

**Weekly Plan for Year R Remote Learning**  
**Theme: Superheroes: 10 Rules of Being a Superhero**  
Week beginning 25<sup>th</sup> January 2020

| Monday                                                                                                                                                                                                                                                                                                                                                                                                                                  | Tuesday                                                                                                                                                                                                                                                                                                                                                                                                                                        | Wednesday                                                                                                                                                                                                                                                                                                                                                                                                                            | Thursday                                                                                                                                                                                                                                                                                                                                                                                                                   | Friday<br>ASSEMBLY VIDEO                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>Good Morning Video</b><br>Watch the good morning video for your class to hear what you are learning about today!                                                                                                                                                                                                                                                                                                                     | <b>Good Morning Video</b><br>Watch the good morning video for your class to hear what you are learning about today!                                                                                                                                                                                                                                                                                                                            | <b>Good Morning Video</b><br>Watch the good morning video for your class to hear what you are learning about today!                                                                                                                                                                                                                                                                                                                  | <b>Good Morning Video</b><br>Watch the good morning video for your class to hear what you are learning about today!                                                                                                                                                                                                                                                                                                        | <b>Good Morning Video</b><br>Watch the good morning video for your class to hear what you are learning about today!                                                                                                                                                                                                                                                                                                 |
| <b>Phonics: Recap</b><br><b>Listen and join in</b> with the phonics PowerPoint lesson                                                                                                                                                                                                                                                                                                                                                   | <b>Phonics: Recap</b><br><b>Listen and join in</b> with the phonics PowerPoint lesson                                                                                                                                                                                                                                                                                                                                                          | <b>Phonics: Recap</b><br><b>Listen and join in</b> with the phonics PowerPoint lesson                                                                                                                                                                                                                                                                                                                                                | <b>Phonics: Recap</b><br><b>Listen and join in</b> with the phonics PowerPoint lesson                                                                                                                                                                                                                                                                                                                                      | <b>Phonics: Recap</b><br><b>Listen and join in</b> with the phonics PowerPoint lesson                                                                                                                                                                                                                                                                                                                               |
| <b>Handwriting: c</b><br>In your <b>handwriting book</b> , practise writing today's. Look at the <b>video</b> for letter formation.<br>Ready to write curl around the caterpillar.                                                                                                                                                                                                                                                      | <b>Handwriting: k</b><br>In your <b>handwriting book</b> , practise writing today's. Look at the <b>video</b> for letter formation.<br>Ready to write down the kangaroo's body, round his tail and kick out his leg.                                                                                                                                                                                                                           | <b>Handwriting: e</b><br>In your <b>handwriting book</b> , practise writing today's. Look at the <b>video</b> for letter formation.<br>Ready to write lift off the top and scoop out the egg.                                                                                                                                                                                                                                        | <b>Handwriting: u</b><br>In your <b>handwriting book</b> , practise writing today's. Look at the <b>video</b> for letter formation.<br>Ready to write upside down umbrella.                                                                                                                                                                                                                                                | <b>Handwriting: r</b><br>In your <b>handwriting book</b> , practise writing today's. Look at the <b>video</b> for letter formation.<br>Ready to write down the robot's body up and over his arm.                                                                                                                                                                                                                    |
| <b>Maths:</b><br><b>Learning Objective: To recognise o'clock.</b><br><b>Starter: Read and listen</b> to the PowerPoint on time.<br><b>Activity:</b> Match the time to the clock worksheet. If you haven't got a printer, you could make a clock and make different times and say what they are.<br><b>Extension:</b><br>Measuring time challenges<br><br><b>Send a photo of your completed work to your class teacher by Wednesday.</b> | <b>Maths:</b><br><b>Learning Objective: To sequence the day.</b><br><b>Starter: Read and listen</b> to the PowerPoint on sequencing.<br><b>Activity:</b><br>Talk about what time you do things throughout the day. What time do you get up, eat breakfast, go to bed? Make a timetable of your day. Draw the hands on the clock to show the time and write or draw a picture of what you do.<br><b>Extension:</b><br>Measuring time challenges | <b>Literacy:</b><br><b>Learning Objective: To label a picture.</b><br><b>Starter:</b><br>Listen to the story '10 rules of being a superhero' on the website. Watch the Superhero video on the website.<br><b>Activity:</b><br>Talk about what rules you think you need to follow to be a superhero. In your <b>yellow book</b> , draw a picture of a superhero and write a rule underneath. We will be finishing the rules tomorrow. | <b>Literacy:</b><br><b>Learning Objective: To write a set of rules.</b><br><b>Starter:</b><br>Listen to the story '10 rules of being a superhero' on the website. Watch the Superhero video on the website.<br><b>Activity:</b><br>Today we will be completing your set of rules. Write another 2 rules to help us become superheroes!<br><br><b>Send a photo of your completed rules to your class teacher by Friday.</b> | <b>Art:</b><br><b>Make a cape</b><br><b>Read and Listen</b> to the Art PowerPoint. Before making your cape, draw a design (a template is provided if you would like to use it). Once you have drawn your design make your cape by following your design.<br><br>Once you have finished look at your design does it look similar? What parts are you proud of? Is there anything you would change or do differently? |

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| <p><b>PSHE:</b><br/> <b>The Best Dress Ever</b><br/> <b>Listen</b> to the story of 'The Best Dress Ever'. Once finished, <b>listen and read</b> 'The Best Dress Ever' PowerPoint.</p> <p><b>Activity:</b><br/> What would Zid do? Talk cards. Go through each scenario and talk about what Zid would do.</p>                                                                                                                                 | <p><b>Music:</b><br/> <b>Everyday Hero</b><br/> <a href="https://www.youtube.com/watch?v=iLprecNQxsg">https://www.youtube.com/watch?v=iLprecNQxsg</a></p> <p>Learn the 'Everyday Hero Song' The lyrics are on the website!</p> | <p><b>P.E:</b><br/> <b>Superhero Circuit</b><br/> Create a fitness circuit. Use the Fitness Challenge Cards to help you. Create different stations for each exercise you choose to do. Maybe you could have toys in different areas of your house. Complete one exercise, then move on to the next.</p> | <p><b>French:</b><br/> <b>Colours</b><br/> <b>Read and listen</b> to the French PowerPoint to begin to learn the colours in French.</p> | <p><b>Understanding the World:</b><br/> <b>Starter:</b><br/> <a href="https://www.bbc.co.uk/iplayer/episode/m0004qvb/maddies-do-you-know-series-3-4-day-and-night-and-solar-panel">https://www.bbc.co.uk/iplayer/episode/m0004qvb/maddies-do-you-know-series-3-4-day-and-night-and-solar-panel</a><br/> Watch Maddie's Do You Know? All about day and night!</p> <p><b>Activity:</b><br/> Talk about what you do in the day time and what you do at night time. Sort the pictures on the PowerPoint.</p> |
| <p><b>Story Time</b><br/> Listen to your teacher read you a story.</p>                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                         | <p><b>Story Time</b><br/> Listen to your teacher read you a story.</p>                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>Interactive Phonics Games:</b><br/> Phonics Play - <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> Username: jan21 Password: home<br/> Reading Eggs and Fast Phonics- <a href="https://readingeggs.co.uk/">https://readingeggs.co.uk/</a> Use individual login</p> <p><b>Interactive Maths Games</b><br/> <a href="https://www.rmeasimaths.com/">https://www.rmeasimaths.com/</a> Use individual login</p> |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                         |                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |