. Use a hundred square to help where necessary. If you have collected your school Maths book you can write the answers in your book rather than printing the sheet	Maths:: LO: To subtract 10 or multiples of 10 less than. Warm up: Join in with the Jack Hartmann video (link below) Watch the PowerPoint on how to subtract ten to a given number. (attached) Task: Choose one of the 10 more than worksheets; 1 star, 2 star or 3 star (mixture of 10 more & 10 less). Use a hundred square to help where necessary. If you have collected your school Maths book you can write the answers in your book.	Maths: LO: To continue a number sequence. Warm up: Count to 100 with Spiderman (link below) Watch the PowerPoint on continuing a number sequence. (attached) Task: Choose either 1 star or the 2 star worksheet. There is an optional further practice sheet. If you do not want to print the sheets, write the sequences in your book or on a piece of paper. Extension – Complete the number sequence then say	Maths: LO: To order numbers – smallest to largest. Warm up: Count to 100 with Captain America. (link below) Watch the PowerPoint on ordering numbers. (attached) Task: 1 star sheet – cut out and stick the teddies in order from the smallest to the largest number. 2 star/ 3 star sheet ordering numbers from smallest to the largest and largest to smallest.	Maths: LO: To know doubles and understand the concept. Warm up: Friday Fun! Watch Sesame Street. Count to 100 by 10's. (link below) Watch the PowerPoint on doubling numbers. (attached) Task Choose 1 of the following. 1 star – Doubles to 10 butterflies. 2 star / 3 star – Doubling questions.

(don't forget to put the date and a LO). Extension: Complete the 20 more worksheet. Further Extension - If you would like a super challenge, why don't you try finding ten more using 3-digit numbers. Further learning- If you would like some more Maths today, choose one of the ICT Maths games. (link below)	(don't forget to put the date and a LO) Extension: Challenge yourself by timing how long it takes you to complete the addition and subtraction race.	what they are. For example, 10, 20, 30. Counting in 10's.	Extension – A challenge for the more able! Ordering 3-digit numbers.	Extension – With a partner play the school bus doubling game. You will need a dice and 2 counters. Roll the dice and make that many jumps, answer the doubling question you land on. The first person to school wins! Further learning Play the ICT doubling game (link below)
Design Technology: L.O: To know where our food comes from. Watch the PowerPoint discussing from where our food comes. (attached) Task: Cut out the foods. Stick each food in the correct place depending on whether it is from an animal or plant. If you do not want to print them off, why don't you try drawing them? Extension – Watch the video (22 minutes long, but very informative.) Further learning	Design Technology: L.O. To understand the basic principles of basic food safety and hygiene. Warm up – Listen to the NHS song on how to wash your hands (links below) Watch the PowerPoint about food hygiene and why it is important to follow safety and hygiene rules when handling food. What would happen if we didn't? (attached) Task Create a food safety and hygiene poster promoting how to handle store and prepare food in the correct way. You	Design Technology: L.O: To understand how to eat a balanced diet and to plan a healthy meal. Warm up – Watch the BBC clips (links below) Task: Use the eatwell plate worksheet to design a healthy meal. Optional – Label each food. Extension – eat well plate colouring page. Further learning: If you have time try some cooking of your own. The BBC cooking website (link below) has some interesting recipes to try.	PSHE: L.O: To describe what it is like to live in Britain. Warm up – Watch the BBC clip (links below) Watch the PowerPoint discussing our country. (attached) Task: Complete the worksheet by drawing pictures of things you might see living in Britain.	Golden Time! Time to play...

Look in your fridge and cupboards. Say whether the food is from an animal or plant.	may choose to focus on one aspect e.g. storing food safely or include all that you have learnt about. Extension – Complete the dangers in the kitchen worksheet. Further learning: Try helping in the kitchen today when preparing lunch. Don't forget to wash your hands first!			
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Monday

<https://www.youtube.com/watch?v=fefxdZANHSY> Baby Shark

<https://www.youtube.com/watch?v=6-Zgd80pYUs> – Maths Starter

<http://www.ictgames.com/octopus.html> - Further Learning ICT games

<https://www.youtube.com/watch?v=Qfm5ExOwl0w> – DT Extension Where does food come from.

Tuesday

https://www.youtube.com/watch?v=aQ2Vco_giiE Balance on One Foot

<https://www.youtube.com/watch?v=mD1nplcl1BU> – Maths Starter

<https://www.youtube.com/watch?v=S9VjelWLnEg> – Washing hands song

Wednesday

<https://www.youtube.com/watch?v=30ePPeUbwSs> If Animals Danced

<https://www.youtube.com/watch?v=L9md4L2pAVQ> – Starter count to 100 with SpiderMan

<https://www.bbc.co.uk/bitesize/clips/zwgnvcw> - DT clip 1

<https://www.bbc.co.uk/bitesize/clips/zbsmhyc> - DT clip 2

<https://www.bbcgoodfood.com/recipes/collection/kids-cooking-recipes> - Easy recipes for children to cook

Thursday

<https://www.youtube.com/watch?v=6R0v0ovq1hs> Dance Party

https://www.youtube.com/watch?v=YbGk_7xiFJO – Starter count to 100 with Captain America

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6> - BBC video clip for PSHE

Friday

<https://www.youtube.com/watch?v=nkN6MPJSzAs> Colours of the Rainbow

<https://www.youtube.com/watch?v=9XXWSyAWxPw> – Starter – Sesame Street

<http://www.ictgames.com/robindoubles.html> - Maths game

Interactive Phonics Games: Phonics Play - <https://new.phonicsplay.co.uk/> Reading Eggs and Fast Phonics - <https://readingeggs.co.uk/>

Interactive Maths Games <https://www.rmeasimaths.com/> Use individual login