

Weekly Plan for Year 2
Week beginning 8th February 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Phonics Today we are looking at adding -est to words ending in -e. When -e is removed and -est is added, the adjective becomes a superlative and the most that it can be. For example, the bravest person is the person who is the most brave. Listen to the PowerPoint to find out more. Complete the adding -est worksheet. If you want a challenge complete sheet 2 by making up some of your own sentences.	Phonics Today we are looking at adding -y to words ending in -e. Adding the suffix -y to a noun or verb creates an adjective. For example, 'bone' is a noun but adding the -y suffix creates 'bony', which is an adjective. Listen to the PowerPoint to find out more. Complete the adding -y worksheet. Challenge – Complete the challenge worksheet.	Daily: Today we are recapping adding – est and -y to words ending in -e. We will also learn what a root word is. Listen to the PowerPoint to find out more. Complete the -est and -y worksheet. Challenge – Complete the challenge worksheet.	Daily: Today we are looking at writing a sentence containing words with -est or -y. We will identify and use statement and exclamation sentences. Listen to the PowerPoint to find out more. <i>You will need a piece of paper or whiteboard for this lesson.</i> Write 2 statement sentences and 2 exclamation sentences about the story in your English book or on a piece of paper. Challenge- Write more sentences	Daily: Today we will write a sentence to explain what happened in the story with -est or -y words. Listen to the PowerPoint to find out more. <i>You will need a piece of paper or whiteboard for this lesson.</i> Write either a statement or exclamation sentence for each of our key words this week. nicest, bravest, finest, largest, shiny, sparkly, noisy, slimy, money, parents
English Focus: To develop pleasure in reading and understanding poetry. This week we will focus on Sound Poetry. We will be focusing on the poem The Sound Keeper. Watch the PowerPoint to learn more.	English Focus: To listen to poetry and begin to plan my own poem. Today we will be thinking about sounds, listen very carefully to the sounds in the poem, 'The Sound Collector' by Roger McGough. Watch the PowerPoint to learn more about today's task.	English Focus: To develop positive attitudes towards and stamina for writing poetry. Listen to the poem again: https://www.bbc.co.uk/bitesize/clips/zc6qxb - The Sound Collector Watch the PowerPoint to learn more about today's task.	English Focus: To write an acrostic poem. Watch the PowerPoint to learn more about today's task. Today you will be writing your own acrostic poem. 'Chose an animal for your poem, for example:	English Focus: To write a diamante poem. Watch the PowerPoint to learn more about today's task. Today you will be writing your own diamante poem. '

As you listen to the Poem think about what words have been used to describe the sounds. Chose one of the comprehension sheets to answer.	Click this link when you asked to during the PowerPoint. https://www.youtube.com/watch?time_continue=9&v=zD44jGNRm5U&feature=emb_title – The sound Collector animation What sounds did you hear in the poem? Did you spot the pattern in the poem – “The (Sound) of the (Noun – the object)”. Tomorrow you will write your own poem. Today you will gather your ideas. Sit quietly and listen to the sounds in a room. Using the poem plan write some of the sounds and the object that is making it. Try to add an adjective before your noun or sound word. E.G: The quiet buzzing of the television. The barking of an excited dog. The slamming of the wooden door. There is a word bank in the folder to help you with ideas for sound words.	Today you will be writing you own poem, ‘The Sound Collector’ using the ideas you thought of yesterday. You can use the template in the folder or write your poem in your English book. . Can you illustrate your poem with pictures of the objects you heard?	C A T S Use the paper in the folder or write your poem in your English book. Write the animals name down your page and think of poetic and descriptive sentences about it, starting with each letter.	You are going to write your own animal diamante poem in the shape of a diamond!  There is a template in the folder to help you or write your poem in your English book. You can use the same animal you choose yesterday or a different one. Remember to follow the correct format to make your diamond shape: Line 1 = 1 x Noun Line 2 = 2 x Adjectives Line 3 = 3 x Verbs Line 4 = 4 x Nouns Line 5 = 3 x Verbs Line 6 = 2 x Adjectives Line 7 = 1 x Noun Spend some time listing interesting adjectives and verbs before choosing your best to include in your poem.
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				Here is an example of a Bear poem: Bear Big, fuzzy Fishing, hunting, hibernating Cave, trees, water, fruit Climbing, clawing, walking Sweet, fluffy Mammal
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Daily - Please use your Reading Eggs login and choose some books to read. Remember that you have access to Fast Phonics too and you could complete extra reading and spelling lessons.

Challenge: Can you complete 3 sessions of online RMeasimaths this week? Remember that you need your Username and Password.

Maths: Learning Objective: To make tally charts Today we are going to learn how to make a tally chart. Tallying is a way of recording numbers so they can be easily counted. Listen to the PowerPoint in the folder to find out more. Then choose two 1,2 or 3 Star worksheets from the folder to complete. Count up the tally marks to find the totals. When you have finished you can choose a worksheet from the 'Tally Charts 2' folder. Tally up the group of objects and answer questions about what you have found out.	Maths: Learning Objective: To make pictograms Today we are going to learn how to make a pictogram. A pictogram is a way of showing information as a picture. Watch this BBC video - Understanding Pictograms: https://www.bbc.co.uk/bitesize/clips/zg4d2hv Now Listen to the PowerPoint in the folder to find out more. Then choose two 1,2 or 3 Star worksheets to complete. Use the given information to help you draw pictograms.	Maths: Learning Objective: To interpret and understand pictograms Today we are going to be looking carefully at pictograms and answering questions about them. Listen to the PowerPoint in the folder to find out more. Then complete two 1,2 or 3 Star worksheets to complete. Look carefully at the pictograms and answer questions about them. When you have finished you can choose a worksheet from the 'Pictograms 2' folder. Create a pictogram using the information given and answer questions to show what you have found out.	Maths: Learning Objective: To consolidate your learning about tally charts and pictograms Today you are going to start the lesson by playing games to consolidate your learning about tally charts and pictograms. Tally Chart Game: https://www.softschools.com/math/data_analysis/tally_chart/ Pictogram Game: https://www.softschools.com/math/data_analysis/pictograph/games/ Now you are going to play 'Roll That Dice' in the folder. You can do this by yourself or with someone at home. If you don't have a dice draw the dice numbers 1-6 onto six small	Maths: Learning Objective: To draw pictograms in groups of 2, 5 and 10 Today we are going to learn how to draw pictograms in groups of 2,5 and 10. Listen to the PowerPoint in the folder to find out more. Then choose two 1, 2 or 3 Star worksheets to complete. Use the tally charts to draw pictograms. Remember to check the key – does each picture represent 2, 5 or 10 objects?
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Use the Extra Challenge folder for more fraction work throughout this week if you wish to.

pieces of paper and fold them up. Put the folded paper into an empty bowl or cup. Now you can pick a number and record that on your tally chart.

Roll that dice! ★ ☆ ☺ ☹

Take turns with your partner to roll the dice 25 times each. Record each roll on the tally chart below.

Number Rolled	Tally	Total
1		
2		
3		
4		
5		
6		

1. Which number was rolled the most? _____ How many times? _____

2. Which number was rolled the least? _____ How many times? _____

Using the tally chart, create 3 of your own questions for your partner to solve.

1. _____

2. _____

3. _____

Now choose a Pictogram and Tally Chart activity sheet from the folder to complete.

Activity – Pictograms and tally charts

Colour all the 20p red.
Colour all the 10p blue.
Colour all the 20p green.
Colour all the 50p purple.

Create a tally chart

Coin	Tally	Total
2p		
10p		
20p		
50p		

Create a pictogram

Coin	Tally	Total
2p		
10p		
20p		
50p		

Science:

LO: To identify how animals and plants depend on each other

This week we will recap the four world habitats we have learned about. Then we will think about how the living things in a habitat depend on one another to stay alive.

History:

LO: To identify similarities and differences between the nurses we have studied

This is our last lesson about nurses from the past. Can you remember the names of the nurses we have learned about? Can you think of any similarities and differences between the nurses and their working lives?

DT:

LO: To make a puppet of your own choice

This is our last lesson about puppets so we thought you might like to make a puppet of your own choice.

You could make another paper hand puppet using the instructions and template from last week, watch and make one of the puppets from the

RE:

LO: To learn about the Jewish festival Passover

Watch this BBC video clip to learn about the Jewish festival Passover:

https://www.youtube.com/watch?v=QF84Wx0dGTg&feature=emb_logo

Golden Time!
Time to play...



How To Draw...

We have added a selection of 'how to draw' videos into a

Listen to the PowerPoint in the folder to find out more. For your activity you are going to choose a worksheet to complete. Start by labelling a habitat with living things and a brief description to show how the living things in their habitat depend on each other to stay alive. Then complete sentences to explain how plants and animals in a habitat depend on each other. In the folder there are also some lovely habitat colouring sheets that you could use this week.	Listen to the PowerPoint in the folder to compare the lives of the nurses. For your activity you are going to write as many similarities and differences between the three nurses that you can think of. Try to remember some of the facts you have learned in previous lessons and use today's PowerPoint for some ideas. You can complete your work on the activity sheet in the folder or use your English book.	video clips below or use your own ideas! Here are some ideas to watch: Paper Dog Puppet: You need: White paper, pens and glue. You could also use coloured paper if you have some: https://www.youtube.com/watch?v=WbvsOWTHxkM Open Mouth Sock Puppet: You need: an old sock, a piece of card (could be an old box), coloured paper (or white paper and pens), glue, scissors and button if you have one: https://www.youtube.com/watch?v=OsHP-OSjNxw Simple Shadow Puppets: You need: a torch, a box, sticks (or pencils), card, scissors, pencil, Sellotape and a wall: https://www.youtube.com/watch?v=yqmXAm1Cw3k Animal Marionette: (some adult help needed) You need a kitchen roll tube or 2 toilet roll tubes, sticks or pencils, string, 4 buttons, Sellotape, a hole punch and adult help to make holes and paints/pens to decorate. https://www.youtube.com/watch?v=tYUCSi6Adoc	Now use the PowerPoint in the folder to help you learn more about Passover and to help you complete your activity. Activity - Complete the Seder plate worksheet in the folder. Use the PowerPoint to help you. Music: <i>LO: To explore different ways to use your voice</i> In this lesson, we will be learning lots of different ways to use your voice and decide which way is best for a particular song. Please click on the video to start the lesson: https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-the-voice-6cu34t	folder on Twinkl Go! You don't need to have an individual account. Just click on the link below and enter the Child Login PIN Code: VE7045 https://www.twinkl.co.uk/go/sign-in These videos will remain in the folder for the rest of the term, we hope you enjoy them!
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		When you have finished you could put on a puppet show!		
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Throughout the week try do **P,E.** as many times as you can. Please choose from these ideas:

- In the folder there is an activity sheet with 6 activities to choose from
- Dance along with John Jacobson <https://www.youtube.com/watch?v=YGNLYGrZbzQ&list=PL2fcn96ODCstTC-2Z6E31pndjBsXPnhCF>
- Yoga Club – Bugs and Bees - <https://www.youtube.com/watch?v=IaL-duZPOLA>
- Zumba Dance Party 12 min Dance Workout- <https://www.youtube.com/watch?v=FHo9QaJ1DyI>
- PE with Joe Wicks <https://www.youtube.com/watch?v=tSi2ix1i180> or watch Joe live on Mondays, Wednesdays and Fridays from 9am on his YouTube channel.

Wellbeing – In each folder you will find optional, daily wellbeing activities that could be completed if you would like to.