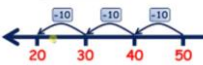


Weekly Plan for Year 2

Week beginning 23rd November 2020

Monday	Tuesday	Wednesday	Thursday	Friday
Phonics: Use the power point to recap the rules for adding ed. Do you remember that there are irregular verbs that do not follow the rules? Add ed to words on the board or change the word completely if irregular. Can you write one of the words in a sentence?	Phonics: Use the power point to recap the rules for adding ing. Add ing to words on the board or change the word completely if irregular. Can you write one of the words in a sentence?	Phonics: What happens to irregular verbs when they are changed to the past tense? How many irregular verbs can you think of? Change the irregular verbs to past tense using the grid on the power point. You will need to draw the grid on paper. Then complete the irregular verbs worksheet.	Phonics: Use the power point to recap rules for adding -ing and -ed. Complete the rule grid. Practise adding ed and ing to the grid on the power point. You will need to draw the grid on paper. Then complete adding ed and ing worksheet.	Phonics: Practise the Year 2 spelling list words.
English Focus: To answer questions to show understanding of a story. This week in English we will focus on the book <i>The Sea Saw</i> by Tom Percival. <i>'A beautiful, emotionally satisfying look at how nothing is ever truly lost if you keep it in your heart...'</i>  Watch the video clip to hear the story being read: https://www.youtube.com/watch?v=9g6fvG_K9ms Now answer questions about the story using the comprehension sheet in the folder.	English Focus: To plan key events of a new story. Today we are going to plan our own stories based on <i>The Sea Saw</i> where something is lost and it is eventually returned after a long journey. Think about these questions as you use the story mountain planning sheet in the folder to record your ideas: Who is the main character in your story? Where is your story set? What does your character lose? Where do they lose it? How did they lose it? What happens to the lost object while it is on its long journey? Where does it go? How is the object eventually found? How does the object find its way back to its original owner?	English Focus: To write your own story based on <i>The Sea Saw</i>. Today we are going to use our story plans from yesterday to write our stories in full. Start by reading the plan that you wrote yesterday. You will need to add lots more detail than you have written on your plan. In your story today describe your setting and your main character. Explain how your character felt especially when they lost their special object and how they felt when it was returned. Remember to include lots of writing features in your story - Capital letters, full stop, adjectives, similes, conjunctions, commas in	English Focus: To write a newspaper report The stories we wrote yesterday were fiction. Today you are going to imagine that this was a true story and write it as a non-fiction newspaper report. Watch the video to recap the features of a newspaper report: https://www.youtube.com/watch?v=4X7rAnrz18U Write your newspaper report on the template worksheet in the folder. Remember to include a headline and a picture too.	English Focus: To write a message. We are going to write a message in a bottle today. Imagine that you are going to put the message in a bottle and let it float out to sea; perhaps it will reach the other side of the world? What could you write in your message? Who you are Where you are from About your family and any pets What you have been learning at school What you like to do at home Use the template in the folder to write your

Challenge: Complete a book review about The Sea Saw using the sheet in the folder	Remember to write notes and ideas in each box on your story mountain planner. Tomorrow you will use your plan to write your whole story.	lists, question marks and exclamation marks Write your story on your own piece of lined paper or use the worksheet in the folder.		message to explain who you are and what you have been doing.
Challenge: Can you complete 3 sessions of online RMeasimaths this week? Remember that you need your Username and Password.				
Maths: Learning Objective: To compare amounts of money This week in Maths we are continuing to learn about money. Use the power point to find the greatest amount of money in each line. Count the money first before you click to reveal the answer. Now count the money to find the least amount in each line. Have a go at using the greater than and less than symbols < > to compare the amounts of money. Now draw 3 copper coins and 1 silver coin to solve the problem. How many different ways can you draw coins to solve the problem? Now choose two worksheets from the folder to practise comparing amounts of money.	Maths: Learning Objective: To find the total Play - Select coins to pay for a given amount: http://www.ictgames.com/payForIt/index.html Use the power point to complete the total amount of money in each line. Have a go yourself before you click to reveal each answer. Now work out how much money Mo and Sue have spent by counting on in 10s. Remember to start with the biggest amount first. How much money has Kat spent? Count up the pounds first then the pence before you click to reveal the answer. Now count up the money to complete the bar models. Work out how much the clothes in the shop cost and click to reveal the answers. Now complete two worksheets. Choose one worksheet to practise completing total amounts of money in a table and one worksheet to find out how much money has been spent at the shop.	Maths: Learning Objective: To find the difference Use the power point to find the difference between two amounts. Look at the bar model and count on to find the missing number in the addition sum, click to reveal the answer. How many pounds less and how many pounds more do the children have than each other? Have a go at answering reasoning and problem-solving questions. Now choose two worksheets from the folder to practise finding the difference between	Maths: Learning Objective: To find change Play - Calculate the total amount of coins: http://resources.hwb.wales.gov.uk/VTC/working_with_coins/eng/Introduction/MainSessionPart1.htm Use the power point to find out how much change is given. First identify the amounts from coins given then write a subtraction calculation to work out the change. Now work out which coins could be given as the change. Try to solve the problems on paper before you reveal the answers. You could use a number line or number square to help you subtract or you could draw your own number line and count back to subtract. $50 - 30 = 20$  Have a go at answering reasoning and problem-solving questions on the power point.	Maths: Learning Objective: To solve 2 step problems involving money Use the power point to solve the 2 step problems. Write an addition calculation to show how much money each child has then write a subtraction calculation to find out how much money they have left. Try to solve the calculations before you click to reveal the answers. You could use a number line or number square to help you add and subtract or you could draw your own number line. Now choose two worksheets from the folder to practise finding change. Now choose a worksheet from the folder to practise solving 2 step problems.

			Now choose two worksheets from the folder to practise finding change.	
PHSE: Learning Objective: To keep myself safe when I use the Internet During our PHSE lessons we have been learning how to stay safe. This week we are thinking about how to keep ourselves safe when we are using the Internet. Look at the power point and meet Webster the Spider! Explore – Webster’s Rules: that while the Internet can be both useful and fun, there are some risks that we need to be aware of when we go online. Match the Staying Safe Online Matching Cards, in the folder, deciding which of Webster’s rules will help in each of the situations described. Think about what you have learnt in today’s lesson. Use the Webster’s Top Tips Activity Sheet in the folder to record the main things you have learnt about staying safe online.	History: Learning Objective: To investigate how other countries around the world commemorate those who lost their lives in the World Wars We have been learning about Remembrance Day in our last two History lessons. This is our last lesson about Remembrance Day and we will be learning how other countries commemorate those who lost their lives in the World Wars. Watch this video on Oak Academy. You will need a piece of paper and a pencil to complete activities as you go through the video: https://classroom.thenational.academy/lessons/how-do-other-countries-around-the-world-commemorate-those-who-died-in-the-world-wars-6rrkic After watching the video write about how other countries commemorate and remember. You could include some pictures too. Use the paper in the folder or a piece of your own.	Science: Learning Objective: To explain how the shapes of objects made from some materials can be changed In our science lessons we have been learning about different materials and how they are used. This week you are going to think about how the shape of objects made from some materials can be changed, using the questions on power point as prompts. Think about the different ways in which materials can be manipulated such as squash, bend, twist, stretch. Try to make each movement with your hands to demonstrate each action. Main Activity: Find as many of these objects around your home as you can – empty drinks can, pipe cleaner, sock, drinking straw, playdough, bath towel, sponge and elastic band. Try to change the shape of each object by squashing, bending, twisting and stretching. Take care with drinks can, ask an adult to help with this one as it could be sharp. Choose a worksheet from the folder to record your observations.	PE: Yoga Club – Making Magic Happen Click the link below and join in with the magic adventure! https://www.youtube.com/watch?v=iQa9qsYDH_Y	Golden Time! Time to play...