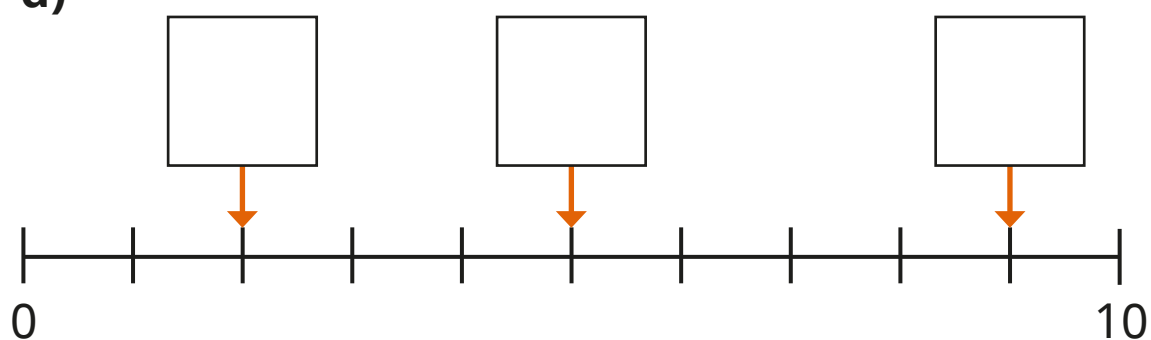


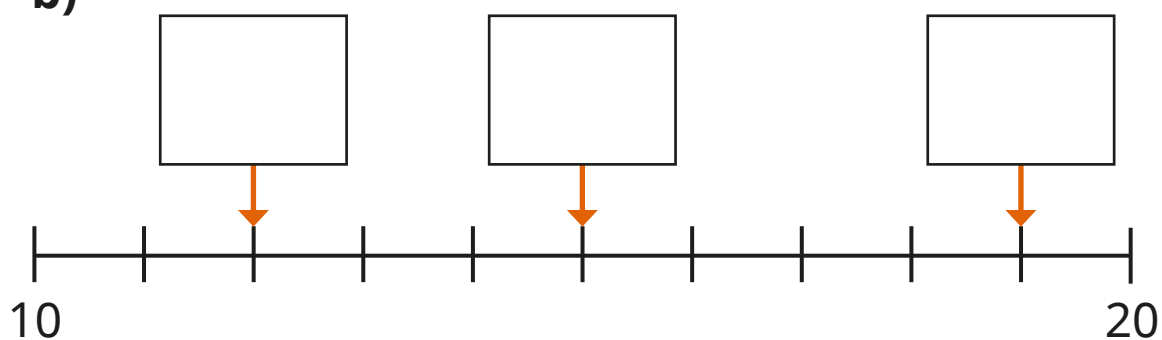
Use a number line to 20

1 What numbers are the arrows pointing to?

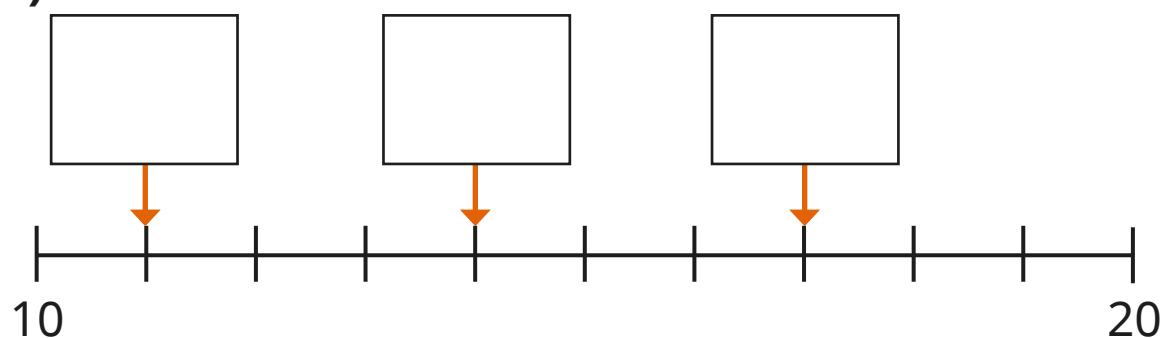
a)



b)



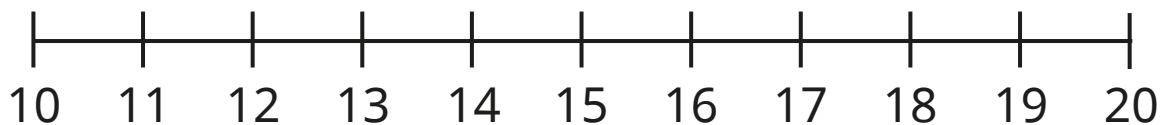
c)



How did you work out each missing number?

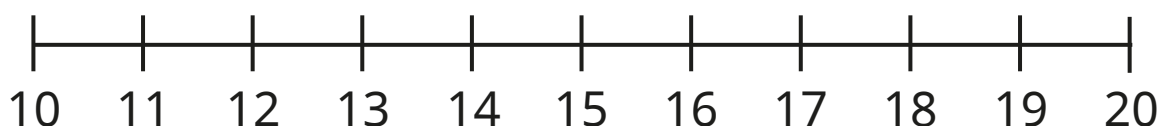


2 Here is a number line.



- a)** Circle the number that is 1 less than fourteen.
- b)** Underline the number that is 1 more than 19
- c)** Write the numbers that are greater than 16

3 Here is a number line.

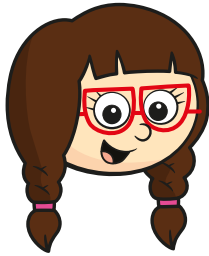


- a)** Circle the number sixteen.
- b)** How many jumps are there from 16 to 20?
- c)** How many jumps are there from 16 to 10?





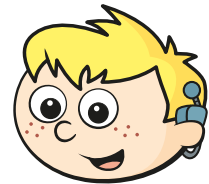
4 Jo, Max and Mo are each thinking of a number.



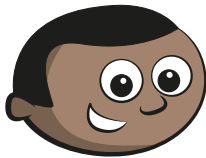
Jo

My number
has 1 ten and
7 ones.

My number
is 1 more than
thirteen.



Max



Mo

My number
is between Jo and
Max's numbers.

Draw arrows to show the numbers that Mo
could be thinking of.

