

Weekly Plan for Year 2
Week beginning 16th November 2020

Monday	Tuesday	Wednesday	Thursday	Friday
Phonics: Can you remember what a suffix is? Which suffixes did we look at last week? Use the power point to recap the rules for adding ed and ing Complete the ed or ing worksheet. Read each sentence carefully to decide which word makes sense.	Phonics: Do you remember the difference between present and past tense? Watch https://www.youtube.com/watch?v=4hLS3Go_Hjk Complete the past or present tense quiz.	Phonics: Use the power point to recap present and past tense then copy the text onto paper changing it from present to past tense.	Phonics: Did you know that some verbs are irregular and that to change them to past tense you cannot add ed but need to change the word completely? Look at the power point to learn more and have a go at matching irregular past and present verbs. Complete the match irregular past and present verbs worksheet.	Phonics: Practise spelling the year 2 common exception words
English Focus: Non-fiction texts This week in English we are learning about non-fiction texts. Do you know the difference between fiction and non-fiction? Look at the power point to find out about non-fiction texts and all the different features they include. Find a fiction book at home or on reading eggs. Complete the non-fiction features worksheet. Look carefully for each feature in the book and record the page number where you found it.	English Focus: Non-fiction texts Today we are learning about the using the contents and index pages of non-fiction books. Do you remember what these pages are from yesterday? Do you know where in the book these pages can be found? Look at the power point to find out about contents and index pages. Can you answer all the questions? Complete the contents and index page worksheet.	English Focus: Non-fiction texts Today we are learning how and why we group ideas together in a non-fiction text. Use the power point to find out about grouping ideas under sub-headings and then to learn all about reindeer. Complete the research map with notes about the information you found out. You are going to use this information to write a non-fiction text about reindeer tomorrow.	English Focus: Non-fiction texts You are going to use the research map you created yesterday to create a non-fiction piece of writing about reindeer. Use the non-fiction template to set out your work correctly. Remember to include a title, subheadings, facts, diagram, caption, photo and label.	English Focus: Fiction texts Read the text about reindeer carefully. Complete one of the question sheets remembering to answer each question as a full sentence and to number each question in the margin. Try to choose a sheet that challenges you.

Write a sentence or caption to show what you have found.				
Challenge: Can you complete 3 sessions of online RMeasimaths this week? Remember that you need your Username and Password.				
Maths: Learning Objective: To count money in pence Use the Power point to Recap what each coin looks like (shape, size, colour). Can you count in 1p, 2p, 5p, 10p and 20p coins? Have a go at using the greater than/less than/equals signs (< > =) to compare amounts of money. Then answer the problem solving questions. Now complete two worksheets. Choose one worksheet to practise counting money and one worksheet to practise using the > < = symbols to compare amounts.	Maths: Learning Objective: To count money in pounds Play Sorting Coins game- Recap to recognise various coins (pounds and pence): https://www.topmarks.co.uk/money/coins-game Use the Power point to look at pictures of pound coins and notes. Remember that both coins and notes are used for pounds. Can you count in £1, £2, £5, £10 and £20? Can you count a mixture of pounds and pence? Have a go at answering reasoning and problem solving questions. Complete the 'Matching coins and notes' worksheet first then choose one or two worksheets to practise counting money in notes.	Maths: Learning Objective: To count money in notes and coins Play Ordering Coins: https://www.topmarks.co.uk/money/coins-game Use the Power point to show counting the pounds and pence separately before putting them together. Have a go at answering reasoning and problem solving questions. Complete a worksheet by drawing the missing coins, notes or amounts.	Maths: Learning Objective: To use coins and notes to make given amounts of money Play Counting Coins game- Quick-fire recap adding four coins (up to 20p) together and counting coins G 4 coins to 20p: https://www.topmarks.co.uk/money/coins-game Use the Power point to select coins to make an amount given. Use both pounds and pence and work on recognising money by selecting the correct coins or notes from a wide range. Have a go at answering reasoning and problem solving questions. Complete a worksheet by drawing coins and notes to show given amounts. Challenge – Choose a Challenge Card and solve the money problems	Maths: Learning Objective: To use coins and notes to make the same amount Use the Power point to explore different ways of making the same amount. Ask questions such as: Is it easier to count the pounds and pence separately? Why is this? Can you swap a coin/note for others and still make the same amount? What is the smallest amount of coins you can use to make ____? How many ways can you make ____? Have a go at answering reasoning and problem solving questions. Complete one of the money investigation worksheets.
History:	PHSE:	Science:	PE:	Golden Time! Time to play...

Last week we were learning about Remembrance Day, can you remember the symbol of Remembrance? Look at the power point to remind your self about the importance of Remembrance Day. Use what you have found out to complete the Remembrance Day worksheet.	During our PHSE lessons we have been learning how to stay safe. Last week we thought about ways to stay safe inside and this week we are thinking about how to keep ourselves safe when we are outside. Look at the power point then use the discussion cards to think about how you can stay safe in different situations. Perhaps you could design a safety poster to help others stay safe outside e.g. what to do if you get lost.	In our science lessons we have been learning about different materials and how they are used. This week yiu are going to think about why materials are used to make certain items and what makes them suitable. Look at the power point to learn about the properties of different materials and how they are used to make different products. Complete the first worksheet then complete the second OR third worksheet	Body coach for kids workout https://www.youtube.com/watch?v=mhHY8mOQ5eo	
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