

Weekly Plan for Year 2
Week beginning 4th January 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Phonics:	Phonics: This week we will be learning about compound words. Do you know what a compound word is? It's a word made up of two other words – foot + ball = football. Watch this video to found out more, then complete the activities What are compound words? - BBC Bitesize Complete one or more of the worksheets circling a picture that goes with the first picture to make a compound word.	Phonics: Use the PowerPoint to recap what a compound word is and complete the activities. Complete worksheet joining two words to make a compound word.	Phonics: Use the PowerPoint to make compound words from starter words. Complete making compound words worksheet.	Phonics: Know you know lots about compound words we challenge you to write a list of as many compound words as you can think of! Can you think of more than 20?
English Focus:	English Focus: Little Red Riding Hood This week we are focusing on the traditional tale Little Red Riding Hood, do you know the story? If not, you can listen to it here https://www.youtube.com/watch?v=GbzMC6qAzVU Once you have listened to the traditional tale read the alternative version on the PowerPoint. Discuss similarities and differences between this version and the original story. Are the characters the same?	English Focus: Little Red Riding Hood Recap what happened in the alternative Little Red Riding Hood story and discuss how the different characters are portrayed. Is it the same as in the original story? If not why not? Today we would like you to think about the characters in the alternative Little Red Riding Hood story – What are they like? How do they behave and why? What are they trying to do?	English Focus: Little Red Riding Hood Today we are going to be looking at joining two sentences together using a conjunction. Do you remember what a conjunction is? Use the PowerPoint to recap what conjunctions are and to find out about today's activity. Complete one of the worksheets on paper, joining each set of sentences. Don't forget to remove the full stop and second capital letter.	English Focus: Little Red Riding Hood Read the Little Red Riding Hood story carefully. Complete one of the question sheets remembering to answer each question as a full sentence and to number each question in the margin. Try to choose a sheet that challenges you.

	Are the roles of the characters the same? Is the way the characters act the same? Is the setting the same? Use your answers to complete today's worksheet writing as many similarities and differences between the stories as you can.	Complete one of the character worksheets or both if you wish to!		
Challenge: Can you complete 3 sessions of online RMeasimaths this week? Remember that you need your Username and Password.				
Maths: Learning Objective:	Maths: Learning Objective: To show repeated addition and pictures as multiplications Use the PowerPoint to introduce repeated addition and pictures to solve multiplications.  +  = $2 + 2 =$ $2 \times 2 =$ When you have finished the PowerPoint complete the Main Maths activity in the folder. You could complete the 1 Star activity instead and there is an extension activity too if you would like a further challenge. Extra Challenge: My four friends have two marbles each. How many marbles do they have altogether? Now write this as a repeated addition sum? Now write this as a multiplication sum?	Maths: Learning Objective: To show repeated addition as multiplication Use the PowerPoint to recap repeated addition as a way to solve multiplications. Choose a worksheet from the folder to complete.	Maths: Learning Objective: To represent multiplications as arrays Use the PowerPoint to introduce array patterns to solve multiplications. $5 \times 2 =$  When you have finished the PowerPoint choose a set of coloured questions from the folder to complete. If you can, use the squared paper to help you set your work out neatly. Extra Challenge: There are 5 apples in each box. There are 5 boxes altogether. How many apples altogether? Show this as an array pattern.	Maths: Learning Objective: Use the PowerPoint to recap array patterns as a way to solve multiplications. Choose a worksheet from the folder to complete. Complete the challenge cards as an extension.

History:	History: Think about what the word 'famous' means. Who do you know who is famous? Why is he or she famous? Can you think of a famous person from the past? What did they do to become famous? How can we find out about famous people? Look at the picture (in the folder) of Florence Nightingale. What can you find out about her from this picture? Are the clothes like the clothes women wear now? How are they different? What is the person in the picture doing? What work might the person in the picture do? How can we tell that this person lived a very long time ago? What sort of person do you think she is? Now Watch: <u>Who was Florence Nightingale? - BBC Bitesize</u> Think about why we remember Florence Nightingale, what did she do that was important? How did she help others? Complete the worksheet about Florence Nightingale and draw a picture of her on a separate piece of paper.	RE: Think about the people in your lives who are important to you. Are they your family members? Friends? Who else? Think about why they are important to you. Do they take care of you? Help you? Protect you? Teach you? Now choose at least two of those people to draw. As you are drawing, think about all of the reasons those people are important to you. Now write those ideas in sentences underneath your pictures.	PHSE: Use the PowerPoint in the folder to learn about rights for everyone and special rights for children. Complete the worksheet in the folder by drawing pictures for each right. You could also write a sentence to explain each right.	Golden Time! Time to play...